



Board of Physical, Rehabilitative, and Developmental Health Care Professionals

Full Board Meeting **BOARD BOOK**

**Wednesday, March 11, 2026
1 p.m.**

A. Call to Order

B. Possible Modification and Approval of Agenda Order

Board of Physical, Rehabilitative, and Developmental Health Care Professionals

Full Board Meeting **AGENDA**

Wednesday, March 11, 2026
1 p.m.
Virtual Only

Zoom Link:

<https://mt.gov.zoom.us/j/89810610139?pwd=azipTNjsia5PsITcHF7Fr1uud0xFEM.1>

Call-In Number:

+1 646 558 8656

Meeting ID:

898 1061 0139

Password:

250608

Press *6 to unmute, *9 to raise hand.

A. Call to Order

Members of the public do not participate in the meeting unless called on. Ask the Presiding Officer's permission before speaking. Always begin by stating your name.

a. Presiding Officer: Call the meeting to order. State:

1. Your name.
2. The name of the board.
3. The time.
4. The date.
5. The location of the meeting.

b. Executive Officer:

1. Call roll for board members.

At least a majority must be present to form the required quorum.

Barbara Doughty (Speech-Language Pathologist)

Brace Hayden (Physical Therapist)

Derek Stiegemeier (Physical Therapist)

Jennifer Schoffer Closson (Speech-Language Pathologist)

Samantha Schmidt (Physical Therapist)

Sarah Harmon (Physical Therapist)

Taylor Purchio (Athletic Trainer)

Trent Gahl (Occupational Therapist)

2. Call roll for staff.

Sandra Mellott (Executive Officer)
Pam Hakala (Board Meeting Executive)
Kevin Bragg (Chief, Professional Licensing Bureau)
Tori Koch (Attorney)

3. Take attendance of the public and anyone not in the roll call.

B. Possible Modification and Approval of Agenda Order

- a. Public Comment
- b. Board Discussion
- c. Board Motion

C. Public Opportunity to Comment

- a. Presiding Officer, deliver this statement: The board now offers the public in attendance an opportunity to comment on any public matter under the jurisdiction of the board that is not on the current agenda. The board cannot act but will listen to comments and may ask staff to place the issue on a future agenda. The Presiding Officer may limit the comment period to proceed with the board meeting.
- b. Public Comment

D. Department Updates

Informational only.

- a. Staff Report
- b. Board Questions

E. Board Action

- a. Presiding Officer, deliver this statement: Per Montana Code Annotated 2-3-203, the Presiding Officer may close the meeting for executive session to protect an individual's privacy—unless that individual waives the right to privacy—or to discuss litigation strategy.
- b. Proposal for Rulemaking: Board merger
Per House Bill 438 (new sections now Montana Code Annotated 2-15-1754 and Montana Code Annotated Title 37, Chapter 78). See rulemaking draft in board book.
 1. Executive Officer Memo
 2. Public Comment
 3. Board Discussion
 4. Board Motion
- c. Appoint one delegate to the Physical Therapy Compact Commission
The delegate must be a physical therapist, the public member, or the Executive Officer.
 1. Public Comment
 2. Board Discussion
 3. Board Motion

- d. Appoint one delegate to the Occupational Therapy Compact Commission
The delegate must be an occupational therapist, the public member, or the Executive Officer.
 - 1. Public Comment
 - 2. Board Discussion
 - 3. Board Motion
- e. Appoint two delegates to the Audiology and Speech-Language Pathology Interstate Compact Commission
The delegates must be the audiologist and a speech-language pathologist.
 - 1. Public Comment
 - 2. Board Discussion
 - 3. Board Motion
- f. Election of Presiding Officer and Vice-Presiding Officer
Officer positions are open to any board member.
 - 1. Public Comment
 - 2. Board Discussion
 - 3. Board Motion

F. Executive Officer Reports

Informational only.

- a. Fiscal Report
- b. Licensing Report

G. Future Meeting and Agenda Planning

No motion needed if no action taken.

- a. Board Discussion

H. Adjournment

No motion needed.

- a. Presiding Officer: Declare the meeting adjourned.

NOTICE

For disability accommodations or help accessing a meeting, please call (406) 841-2209. The agenda may be changed up to 48 hours before a meeting. The most current agenda can be found at boards.bsd.dli.mt.gov/Physical-Rehabilitative-and-Developmental-Health-Care-Professionals. The board may reorder the agenda at the beginning of a meeting.

Subscribe to meeting notices here: public.govdelivery.com/accounts/MTDLI/subscriber/new

C. Public Opportunity to Comment

The board now offers the public in attendance an opportunity to comment on any public matter under the jurisdiction of the board that is not on the current agenda. The board cannot act but will listen to comments and may ask staff to place the issue on a future agenda. The Presiding Officer may limit the comment period to proceed with the board meeting.

D. Department Updates

Physical, Rehabilitative, and Developmental Healthcare Professionals

Program Overview and Cash Management Plan

The statutory requirement per MCA 2-15-1754 for the Board of Physical, Rehabilitative, and Developmental Healthcare Professionals (PRD) became effective January 1, 2026 with HB 438 of the 2025 Montana Legislative Session. The bill consolidated 4 boards: Athletic Trainers, Occupational Therapists, Physical Therapists and Speech-Language Pathologists and Audiologists. The board is charged with overseeing the licensing and occupational activities of physical, rehabilitative, and developmental healthcare professionals across the state to ensure compliance with all state laws and regulations.

PRD is projected to generate \$397K in annual revenue. The yearly flex in revenue below is due to abatement of renewal fees due to an excess cash balance. Each of the 4 occupations has seen a steady increase in licensing numbers in the last 4 years. Athletic Trainer and Speech Pathologist & Audiologist renewals are complete. Occupational Therapist and Physical Therapist renewals will be completed by mid-June. TSD costs increased in FY 26 with the implementation of HB 438. PRD is projected to have a fiscal year end cash balance of approximately \$706K.

Revenue and Expenditure Overview

Revenue	2022	2023	2024	2025	2026 YTD
500000 Licenses & Permits	308,923	233,039	309,395	289,606	156,547
520000 Charges for Services	3,280	4,145	1,310	1,625	
540000 Fines/Forfeits	4,390	5,115	5,725	3,990	3,865
550000 Sale of Docs/Mdse/Prop	500	200	40	60	160
Grand Total	317,113	242,499	316,470	295,281	160,572

Expenditure	2022	2023	2024	2025	2026 YTD
61000 Personal Services	144,788	155,583	202,295	212,941	128,040
62000 Operating Expenses	91,377	90,896	141,793	120,718	113,127
68000 Transfers-out		1,431	402		
69000 Debt Service	12,976	10,358	11,512	9,834	5,982
Grand Total	249,141	258,268	356,002	343,493	247,149

Costs as a % of Total	2022	2023	2024	2025	2026 YTD
Transaction Fees	5%	4%	3%	3%	4%
Legal	7%	13%	8%	7%	5%
TSD Costs	16%	10%	17%	15%	26%
Total Impact on Expenses	28%	27%	28%	25%	35%

FY2026 Appropriation \$443,474

2 Times Appropriation \$886,948

Cash Balance \$605,420

Allocation Method

The allocation method assigns costs to boards and programs calculated by their percentage of the total number of Application and Renewals License records. The full prior-year license data is extracted from Accela at the end of the fiscal year maintaining a consistent snapshot. Prior to implementing the current data driven allocation method, the previous allocation method utilized calculations based off biweekly personal services time reporting. The current allocation method provides a more comprehensive and inclusive representation of all boards and programs.

Physical, Rehabilitative, and Developmental Healthcare Professionals

Legal Tables

Hours:

Client	Practice Area (group)	2022	2023	2024	2025	2026
ATH - Board of Athletic Trainers	License Litigation & Unlicensed Practice	1,527	4,298	3,692	1,461	
OCC - Board of Occupational Therapy	License Litigation & Unlicensed Practice	1,698	110	1,952	6,552	357
PRD - Board of Physical, Rehabilitative, and Developmental Healthcare Professionals	License Litigation & Unlicensed Practice					97
	Nonroutine					487
	Rules				2,953	454
PTP - Board of Physical Therapy	License Litigation & Unlicensed Practice	7,683	13,140	14,432	6,001	487
	Nonroutine			10,768	2,501	324
	Rules			4,667		
SLP - Board of Speech Language Pathologists & Audiologists	License Litigation & Unlicensed Practice	1,614	4,754	2,781	1,234	260
	Nonroutine	1,221		1,007	1,591	
	Rules	2,826	10,658	356	10,647	357

Complaints:

Client Name		FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
ATH - Board of Athletic Trainers	Complaint Open	1	1	1		
OCC - Board of Occupational Therapy	Complaint Open	2		1	4	
PRD - Board of Physical, Rehabilitative, and Developmental Healthcare Professionals	Complaint Open					4
PTP - Board of Physical Therapy	Complaint Open	11	9	8	2	3
SLP - Board of Speech Language Pathologists & Audiologists	Complaint Open	1	2	1	1	1

E. Board Action



Montana Department of LABOR & INDUSTRY

MEMO: Board merger (proposal)

TO: Board of Physical, Rehabilitative, and Developmental Health Care Professionals

FROM: Sandra Mellott, Executive Officer

DATE: February 26, 2026

On January 1, 2026, [House Bill 438](#) merged the four Boards of Athletic Trainers, Occupational Therapy Practice, Physical Therapy Examiners, and Speech-Language Pathologists and Audiologists into the singular Board of Physical, Rehabilitative, and Developmental Health Care Professionals (PRD). As such, this new board must merge the four old boards' rules into one chapter.

A rough draft of this rulemaking was distributed to interested parties for informal feedback in September 2025. The informal feedback responses are included after this memo.

Past that, I've included a "quick reference" and an "anatomy" graphic to help you navigate the current draft. The draft itself contains "Reasonable Necessity Statements" to explain the rulemaking. **Note:** Starting on page 41, the "repeal" section of the draft is inconsistent about whether rules are crossed out or not. Disregard this; all rule text past this point is to be removed whether the draft shows it crossed out or not.

Following the draft is a list of staff determinations of whether each state is substantially equivalent to Montana for each license type. This is the list referred to in "NEW RULE 9 SUBSTANTIAL EQUIVALENCY". The board can accept or change those determinations as desired.

During the meeting, the board can discuss and verbally make changes to the draft, if needed, before actually proposing the rulemaking.

Per [Montana Code Annotated 2-4-111](#), a small business impact analysis for this rulemaking concluded that no small businesses would be directly or significantly impacted by these changes.

After discussion, the board should move to *propose* (not adopt) the rulemaking.

Navigation Tips

If you want to check any of the citations in the draft, here is how to look them up:

Bills: bills.legmt.gov

Search for the bill number (number only), click the bill number, then navigate to the "Bill Text" tab.

MCA: archive.legmt.gov/bills/mca

Drill down by the statute number. Example: For **37-78-101**, click 37 then 78 then Part 1 then the full statute number.

ARM: rules.mt.gov

Drill down by the rule number. Example: For **24.101.402**, click 24 then 24.101 then 24.101.4 then the full rule number.

Legislation caused significant changes for new rules 9 and 12 (substantial equivalency and unprofessional conduct), so here are those statutes specifically:

NEW RULE 9 SUBSTANTIAL EQUIVALENCY

[Montana Code Annotated 37-1-304](#) (Licensure By Endorsement – Reciprocity)

[Montana Code Annotated 37-1-302\(8\)](#) (Definitions)

NEW RULE 12 UNPROFESSIONAL CONDUCT

[Montana Code Annotated 37-1-316](#)

P.S.

For those familiar with the September 2025 rough draft, there is very little difference between that draft and the current one. Apart from correcting citation numbering, there are only four notable changes:

1. On page 4, in rule **24.165.507 [24.119.807] STANDARDS OF PRACTICE:**
 - Changed "2015" to "2021" in "The board adopts by reference the 2021 American Occupational Therapy Association's Standards of Practice."
 - *Added to Reasonable Necessity Statement:* "it is necessary to adopt the 2021...standards. These are the most current standards."
2. On page 20, in rule **24.177.501 [24.119.1021] APPLICATIONS FOR PHYSICAL THERAPY LICENSURE BY EXAMINATION:**
 - Removed option (b)(ii), which said physical therapy applicants shall file "a letter from and bearing the signature of the program...stating that the applicant...is expected to graduate at the next scheduled graduation date".
 - *Added to Reasonable Necessity Statement:* "Provisions relating to submission of a letter from programs are proposed to be stricken as unnecessary. The board does not approve applicants to test."
3. On page 23, in rule **24.177.701 [24.119.1031] USE OF TOPICAL MEDICATIONS:**
 - Capitalized "Fahrenheit" following "Topical medications shall be stored..."
 - *Added to Reasonable Necessity Statement:* "it is reasonably necessary to fix errors including capitalization of Fahrenheit".
4. On page 40, in **NEW RULE 12 UNPROFESSIONAL CONDUCT:**
 - Changed paragraph (e) so that the following is unprofessional conduct: "exerting undue influence over a client, resulting in client harm, or maintaining a relationship with a client or engaging in or soliciting sexual relations with a client when such relationship, act, or solicitation is likely to impair the licensee's professional judgment or result in client harm".
 - *(No change to Reasonable Necessity Statement.)*

Board of Physical, Rehabilitative, and Developmental Health Care Professionals

INFORMAL FEEDBACK

on 20250916 Draft

Regarding board merger

1.

From: Brace Hayden <brace@alpineptmissoula.com>

Sent: Friday, October 3, 2025 2:07 PM

To: Brace Hayden <brace@alpineptmissoula.com>; Mellott, Sandra <Sandra.Mellott@mt.gov>

Subject: [EXTERNAL] BOPTE -> PRD 'proposed changes' to board merger

Hi Sandra

I read over all 75 pages

My initial thoughts hover around the WILDLY disorganized nature of this document. It bounces between the 4 professions in no real orderly fashion.

If someone could organize the final document so all of the PT, OT, SLP and ATC proposed changes are broken into chapters, it would be MUCH easier to wrap one's (professional-centric) mind around.

Thanks again for sharing it with us. Not sure how the legal team plans to pull this together, but I'll look forward to reviewing the final draft

- Brace

2.

From: doug martin <dougmartintmt@gmail.com>
Sent: Thursday, October 16, 2025 12:25 PM
To: Mellott, Sandra <Sandra.Mellott@mt.gov>
Subject: [EXTERNAL] Re: Informal feedback on PRD board merger

Hi Sandra,

I am ok with the language on page 37.

Relating to unprofessional conduct on page 40

I think that under (1) i through iii need more clarity to define what is secure, what is proper documentation, and transfer requirements. Then (b) is ok, (c) is terrible, this is a slippery slope that can be defined in many ways (i'm willing to discuss my concerns), (d) is terrible, this should not fall on the provider to find them replacement services for many reasons (this one is fraught with lots of issues, we can discuss) (e) is fine, (f) is terrible, need to define "excessive" and I would like to ensure attorneys fall under this language as well, (g) is fine

Let me know if you want to discuss, thanks for asking our input.
Doug

3.

From: Taylor Purchio <taylor.purchio@gmail.com>

Sent: Friday, October 17, 2025 2:04 PM

To: DLI BSD Athletic Trainers <dlibsdatr@mt.gov>

Subject: [EXTERNAL] Re: Rules Draft for Review

Re: Comments on draft rules for new PRD Board (MAR Notice No. 2025-148.1)

Thank you for the opportunity to review, provide comments on, and ask questions about the draft rules for the new PRD board. I understand the inherent challenge in merging the current rules for each profession, which do not always have parallel sections, into a unified and coherent set of rules for the new board. Generally, these draft rules accomplish that mission. In combining the boards, we must be careful not to word the new rules such that they result in a material change for how any of the professions practice. In other words, the goal should be to maintain the status quo in this consolidation process. I do have a few questions and concerns related to five sections that I want to flag for you.

24.177.413 [24.119.10XX] Dry Needling

This section comes from the current rules for physical therapists and is proposed to be transferred into the collective rules for the new PRD. While there is no section related to dry needling in the current rules for athletic trainers, athletic trainers who are trained in the treatment are permitted under Montana law to perform dry needling. The same can be said of occupational therapists. This is similar to how suturing is handled for athletic trainers; those trained in the treatment are allowed to perform it. Furthermore, the only reference in Montana law to dry needling exists in the Acupuncture Practice Act, not in the chapters for any of the PRD professions. Thus, I am not aware of any basis in Montana law for singling out physical therapists as the only PRD profession permitted to perform the treatment.

Concern: The inclusion of a dry needling section in the rules for the PRD that specifically refers only to physical therapists, while omitting athletic trainers and occupational therapists, implies that physical therapists are the only PRD profession allowed to provide the treatment.

Request: If a dry needling section is going to be included in the PRD rules, it should include athletic trainers and occupational therapists, and not be specific to physical therapists.

24.118.202 Public Participation

This section comes verbatim from the current rules for athletic trainers, which is numbered 24.118.202, but the numbering for the new PRD rules starts with 24.199.xxx.

Question: Doesn't "118" need to be changed to "119" and then the final number "202" updated to also fit within the new PRD rules?

24.119.401 Fees

This section simply pulls together the fees that are currently in rules for the various professions being consolidated into the PRD. There is no adjustment to the fee levels.

Question: It is my understanding that the fees for all professions within the PRD will be leveled. Is that a step that will occur later, after the new board is formed?

24.119.2101 Continuing Education - subsection (1)(a)

Subsection (1)(a) includes the following language for continuing education requirements:
athletic trainers: 50 hours, but the board recognizes maintenance of current Board of Certification for the Athletic Trainer as fulfilling this requirement;

The Board of Certification for Athletic Trainers currently requires 50 hours of continuing education every two years rather than every year.

Concern: This language seems to state that athletic trainers must complete 50 hours of continuing education every two years OR every year, which is contradictory and will likely lead to confusion when the actual minimum is effectively 50 hours every two years.

Request: Understanding that the BOC may change continuing education requirements in the future, and that a reference to a specific hour requirement in the PRD rules could end up conflicting with the future BOC requirement, the preferred option would be to simply point to the BOC requirement, which is exactly what the current rules for athletic trainers do. See 24.118.2103 Continuing Education. That section states:

Those continuing education credits required by the BOC to maintain current certification, will also serve as continuing education to maintain licensure as an athletic trainer in Montana.

24.119.2101 Continuing Education - subsection (2)

Subsection (2) states:

Licensees are responsible for selecting quality programs that focus on protecting the health, safety, and welfare of the public and that contribute to licensees' professional knowledge and competence.

Concern: This language seems to mean that eligible programs for continuing education must focus on both health, safety, and welfare of the public AND contribute to licensees' knowledge and competence. While both are essential for athletic trainers providing quality care, not all training programs will necessarily cover both knowledge and competence AND health, safety, and welfare.

Request: While I do not think this is a major concern and most continuing education programs would meet this requirement, a simple solution would be to replace "and" with "or" to ensure that programs that entirely focus on health, safety, and welfare OR knowledge and competence would meet the standard. This would help ensure that athletic trainers have the ability to choose programs that best suit their needs.

24.119.2301 Unprofessional Conduct - subsection (1)(g)

This subsection includes in the definition of unprofessional conduct:

promoting or involvement in, gambling of any kind on the outcome of an athlete's performance or team's participation in an athletic competition or event;

Health professionals certainly should not use any personal knowledge they gain through their interaction with or proximity to competitive athletes to place or influence bets. However, this language is broad and does not specify that the prohibition on gambling is limited to instances where the health professional is placing bets based on personal knowledge. In other words, this reads like a blanket ban on all sports gambling, which would include fantasy leagues or betting on a professional league with which the health professional has no connection. Additionally, there seems to be a loophole in the prohibition as drafted. It appears that providing a tip, based on personal knowledge, for someone else to place a bet would not be covered.

Questions: Is a blanket ban on all sports betting the intention of that subsection? Is the rule intended to address betting that is based on personal knowledge or is it the intent to have a broad, blanket ban on all sports betting? Should the language be modified to ensure providing tips to another person placing a bet is also covered?

Again, I appreciate the opportunity to review these draft rules. I hope these comments are helpful. Please let me know if you have any questions.

4.

From: Bowers, Brian <bbowers@mt.gov>
Sent: Thursday, October 23, 2025 1:31 PM
To: Mellott, Sandra <Sandra.Mellott@mt.gov>
Cc: Peterson, Sharon <SPeterson@mt.gov>
Subject: Rule Change Request for BOARD OF PHYSICAL, REHABILITATIVE, AND DEVELOPMENTAL HEALTH CARE PROFESSIONALS

Sandra,

Can you let Quinlan know I'm requesting a change to the Board of Physical Therapy rules in relation to HB 438 for the Board of Physical, Rehabilitative, and Developmental Health Care Professionals in relation to HB 438.

The Board of Physical Therapy ARM 24.177.501 (1)(b)(ii) currently states (See highlighted section below)

24.177.501 APPLICATIONS FOR LICENSURE

- (1) Applicants for examination shall file with the board office an application which shall include the following:
- (a) application fee; and
 - (b) either:
 - (i) a copy of the applicant's certificate of graduation or transcripts demonstrating graduation from a board-approved physical therapy school or physical therapist assistant curriculum; or
 - (ii) a letter from and bearing the signature of the program director, department chairperson, or similarly authorized official in a board-approved physical therapy school or physical therapist assistant curriculum stating that the applicant is a student at the physical therapy school or physical therapist assistant curriculum, is in good standing, and is expected to graduate at the next scheduled graduation date; or
 - (c) verification of all current, previous, and expired licenses in any licensed profession from other states.

This section of the rule became effective 7/27/24, but during the rule change process I was not included, and had no opportunity to comment. The Board used to approve physical therapist's and physical therapist assistant's who needed to test with the Federation of State Boards for Physical Therapy (FSBPT). As part of that process, the Board would accept a letter from the program director of the applicant's school, which confirmed the applicant was on track to graduate, allowed the applicant to test, and was used as a

placeholder for the education pending receipt of the official transcripts or diploma.

The Board no longer approves applicants for the exam, and the highlighted section should only be used as part of the education requirement for a provisional license. To receive a permanent license, the simplest way to confirm an applicant has officially graduated would be receipt of official transcripts or a diploma.

You and I have previously discussed this, and this is my formal request.

Brian Bowers

License Examiner

Montana Department of Labor & Industry

Employment Standards Division

Board of Athletic Trainers

Board of Clinical Lab Science Practitioners

Board of Physical Therapy

Board of Radiologic Technologists

Board of Speech-Language Pathologists and Audiologists

Phone: (406) 444-5897

bbowers@mt.gov

5.

From: Emily Herndon <emiherndon@aol.com>

Sent: Saturday, October 25, 2025 3:17 PM

To: Emily Herndon <eherdon@plainsptmt.com>; Peterson, Sharon <SPeterson@mt.gov>; Mellott, Sandra <Sandra.Mellott@mt.gov>

Subject: RE: [EXTERNAL] PRD Board Consolidation

Thanks Sandra,

Here is APTA Montana's response to the current draft. We appreciate DOLI work on this.

Thanks!

Emily Herndon, PT, DPT, CLT

Plains Physical Therapy

www.plainsphysicaltherapy.com [plainsphysicaltherapy.com]

Cell Phone - 406-531-5395

Work Phone - 406-826-4383

Fax - 406-826-4384

[Attachment begins here.]

APTA Montana
P.O. Box 8575
Missoula, MT 59807

October 15, 2025

Department of Labor and Industry
P.O. Box 1728
Helena, MT 59624

RE: Support for Proposed Rules — Board of Physical, Rehabilitative, and Developmental (PRD) Health Care Professionals

On behalf of the American Physical Therapy Association Montana (APTA Montana), we submit this letter in strong support of the current draft rules establishing the Board of Physical, Rehabilitative, and Developmental Health Care Professionals, as noticed in MAR No. 2025-148.1.

We recognize that these rules are a direct outcome of House Bill 438 (2025), which consolidated the four licensing boards into one unified board. We commend the Department for its thorough and transparent process in preparing the proposed rules, which reflect the extensive discussions held by the affected boards in advance of this draft.

APTA Montana respectfully emphasizes two key points:

1. **Support for the Draft as Written**

We believe the draft rules, as published, appropriately balance consistency, clarity, and protection of the public while respecting the professional standards of each discipline represented under the new PRD Board.

2. **Opposition to Last-Minute Modifications**

We cannot support any last-minute changes or additions to the draft that have not been previously discussed with the individual boards prior to the release of the pending rules. Such changes would undermine the collaborative process that has guided the development of this proposal and risk introducing confusion or unintended consequences for licensees and the public.

In conclusion, APTA Montana supports the current draft rules as written and urges the Department to move forward with their adoption without incorporating new or last-minute modifications outside of the public review process.

Thank you for your attention to this important matter and for your ongoing work to ensure a smooth and effective transition to the PRD Board.

Respectfully submitted,

Emily Herndon, PT, DPT, CLT President, APTA Montana

[Attachment ends here.]

Rulemaking Quick Reference

FOR BOARDS

Basically, rulemaking has four stages:

1. Idea
2. Draft
3. Proposal
4. Adoption

The process only becomes "official" at **proposal** (meaning only then is the board *required* to participate). The rest is adaptable, so the board can participate as little or as much as needed.

Once there's a draft, there are opportunities for public input between each step—but the board is only *required* to respond to comments during the "official" phase.

So, in a little more detail:

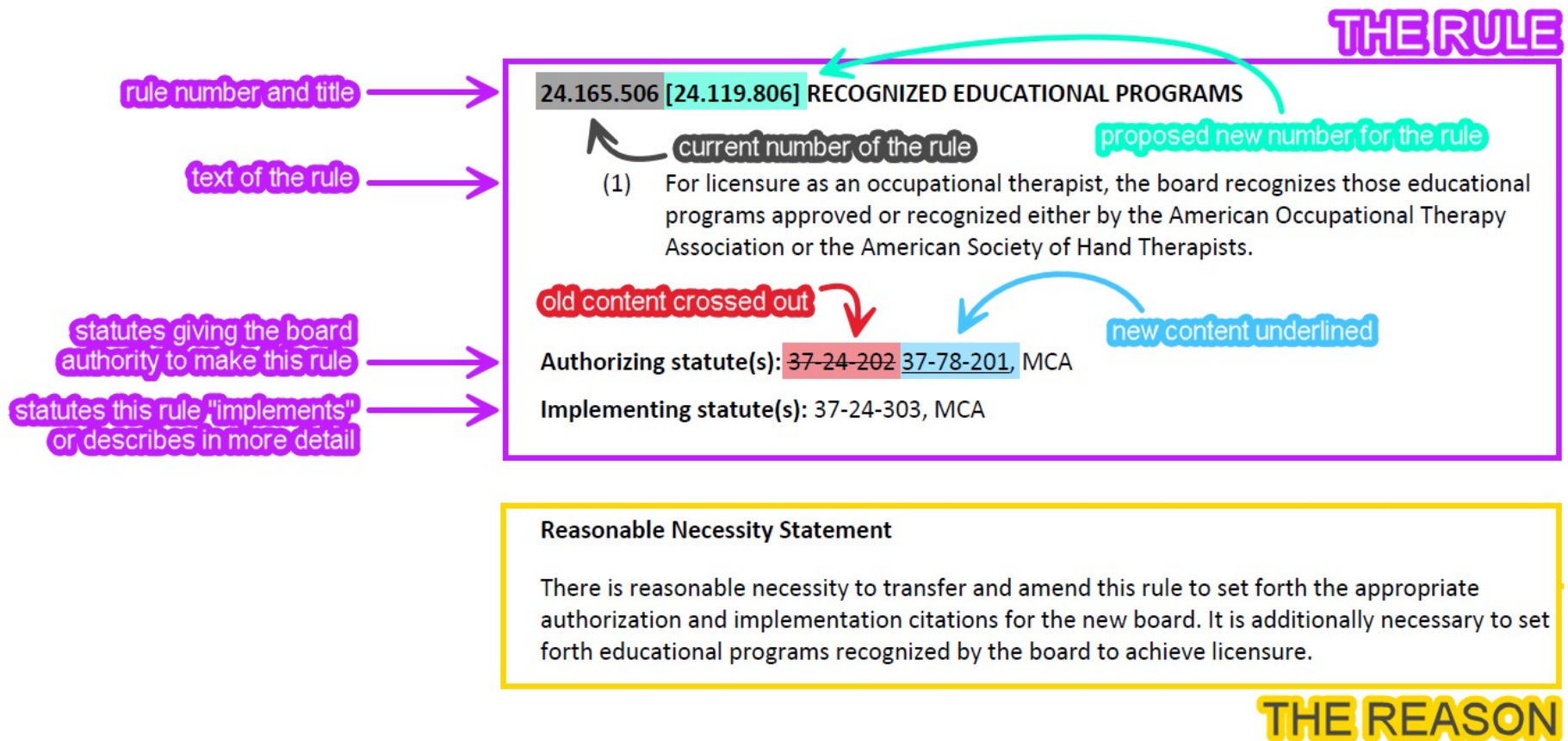
**requires a board vote*

~must be done by staff

1. (optional) Discuss an **idea**.
2. *(optional) Request a **draft**.
3. ~Make a **draft**.
4. ~Seek informal feedback on the **draft**.
5. ~(optional, repeat as necessary) Edit the **draft**.
6. ***Propose** the draft.
7. ~Seek public comment on the **proposal**.
8. *Respond to comments.
9. *~(optional, repeat as necessary) Edit the **proposal** and re-submit for public comment (go back two steps).
10. ***Adopt** the proposal.



Anatomy of a Rulemaking Draft





MONTANA
ADMINISTRATIVE
REGISTER

**BOARD OF PHYSICAL, REHABILITATIVE, AND DEVELOPMENTAL HEALTH CARE PROFESSIONALS
DEPARTMENT OF LABOR AND INDUSTRY**

NOTICE OF PROPOSED RULEMAKING

MAR NOTICE NO. 2025-148.1

Summary

Establishing rules for the board of physical, rehabilitative, and developmental health care professionals

Hearing Date and Time

[hearing_date], at [hearing_time] [hearing_ampm]

Virtual Hearing Information

A public hearing will be held via remote conferencing to consider the proposed changes to the above-stated rules. There will be no in-person hearing. Interested parties may access the remote conferencing platform in the following ways:

Comments

Concerned persons may present their data, views, or arguments at the hearing. Written data, views, or arguments may also be submitted at dli.mt.gov/rules or P.O. Box 1728; Helena, Montana 59624. Comments must be received by [comment_date], at 5:00 p.m.

Accommodations

The agency will make reasonable accommodations for persons with disabilities who wish to participate in this rulemaking process or need an alternative accessible format of this notice. Requests must be made by [accommodations_deadline], at 5:00 p.m.

Contact

Department of Labor and Industry
(406) 444-5466
laborlegal@mt.gov
Montana Relay: 711

General Reasonable Necessity Statement

House Bill 438 (2025) effectuates the consolidation of four occupational licensing boards—Physical Therapy Examiners, Speech Language Pathologists and Audiologists, Occupational Therapists, and Athletic Trainers—into one board—the Board of Physical, Rehabilitative, and Developmental Health Care Professionals (board). As a result of this consolidation, it is necessary to re-adopt administrative rules governing the professions overseen by the board, to ensure authorization and implementation citations are accurate, and to minimize, to the extent feasible, duplication of statutory provisions into rules. Additionally, because four boards once existed, each board has numerous rules which duplicate the provisions of other boards.

This rulemaking establishes the original rules for the board by establishing certain new rules applicable to all licensees. The rulemaking then transfers license-type specific rules from their current codification locations to the new board’s chapter. With this in mind, the board proposes the following subchapters: 1 – Organization; 2 – Procedure; 4 – Applications and Fees; 6 – Athletic Training; 8 – Occupational Therapy; 10 – Physical Therapy; 12 – Speech-Language Pathology and Audiology; 21 – Continuing Education; and, 23 – Unprofessional Conduct. Where feasible, rule numbers have been proposed in this Notice. However, these numbers are subject to change based on comments received and necessary adjustments during the codification process.

Rulemaking Actions

TRANSFER AND AMEND

The rules proposed to be transferred and amended are as follows, stricken matter interlined, new matter underlined:

24.165.407 [24.119.803] EXAMINATIONS

- (1) The board adopts the examination and pass/fail criteria administered through the National Board of Certification in Occupational Therapy (NBCOT).

- (2) Applicants must ensure that NBCOT forwards examination scores to the board.

Authorizing statute(s): 37-1-131, ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-24-303, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the accepted examinations for occupational therapists. There is reasonable necessity to amend the authorization and implementation citations for the new board.

24.165.501 [24.119.805] SUPERVISION

- (1) Supervisors shall determine the required level of supervision based on the supervisee's clinical experience, responsibilities, and competence.
- (2) Occupational therapists do not require supervision except for direct supervision of proctored treatments.
- (3) Except per 37-24-105(2) and 37-24-106(2), MCA, certified occupational therapy assistants must work under the general supervision of an occupational therapist.
- (4) ~~Temporary practice permit~~ Provisional license holders must work under the routine supervision of a certified occupational therapy assistant or an occupational therapist.
- (5) Occupational therapy aides must work under the direct supervision of an occupational therapist or an occupational therapy assistant.

Authorizing statute(s): 37-1-131, 37-1-319, ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): ~~37-1-305~~ 37-1-144, 37-24-103, 37-24-106, 37-24-107, MCA

Reasonable Necessity Statement

There is reasonable necessity to amend and transfer this rule to include the appropriate authorization and implementation citations for the new board. The rule is additionally necessary to define the obligations and parameters of supervision for occupational therapists.

There is reasonable necessity to amend temporary practice to provisional license to reflect changes made in HB 414.

24.165.506 [24.119.806] RECOGNIZED EDUCATIONAL PROGRAMS

- (1) For licensure as an occupational therapist, the board recognizes those educational programs approved or recognized either by the American Occupational Therapy Association or the American Society of Hand Therapists.

Authorizing statute(s): ~~37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-303, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. It is additionally necessary to set forth educational programs recognized by the board to achieve licensure.

24.165.507 [24.119.807] STANDARDS OF PRACTICE

- (1) The board adopts by reference the ~~2015~~ 2021 American Occupational Therapy Association's Standards of Practice. A copy of these standards is available at aota.org.

Authorizing statute(s): ~~37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-105, 37-24-106, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. In addition, it is necessary to adopt the 2021 American Occupational Therapy Association's Standards of Practice standards. These are the most current standards.

24.165.509 [24.119.809] APPROVED MODALITY INSTRUCTION

- (1) The board has approved the following sponsors or providers to provide instruction to licensees seeking endorsement to provide superficial physical agent modalities:
 - (a) providers approved or recognized by the American Occupational Therapy Association;
 - (b) providers approved by the National Board for Certification in Occupational Therapy;
 - (c) providers approved or recognized by the American Society of Hand Therapists; or
 - (d) graduate level education course work offered by an accredited college or university, provided that:
 - (i) the course work is taken after the licensee has obtained an undergraduate degree in occupational therapy; and
 - (ii) the course work provides skills and knowledge beyond mere entry level skills or knowledge of the topic.
- (2) The board will approve instruction provided by licensed health care professionals whose competency in teaching the use of superficial physical agent modalities is demonstrated to the satisfaction of the board.
- (3) To be approved by the board, the instructor must be a licensed or otherwise regulated professional allowed to use superficial physical agent modalities and have more than one year of clinical experience in the use of these modalities.

Authorizing statute(s): 37-1-131, ~~37-24-201~~, ~~37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-24-105, 37-24-107, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. In addition, the rule is necessary to set forth the approved instruction for licensees in occupational therapy.

24.165.510 [24.119.810] APPROVED TRAINING

- (1) Approved training includes proctored sessions provided by example and observation of either:

- (a) an occupational therapist:
 - (i) approved by the board to administer superficial physical agent modalities and sound and electrical physical agent modalities for iontophoresis and phonophoresis; and
 - (ii) who has more than one year of clinical experience in either the use of sound and electrical physical agent modalities or superficial physical agent modalities; or
- (b) a licensed health care professional with more than one year of clinical experience in the use of sound and electrical physical agent modalities or superficial physical agent modalities as within the professional's licensed scope of practice.

Authorizing statute(s): 37-1-131, ~~37-24-201~~, ~~37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-24-105, 37-24-107, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. In addition, it is necessary to set forth the board's approval of training for occupational therapists.

24.165.514 [24.119.814] ENDORSEMENT TO APPLY TOPICAL MEDICATIONS

- (1) To obtain an endorsement for the administration or use of topical medications, an occupational therapist shall:
 - (a) complete five hours of instruction or training approved by the board in:
 - (i) principles of topical drug interaction;
 - (ii) adverse reactions and factors modifying response;
 - (iii) actions of topical drugs by therapeutic classes; and
 - (iv) techniques by which topical drugs are administered; and
 - (b) perform one proctored treatment in direct application of topical medications, and either:
 - (i) two proctored treatments in phonophoresis; or

- (ii) three proctored treatments of iontophoresis.
- (2) All proctored treatments required in (1) must be under the direct supervision of a person offering training ~~per ARM 24.165.510.~~

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-106, 37-24-107, 37-24-108, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer ARM 24.165.514 through .524 to set forth the requirements for endorsement to apply topical medications. Authorization and implementation citations are proposed to be amended to reflect the new statutes of the board. In addition, subsection (2) of this rule is proposed to be modified to strike the cross reference to ARM 24.165.510. That citation will no longer be correct with transfer of rules to the board, and the reference is unnecessary.

24.165.516 [24.119.816] USE OF TOPICAL MEDICATIONS

- (1) Topical medication prescribed for a patient on a specific or standing basis by a licensed medical practitioner with prescriptive authority must be obtained by the patient or an authorized representative from a licensed Montana pharmacy.
- (2) All prescribed topical medications:
 - (a) must be stored at the ~~clinician's~~ licensee's place of business in compliance with proper storage guidelines under Title 37, chapter 7, MCA, or as otherwise developed by the Board of Pharmacy, or as noted by the pharmacist;
 - (b) must be returned to the patient's possession at the termination of the course of treatment with the patient; and
 - (c) may not be transferred to or used in treatment of any other patient.
- (3) All topical medications must be administered by the ~~clinician~~-licensee as prescribed and in accordance with any pharmacy guidelines given with the topical medication.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-107, 37-24-108, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer ARM 24.165.514 through .524 to set forth the requirements for endorsement to apply topical medications. Authorization and implementation citations are proposed to be amended to reflect the new statutes of the board. In addition, use of the term “clinician” is modified to be “licensee.” Clinician is proposed to be removed as a defined term through the repeal of ARM 24.165.302. Moreover, there is no need to distinguish in these rules between a licensee, who must work within their endorsement to apply topical medications, and a clinician, who is a licensee with an endorsement to apply topical medication. Because it is unprofessional conduct for a licensee to work outside the scope of their training and experience, and because endorsement is required by these rules for topical medication, the additional defined term is superfluous.

24.165.517 [24.119.817] PROTOCOLS FOR USE OF TOPICAL MEDICATIONS

~~(1) Only those classes of topical medications approved for use by 37-24-108, MCA, and prescribed for the patient by a licensed medical practitioner with prescriptive authority, may be applied by a clinician to a patient.~~

~~(2)~~(1) Each licensee endorsed to administer topical medications must:

- (a) understand the use of approved topical medications;
- (b) read and understand the medication package inserts for indications, contraindications, and actions;
- (c) consult the Physician's Desk Reference (PDR) when necessary; and
- (d) maintain appropriate records of all topical medication(s) applied or administered. The records must:
 - (i) be included in the patient's chart;
 - (ii) verify proper labeling and packaging;
 - (iii) demonstrate purchase from a licensed Montana pharmacy; and
 - (iv) include a record of the written prescription specifying the topical medication to be applied and the method of application (direct application, phonophoresis, or iontophoresis).

~~(3) The following classes of topical medications are approved for use by the clinician:~~

- ~~(a) bactericidal agents (see ARM 24.165.523);~~
- ~~(b) debriding agents (see ARM 24.165.518);~~

- (c) anesthetic agents (see ARM 24.165.519);
 - (d) anti-inflammatory agents (see ARM 24.165.520);
 - (e) antispasmodic agents (see ARM 24.165.521); and
 - (f) adrenocortico-steroids (see ARM 24.165.522).
- (4) Occupational therapists working at facilities with different protocols for the use of topical medications may apply for board authorization to use the facility protocols. The board will not authorize the use of any topical medication not authorized by 37-24-108, MCA.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. In addition, the board must set forth the protocols for use of topical medications. Subsection (1) is proposed to be stricken because it is duplicative of 37-24-108, MCA. Subsection (3) is proposed to be stricken because it sets forth unnecessary cross references. Subsection (4) is proposed to be in rule because it sets forth unnecessary business process. Those seeking to expand protocols for the board may request the same and it can be considered in future rulemaking.

24.165.518 [24.119.818] DEBRIDING AGENTS PROTOCOLS

- (1) Within the class of debriding agents, only the following subclasses are approved for use by a ~~clinician~~ licensee on a patient:
- (a) papain-based ointments;
 - (b) papain with urea additives;
 - (c) anti-inflammatories;
 - (d) collagenases;
 - (e) endogenous platelet-derived growth factors; and
 - (f) fibrinolytics.

- (2) Clinicians Licensees may use papain-based ointments as directed by a licensed medical practitioner with prescriptive authority.
 - (a) Papain-based ointments act via a proteolytic enzyme that digests nonviable proteins, but which is harmless to viable tissues.
 - (b) Papain-based ointments are indicated for debriding necrotic tissue and liquefying slough in acute and chronic lesions, trauma wounds, or infected lesions.
 - (c) Papain-based ointments are contraindicated for patients with known sensitivities to papain or any other ingredient of the medication.
- (3) Clinicians Licensees may use papain with urea additive agents as directed by a licensed medical practitioner with prescriptive authority.
 - (a) Papain with urea additive acts as a denaturant to proteins, helps expose papain's activators by a solvent action, rendering them more susceptible to enzymatic digestion.
 - (b) Papain with urea additive indications are for treating acute and chronic lesions including but not limited to:
 - (i) venous ulcers;
 - (ii) diabetic and decubitus ulcers;
 - (iii) burns;
 - (iv) postoperative wounds;
 - (v) pilonidal cyst wounds;
 - (vi) carbuncles; and
 - (vii) traumatic or infected wounds.
 - (c) Papain with urea additive has no known contraindications.
- (4) Clinicians Licensees may use anti-inflammatory agents as directed by a licensed medical practitioner with prescriptive authority.
 - (a) Anti-inflammatory agents act to decrease histamine reactions to peri-wound areas, decreasing inflammation, and encouraging remodeling.
 - (b) Anti-inflammatory agents are indicated for relieving inflammation and pruritis caused by dermatosis.
 - (c) Anti-inflammatory agents are contraindicated for patients with known sensitivity to any components of the preparation.

- (5) ~~Clinicians~~ Licensees may use collagenase agents as directed by a licensed medical practitioner with prescriptive authority.
 - (a) Collagenase agents act by digesting collagens in necrotic tissues, without destroying healthy granulation, and by encouraging epithelialization.
 - (b) Collagenase agents are indicated for debriding chronic dermal ulcers and severely burned areas.
 - (c) Collagenase agents are contraindicated for patients with local or systemic hypersensitivity to collagenases.
- (6) ~~Clinicians~~ Licensees may use endogenous platelet-derived growth factor agents as directed by a licensed medical practitioner with prescriptive authority.
 - (a) Endogenous platelet-derived growth factor agents act by promoting chemotactic recruitment and the proliferative stage of healing. They enhance formation of granulation tissue.
 - (b) Endogenous platelet-derived growth factors are indicated for diabetic neuropathic ulcers that extend into subcutaneous tissue with an adequate blood supply.
 - (c) Endogenous platelet-derived growth factor agents are contraindicated for patients with known hypersensitivity, including but not limited to parabens. Endogenous platelet-derived growth factor agents are not for use with wounds that close by primary intention because they are a nonsterile, low bioburden, preserved product.
- (7) ~~Clinicians~~ Licensees may use fibrinolytics as directed by a licensed medical practitioner with prescriptive authority.
 - (a) Fibrinolytics act by contributing to collagen synthesis, where over-production of collagen can cause poor remodeling of the wound.
 - (b) Fibrinolytics are indicated in patients who exhibit painful, indurated wounds. Fibrinolytics are also indicated in slow healing venous wounds. Fibrinolytics are only used adjunctively in therapy.
 - (c) Fibrinolytics are contraindicated in patients who are allergic or exhibit a sensitivity to steroids. Fibrinolytics are also contraindicated when used alone in the treatment of wounds.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer ARM 24.165.514 through .524 to set forth the requirements for endorsement to apply topical medications. Clinicians is proposed to be stricken for the reasons set forth in the reasonable necessity statement for ARM 24.165.516. Authorization and implementation citations are proposed to be amended to reflect the new statutes of the board.

24.165.519 [24.119.819] ANESTHETIC AGENTS PROTOCOLS

- (1) ~~Clinicians~~ Licenseses may use anesthetic agents as directed by a licensed medical practitioner with prescriptive authority.
- (2) Anesthetic agents act by blocking both the initiation and conduction of nerve impulses by decreasing the neuron membrane's permeability to sodium ions.
- (3) Anesthetic agents are indicated for relief of pain and inflammation associated with minor skin disorders and for acute inflammatory conditions.
- (4) Anesthetic agents are contraindicated if there is sensitivity to the topical anesthetic. Anesthetic agents are also contraindicated if there are abrasions, openings, or a local infection at the site of application.
- (5) The specific anesthetic agents permitted by this rule are:
 - (a) fluoromethane compounds:
 - (i) dichlorofluoromethane 15 percent;
 - (ii) trichloromonofluoromethane 85 percent;
 - (iii) lidocaine hydrochloride;
 - (iv) lidocaine;
 - (v) ethyl chloride;
 - (vi) hydrocortisone menthol (~~See also ARM 24.165.522(4)~~); and
 - (vii) lidocaine hydrocortisone.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. Clinicians is proposed to be stricken for the reasons set forth in the reasonable necessity statement for ARM 24.165.516. The cross-reference contained in subsection (5)(a)(vi) is proposed to be stricken because it will no longer be correct with the rule transfers, and because it is an unnecessary cross reference.

24.165.520 [24.119.820] NONSTEROIDAL ANTI-INFLAMMATORY AGENTS PROTOCOLS

- (1) ~~Clinicians~~ Licensees may use nonsteroidal anti-inflammatory agents as directed by a licensed medical practitioner with prescriptive authority.
- (2) Nonsteroidal anti-inflammatory agents act by blocking the formation of prostaglandins.
- (3) Nonsteroidal anti-inflammatory agents are indicated for acute inflammation including but not limited to tendonitis, arthritis, and bursitis.
- (4) Nonsteroidal anti-inflammatory agents are contraindicated when there is a local infection or abrasion at the site of application. Nonsteroidal anti-inflammatory agents are also contraindicated when there is sensitivity to topical anti-inflammatory agents.
- (5) The specific nonsteroidal anti-inflammatory agents permitted by this rule are:
 - (a) ketaprofen 20 percent (10 percent is available without prescription);
 - (b) piroxicam 1 percent or 2 percent;
 - (c) ibuprofen, up to 20 percent; and
 - (d) diclofenac 2.5 percent.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. Clinician is proposed to be stricken in favor of licensee for the reasons set forth in the reasonable necessity statement for ARM 24.165.516.

24.165.521 [24.119.821] ANTISPASMODIC AGENTS PROTOCOLS

- (1) ~~Clinicians~~ Licensees may use antispasmodic agents as directed by a licensed medical practitioner with prescriptive authority.
- (2) Antispasmodic agents act by forming strong drug-receptor complex at postganglionic parasympathetic neuroeffector sites in smooth muscle, cardiac muscle and exocrine glands, thereby blocking action of acetylcholine.
- (3) Antispasmodic agents are indicated for reduction of the volume of perspiration by inhibiting sweat gland secretions to reduce muscle spasms and pain.
- (4) Antispasmodic agents are contraindicated if the formulation contains sapphire, which can cause allergic reactions in susceptible individuals. Other contraindications may be listed in the current PDR.
- (5) The antispasmodic agents permitted by this rule are:
 - (a) cyclobenzaprine 1 percent or 2 percent; and
 - (b) baclofen 10 percent.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. Clinician is proposed to be stricken in favor of licensee for the reasons set forth in the reasonable necessity statement for ARM 24.165.516.

24.165.522 [24.119.822] ADRENOCORTICO-STEROID AGENTS PROTOCOLS

- (1) ~~Clinicians~~ Licensees may use adrenocortico-steroid agents as directed by a licensed medical practitioner with prescriptive authority.
- (2) Adrenocortico-steroid agents act by diffusing across cell membranes to combine with specific cytoplasmic receptors. The resulting complexes enter the nucleus and bind to DNA, thereby irritating cytoplasmic synthesis of the enzymes responsible for systemic effects of adrenocortico-steroids.

- (3) Adrenocortico-steroid agents are indicated for inflammation (including but not limited to tendonitis, bursitis, arthritis, or myositis), and for antipruritic and vasoconstrictor actions.
- (4) Adrenocortico-steroid agents are contraindicated or require special care when used with children, growing adolescents, and pregnant women. Adrenocortico-steroid agents are also contraindicated:
 - (a) by intolerance to adrenocortico-steroids;
 - (b) if an infection which is not controlled by antibiotics is present at the treatment site;
 - (c) for prolonged periods of time;
 - (d) for large areas; and
 - (e) with occlusive dressings.
- (5) The adrenocortico-steroid agents permitted by this rule are:
 - (a) hydrocortisone cream 10 percent;
 - (b) dexamethasone sodium phosphate;
 - (c) triamcinolone acetonide; and
 - (d) dexamethasone cream.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. Clinician is proposed to be stricken in favor of licensee for the reasons set forth in the reasonable necessity statement for ARM 24.165.516.

24.165.523 [24.119.823] BACTERICIDAL AGENTS PROTOCOLS

- (1) Within the class of bactericidal agents, only the following subclasses are approved for use by the clinician on a patient:
 - (a) antibiotic ointments;

- (b) antimicrobial agents; and
 - (c) bactericidal agents.
- (2) ~~Clinicians~~ Licensees may use antibiotic ointments as directed by a licensed medical practitioner with prescriptive authority.
- (a) Antibiotic ointments act to kill bacteria and microbes.
 - (b) Antibiotic ointments are indicated on culture-proven infected wounds.
 - (c) Antibiotic ointments are contraindicated in patients with proven sensitivities or allergic reactions to the antibiotic prescribed.
- (3) ~~Clinicians~~ Licensees may use antimicrobial agents as directed by a licensed medical practitioner with prescriptive authority.
- (a) Antimicrobial agents contain a broad spectrum-silver cascade that acts to reduce the bioburden in wounds for up to seven days.
 - (b) Antimicrobial agents are indicated for managing full and partial thickness wounds and may be used over debrided or grafted partial thickness wounds.
 - (c) Antimicrobial agents have no known contraindications.
- (4) ~~Clinicians~~ Licensees may use bactericidal agents only for debridement as directed by a licensed medical practitioner with prescriptive authority.
- (a) Bactericidal agents act by killing bacteria.
 - (b) Bactericidal agents are indicated for the presence of bacteria.
 - (c) Bactericidal agents are contraindicated in patients with allergic or sensitive response to the agent.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. Clinician is proposed to be stricken in favor of licensee for the reasons set forth in the reasonable necessity statement for ARM 24.165.516.

24.165.524 [24.119.824] PROTOCOL FOR USE OF AN APPROVED MEDICATION AS A NEUROPATHIC PAIN AGENT

- (1) ~~Clinicians~~ Licensees may use approved topical medications as neuropathic pain agents, when and as directed by a licensed medical practitioner with prescriptive authority.
- (2) Neuropathic pain agent actions depend upon the type of agent.
- (3) Neuropathic pain agents are indicated for injuries to central or peripheral nervous system, including fibromyalgias, diabetic neuropathy, and regional pain syndrome.
- (4) Neuropathic pain agents are contraindicated if an infection or rash is present at the site of application or there is a sensitivity to the topical agent.

Authorizing statute(s): ~~37-24-201, 37-24-202~~ 37-78-201, MCA

Implementing statute(s): 37-24-108, 37-24-109, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the appropriate authorization and implementation citations for the new board. Clinician is proposed to be stricken in favor of licensee for the reasons set forth in the reasonable necessity statement for ARM 24.165.516.

24.177.405 [24.119.1001] PHYSICAL THERAPY AIDES, LICENSE EXEMPTION, AND SUPERVISION

- (1) ~~As used in these rules, the following definitions apply:~~ For the purpose of this rule,
 - (a) ~~"Physical therapy aide" as defined in 37-11-101, MCA, means an unlicensed individual who has received appropriate, documented, on-the-job orientation and training by a physical therapist or physical therapist assistant. The physical therapy aide performs designated unskilled tasks.~~
 - (b) "Direct supervision" means that the supervising physical therapist or physical therapist assistant is onsite (on the premises physically) and immediately available for direction and supervision of the physical therapy aide at all times.

- (2) A physical therapy aide is limited to performing the following patient-supportive tasks under the direct supervision of a physical therapist or physical therapist assistant:
 - (a) preparing a patient for treatment by a physical therapist or physical therapist assistant;
 - (b) providing unskilled aid to a patient after treatment by a physical therapist or physical therapist assistant; and
 - (c) assisting a physical therapist or physical therapist assistant when safety or patient care requires a second person's assistance.
- (3) A physical therapy aide may perform the following and similar nonpatient care routine tasks without direct or onsite supervision, by a physical therapist or physical therapist assistant:
 - (a) housekeeping activities including caring for and stocking equipment and supplies;
 - (b) transporting patients, records, equipment, and supplies in accordance with established policies and procedures;
 - (c) assembling and disassembling equipment and accessories;
 - (d) preparing, maintaining, and cleaning up treatment areas and maintaining supportive areas; and
 - (e) transcribing, recording, or copying treatment documentation generated by a physical therapist or physical therapist assistant. All documents prepared by a physical therapy aide must be signed by the treating physical therapist or physical therapist assistant.
- (4) ~~A physical therapist or physical therapist assistant who fails to directly supervise a physical therapy aide may be subject to disciplinary action by the board.~~

Authorizing statute(s): 37-1-131,~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-11-105, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the standards for physical therapy aides as well as supervision requirements under the new board. There is reasonable necessity to strike the definition of physical therapy aide because it is substantially duplicative of 37-11-

101, MCA, and need not be in rule. There is reasonable necessity to strike subsection (4) because it sets forth a standard for unprofessional conduct which is proposed to be included in the rule on unprofessional conduct.

24.177.413 [24.119.1013] DRY NEEDLING

- (1) Dry needling is a skilled technique performed by a physical therapist using a mechanical device, filiform needles, to penetrate the skin and/or underlying tissues to affect change in body structures and functions for the evaluation and management of neuromusculoskeletal conditions, pain, movement impairments, and disability.
- (2) Dry needling requires a physical therapy examination and diagnosis.
- (3) ~~Licensed physical~~ Physical therapists who perform dry needling must be able to demonstrate they have completed training in dry needling that must meet the standards of the American Physical Therapy Association (APTA) GUIDELINES: STANDARDS OF QUALITY FOR CONTINUING EDUCATION OFFERINGS BOD G11-03-22-69 and/or the or the Federation of State Boards of Physical Therapists (FSBPT) STANDARDS FOR CONTINUING COMPETENCE ACTIVITIES.
 - (a) Dry needling courses must include, but not be limited to, training in indications, contraindications, potential risks, proper hygiene, proper use and disposal of needles, and appropriate selection of clients.
 - (b) Initial training in dry needling must include hands-on training, written, and practical examination as required by this rule.
- (4) A ~~licensed physical~~ physical therapist must perform dry needling in a manner consistent with generally accepted standards of practice, including relevant standards of the Center for Disease Control and Prevention, and Occupational Safety and Health Administration blood borne pathogen standards as per 29 CFR 1910.1030 et.seq.
- (5) Dry needling shall only be performed by a ~~licensed physical~~ therapist and may not be delegated.
- (6) The physical therapist performing dry needling must be able to provide written documentation, upon request by the board, which substantiates appropriate training as required by this rule. Failure to provide written documentation may result in disciplinary action.

Authorizing statute(s): 37-1-131, ~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-11-101, 37-11-104, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule pertaining to dry needling to the new board to maintain the standards previously established. There is reasonable necessity to strike the specification that physical therapists be “licensed” because all physical therapists working in Montana are required to be licensed pursuant to statute. There is reasonable necessity to update subsection (3) to reflect that the standards of the American Physical Therapy Association and the Federation of State Boards of Physical Therapy must be met.

24.177.414 [24.119.1014] FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION PHYSICAL EXAMINATIONS

- (1) Physical examinations for purposes of obtaining a Department of Transportation (DOT) motor carrier license are limited to licensees who have completed the requisite medical examiner training and examination that is provided by the Federal Motor Carrier Safety Administration (FMCSA).

Authorizing statute(s): 37-1-131, ~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-11-104, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to maintain the provisions for FMCSA examinations under the new board.

24.177.501 [24.119.1021] APPLICATIONS FOR PHYSICAL THERAPY LICENSURE BY EXAMINATION

- (1) Applicants for physical therapy and physical therapy assistant licensure by examination shall file with the board office an application which shall include the following:
 - (a) application fee; and
 - (b) ~~either~~ for applicants trained in the United States:

- (i) a copy of the applicant's certificate of graduation or transcripts demonstrating graduation from a board-approved physical therapy school or physical therapist assistant curriculum; or
 - (ii) ~~a letter from and bearing the signature of the program director, department chairperson, or similarly authorized official in a board-approved physical therapy school or physical therapist assistant curriculum stating that the applicant is a student at the physical therapy school or physical therapist assistant curriculum, is in good standing, and is expected to graduate at the next scheduled graduation date; or~~
- (c) for applicants not trained in the United States:
- (i) demonstration of compliance with educational standards equivalent to the national standards of the Commission on Accreditation of Physical Therapy Education of the American Physical Therapy Association by using an evaluation of educational background performed by the Foreign Credentialing Commission of Physical Therapy, Inc. (FCCPT); and
 - (ii) if from a non-English speaking culture, the applicant shall display competency in the English language by passing the national examination test of English as foreign language (TOEFL) with a passing score as designated by the Federation of State Boards of Physical Therapy (FSBPT); and
- ~~(e)~~(d) verification of all current, previous, and expired licenses in any licensed profession from other states.
- (2) Applicants applying for licensure from another state who have not been actively engaged in the profession of physical therapy or physical therapist assistant in the four years immediately preceding application may be required to undergo remedial study in the field of physical therapy subject to the discretion of the board. Remedial study may include, but will not be limited to:
- (a) supervised internships;
 - (b) independent study;
 - (c) refresher courses;
 - (d) pertinent graduate or undergraduate course work;
 - (e) pertinent continuing education courses; and
 - (f) specialized study in a specific area.
- (3) The Board recognizes the national physical therapy exam (NPTE) and the national physical therapist assistant examination (NPTAE) for licensure for their respective occupations.

- (a) The earliest date on which an applicant for examination may take the examination is the examination date nearest to and before the applicant's expected graduation date.
- (b) Applicants must achieve a scaled score of 600 or higher to pass the examination.
- (4) Physical therapist and physical therapist assistant applicants for licensure may be issued a provisional license. The provisional license shall identify the licensed physical therapist who shall be responsible for providing direct supervision. The provisional license is valid until the applicant passes the examination and is granted a license. Only one provisional license will be issued per applicant. If the applicant fails the examination, the applicant may sit for the next scheduled examination. The provisional license will not be extended while the applicant is waiting to retake the examination.

Authorizing statute(s): 37-1-131, ~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-1-304, 37-11-303, 37-11-304, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to the new board to set forth the application requirements for physical therapists. There is reasonable necessity to amend the authorization and implementation citations to appropriately cite statutes of the new board. Provisions relating to submission of a letter from programs are proposed to be stricken as unnecessary. The board does not approve applicants to test. New subsection (3) is proposed to incorporate examination approval and scoring requirements from ARM 24.177.502, which is proposed to be repealed. This consolidation simplifies and shortens the administrative rules. There is reasonable necessity to incorporate new subsection (1)(c) to provide for the consolidation of ARM 24.177.510 into this rule, since that rule is proposed for repeal. There is reasonable necessity to amend the rule to include new subsection (4) to reflect changes made by HB 414, changing the name from "temporary" practice to "provisional" practice for those who meet requirements for licensure excepting examination, and to incorporate the provisions of ARM 24.177.504, which is proposed for repeal.

24.177.701 [24.119.1031] USE OF TOPICAL MEDICATIONS

- (1) Topical medication prescribed on a specific or standing basis by a licensed medical practitioner may be obtained from a pharmacy certified under 37-7-321 , MCA, by either:

- (a) the licensed physical therapist directly, who will administer the topical medication for use in phonophoresis, iontophoresis, or direct application, under the prescription order of the licensed medical practitioner; or
 - (b) the patient directly, who will obtain the prescribed topical medication at a certified pharmacy and bring it directly to the physical therapist to be administered as part of a treatment plan.
- (2) All prescribed topical medications, whether obtained by the physical therapist or patient directly, shall be stored at the physical therapist's place of business in compliance with proper storage guidelines under Title 37, chapter 7, MCA, or otherwise developed by the board of pharmacy.
- (a) Any particular requirements for storage as noted by the pharmacist must be followed.
 - (b) Topical medications shall be stored below 40 degrees centigrade (104 degrees ~~fahrenheit~~ Fahrenheit)-, preferably between 15 degrees and 30 degrees centigrade (59 degrees and 86 degrees ~~fahrenheit~~ Fahrenheit)-, unless otherwise specified.
 - (c) All topical medications obtained by the patient directly and brought to the physical therapist's place of business shall be returned to the patient's possession at the termination of treatment with the patient.
 - (d) No topical medications obtained by the patient directly may be transferred to or used in treatment of any other physical therapy patient.
- (3) All topical medications must be administered by the physical therapist as prescribed by the medical practitioner and in accordance with any pharmacy guidelines given to the physical therapist or patient who obtained the topical medication directly.
- (4) A copy of the written prescription specifying the topical medication to be applied and the method of application (direct application, phonophoresis or iontophoresis) must be retained in the patient's physical therapy medical records.

Authorizing statute(s): ~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-11-106, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the appropriate standard for medication for physical therapists under the new board. There is reasonable necessity to amend the authorization and implementation citations to appropriately reflect the changes

made during the 2025 legislative session. Finally, it is reasonably necessary to fix errors including capitalization of Fahrenheit and punctuation.

24.177.704 [24.119.1034] TOPICAL MEDICATION PROTOCOLS

- (1) The following protocols apply to each classification and following list of topical medications for which a prescription is required under state or federal law:
 - (a) bactericidal agents:
 - (i) action: interferes with functions of the cell wall membrane;
 - (ii) indication: topical treatment for dermal infections; and
 - (iii) contraindications: hypersensitivity to the specific substance, concurrent use of curariform muscle relaxants and other relaxants and other neurotoxic drugs. Consult the current Physicians Desk Reference (PDR) for further specifics.
 - (b) debriding agents:
 - (i) action: cleanse the surface of wounds of wound exudate, bacteria, and particulate contaminants;
 - (ii) indication: cleanse exudative wounds such as venous stasis ulcers, decubitus ulcers, infected traumatic and surgical wounds, and infected burns; and
 - (iii) contraindications: debriding enzymes, should be used with precaution against allergic reactions, particularly in patients hypersensitive to materials of bovine origin or to mercury compounds. Consult the current PDR for specifics.
 - (c) anesthetic agents:
 - (i) action: blocks both the initiation and conduction of nerve impulses by decreasing the neuron membranes permeability to sodium ions;
 - (ii) indication: relieve pain and inflammation associated with minor skin disorders and for acute inflammatory conditions; and
 - (iii) contraindications: sensitivity to the topical anesthetic, local infections at the site of application, and skin disorders, severe or extensive, especially if the skin is abraded or broken. Consult the current PDR for specifics.
 - (d) anti-inflammatory agents (see adrenocortico-steroids).
 - (e) antispasmodic agents:

- (i) action: forms strong drug-receptor complex at postganglionic parasympathetic neuroeffector sites in smooth muscle, cardiac muscle and exocrine glands, thereby blocking action of acetylcholine;
 - (ii) indication: reduce the volume of perspiration by inhibiting sweat gland secretions; and
 - (iii) contraindications: some commercially available formulations may contain a sulfite that can cause allergic-type reactions in certain susceptible individuals. Consult the current PDR for specifics.
- (f) adrenocortico-steroids:
- (i) action: diffuses across cell membranes to complex with specific cytoplasmic receptors. The resulting complexes enter the nucleus, bind to DNA thereby irritating cytoplasmic synthesis of enzymes responsible for systemic effects of adrenocortico-steroid;
 - (ii) indication: anti-inflammatory (bursitis, tendonitis, myositis, arthritis), antipruritic and vasoconstrictor actions; and
 - (iii) contraindications: special care must be exercised when these agents are used in children, growing adolescents, and pregnant women. Intolerance to adrenocortico-steroids, infection present at the treatment site not controlled by antibiotics, prolonged use, large areas, and occlusive dressings. Consult the current PDR for specifics.

(2) The board considers anti-fungal agents to be within the class of bactericidal agents.

Authorizing statute(s): 37-11-107, ~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-11-106, 37-11-107, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the appropriate standard for medication for physical therapists under new board. There is reasonable necessity to amend the authorization and implementation citations to appropriately reflect the changes made during the 2025 legislative session.

24.177.707 [24.119.1037] APPLICATION AND ADMINISTRATION OF TOPICAL MEDICATION

- (1) All topical medication shall be applied or administered by a licensed physical therapist in accordance with 37-11-106-, MCA, by: direct application, iontophoresis, or phonophoresis.
- (2) All topical medication shall be applied or administered as prescribed by the licensed medical practitioner.
- (3) All topical medication shall be applied or administered in accordance with generally accepted practices in the physical therapy field and in keeping with educational techniques in use at schools properly accredited by the commission on accreditation in physical therapy education (CAPTE)-.

Authorizing statute(s): ~~37-11-201~~ 37-78-201, MCA

Implementing statute(s): 37-11-106, 37-11-107, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the appropriate standard for medication for physical therapists under the new board. There is reasonable necessity to amend the authorization and implementation citations to appropriately reflect the changes made during the 2025 legislative session.

24.222.410 [24.119.1210] CHANGE OF SUPERVISOR

- (1) Speech-language pathology and audiology assistants must notify the board within ten days of any change in supervisor.
- (2) Limited licensees and professional experience supervisors must both notify the board within ten days of any change in supervisor.

Authorizing statute(s): ~~37-15-202~~ 37-78-201, 37-15-301, MCA

Implementing statute(s): 37-15-102, 37-15-301, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer and amend this rule to set forth the notice requirements pertaining to changes of supervision. Amendments are necessary to set forth the appropriate authorization and implementation citations.

24.222.415 [24.119.420] INACTIVE LICENSE -- CONVERSION TO ACTIVE

- (1) Licenses of speech language pathologists and audiologists, speech-language pathology and audiology assistants, and occupational therapists may be placed on inactive status by paying the appropriate fee and:
 - (a) indicating inactive status on the renewal form; or
 - (b) informing the board office in writing or e-mail.
- (2) Inactive licensees shall:
 - (a) renew annually; and
 - (b) inform the board of all address/contact changes.
- (3) Inactive status licensees may not practice in Montana.
- (4) To convert from inactive to active, a speech language pathologist or audiologist licensee or assistant, must submit:
 - (a) documentation demonstrating completion of half the continuing education hours required in ARM ~~24.222.2102~~ [NEW RULE 11] for each year or portion of a year on inactive status;
 - (b) license verification from all jurisdictions where the licensee held a license while inactive, including a detailed explanation of all pending or final discipline imposed; and
 - (c) satisfactory evidence the applicant was not out of active practice for more than five years.
- (5) To convert from inactive to active, an occupational therapist licensee must demonstrate:
 - (a) full-time practice of occupational therapy in another state and completion of continuing education for each year of inactive status that is substantially equivalent to Montana's;
 - (b) completion of a minimum of six hours of continuing education within the six months prior to converting to active status if the licensee has not practiced occupational therapy for more than two years; or
 - (c) repassage of the National Board of Certification in Occupational Therapy examination.

Authorizing statute(s): 37-1-319, 37-78-201, MCA

Implementing statute(s): 37-1-319, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the means by which a licensee may have an inactive speech language pathology or audiology license in an inactive status and to convert it to active status. In addition, the rule is proposed to be consolidated with ARM 24.165.604, which sets forth the inactive licensing provisions for occupational therapists. There is reasonable necessity to amend the cross-reference in subsection (4)(a) to the new provision setting forth continuing education requirements for the new board.

24.222.508 [24.119.1228] LIMITED LICENSES

- (1) A limited license permits an individual to complete a supervised professional experience as described in ARM ~~24.222.509~~ [24.119.1229] in order to meet requirements for licensure as a speech-language pathologist.
- (2) Applicants for limited licensure must submit a completed application on forms provided by the department, electronically or by paper. Completed applications include appropriate fees and required documentation.
- (3) Applicants for limited licensure must:
 - (a) have a minimum of a master's degree in speech-language pathology or communication disorders from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of American Speech-Language Hearing Association or its equivalent. The transcript must be certified and sent directly from the school;
 - (b) during the graduate degree program, have completed a supervised clinical practicum experience;
 - (c) pass examinations as determined by the board in ~~ARM 24.222.510~~; and
 - (d) have a professional experience supervisor as defined in these rules.
- (4) Limited licenses expire two years from the date issued and are not renewable. If a limited license expires and the supervised professional experience is not completed, the person must reapply for another limited license.

Authorizing statute(s): 37-1-131, ~~37-15-202~~, 37-15-301, ~~37-15-302~~, 37-78-201, 37-15-303, 37-15-307, MCA

Implementing statute(s): 37-1-131, 37-15-301, 37-15-303, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the requirements for limited licensees of speech language pathology and audiology under the new board. There is reasonable necessity to update the authorization cites to set forth the new citations of the new board. Subsection (1) is proposed to be amended because the cross-reference will not be correct following the transfer of rules for this rulemaking. Subsection (3)(c) is proposed to strike the cross-reference because ARM 24.222.510 was previously repealed, and a cross-reference is not required.

24.222.509 [24.119.1229] SUPERVISED PROFESSIONAL EXPERIENCE

- (1) A limited licensee may perform all duties and functions of a licensed speech-language pathologist while engaged in a supervised professional experience.
- (2) A Montana supervised professional experience must:
 - (a) be a minimum of 36 weeks totaling no less than 1260 hours. A minimum of 1008 of the total 1260 hours must be in direct client contact, which includes, but is not limited to:
 - (i) assessment;
 - (ii) diagnosis;
 - (iii) evaluation;
 - (iv) screening;
 - (v) treatment;
 - (vi) report writing; and
 - (vii) family/client consultation.
- (3) "Professional experience supervisor" means the Montana licensed speech-language pathologist who supervises a Montana limited license holder during the required supervised professional experience. The supervisor must have:
 - (a) a Montana license in good standing; and

- (b) been licensed for at least two years, excluding any period of licensure under a limited license.

Authorizing statute(s): 37-1-131, ~~37-15-202~~ 37-78-201, 37-15-301, 37-15-303, MCA

Implementing statute(s): 37-1-131, 37-15-301, 37-15-303, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the requirements for limited licensees of speech language pathology and audiology under the new board. There is reasonable necessity to update the authorization cites to set forth the new citations of the new board.

24.222.540 [24.119.1235] SPEECH-LANGUAGE PATHOLOGIST AND AUDIOLOGIST LICENSURE – INITIAL APPLICANTS

- ~~(1)~~ All speech language pathologist and audiologist applicants for licensure must submit fingerprints to obtain a criminal background check per ~~37-15-402~~, MCA.
- ~~(2)~~ Applicants for licensure through the Audiology and Speech Language Pathology Interstate Compact with Montana as home state must meet licensure requirements per ~~37-15-401~~, MCA.
- ~~(3)~~(1) Applicants for a Montana single-state speech-language pathologist license must:
 - (a) have a minimum of a master's degree in speech-language pathology or communication disorders from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association or its equivalent;
 - (b) during the graduate degree program, have completed a supervised clinical practicum experience;
 - (c) following graduation from the post-graduate degree program, have completed a 36-week speech-language pathology supervised professional experience; and
 - (d) have passed the national Praxis examination in speech-language pathology or its equivalent.

~~(4)~~(2) Applicants for a Montana single-state audiologist license must:

- (a) have a minimum of a Doctor of Audiology degree (Au.D.) or a Ph.D. in audiology from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, Accreditation Commission for Audiology Education (ACAE), or equivalent; and
 - (b) have passed the national Praxis examination in audiology or its equivalent.
- {5}{3} An audiologist licensed prior to January 1, 2007, who maintains that license in good standing is not required to obtain a doctorate.

Authorizing statute(s): 37-1-131, ~~37-15-202~~ 37-78-201, 37-15-303, MCA

Implementing statute(s): 37-1-131, 37-15-301, 37-15-303, 37-15-401, 37-15-402, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to the new chapter dedicated to the new board to specify the requirements for licensure for speech language pathologists and audiologists. There is reasonable necessity to strike subsection (1) because it duplicates statutory requirements set forth in 37-15-402, MCA. There is reasonable necessity to strike subsection (2) because the compact requirements are set forth in statute, and need not be duplicated in rule.

24.222.550 [24.119.1240] ASSISTANT LICENSURE – INITIAL APPLICANTS

- ~~(1)~~ To practice as a licensed speech language pathology or audiology assistant in Montana, all assistants must have at least one Montana licensed practitioner of the same profession to supervise the assistant per ~~37-15-102, MCA.~~
- {2}{1} Speech-language pathology assistant applicants not currently licensed in another state or jurisdiction and who did not serve as unlicensed aides or assistants in Montana prior to July 15, 2025, must have either:
 - (a) a baccalaureate degree in speech-language pathology or communication sciences and disorders from an accredited institution; or
 - (b) a speech-language pathology assistant certificate or associate degree from an accredited institution.
- {3}{2} Speech-language pathology assistant applicants not currently licensed in another state or jurisdiction and who served as unlicensed aides or assistants in Montana prior to July 15, 2025, but do not meet the requirements in {2}{1}(a) or (b) must

have a minimum of 690 hours of practical experience under the supervision of a speech-language pathologist.

~~(4)~~(3) Audiology assistant applicants not currently licensed in another state or jurisdiction and who did not serve as unlicensed aides or assistants in Montana prior to July 15, 2025, must have either:

- (a) a baccalaureate degree in communication sciences and disorders from an accredited institution;
- (b) an audiology assistant certificate or associate degree from an accredited institution; or
- (c) a high school diploma or equivalent and a minimum of 10 hours of additional board-approved training in audiology.

~~(5)~~(4) Audiology assistant applicants not currently licensed in another state or jurisdiction and who served as unlicensed aides or assistants in Montana prior to July 15, 2025, but do not meet the requirements in ~~(4)~~(3)(a), (b), or (c) must have a minimum of 110 hours of practical experience under the supervision of an audiologist.

Authorizing statute(s): 37-15-303, 37-78-201, MCA

Implementing statute(s): 37-15-303, MCA

Reasonable Necessity Statement

There is reasonable necessity to transfer this rule to set forth the requirements for licensure of speech language pathology and audiology assistants for the new board. There is reasonable necessity to strike subsection (1) because the requirement for supervision of assistants is set forth in 37-15-102, MCA and need not be duplicated in rule.

ADOPT

The rules proposed to be adopted are as follows:

NEW RULE 1 ORGANIZATIONAL RULE

- (1) The Board of Physical, Rehabilitative, and Developmental Health Care Professionals adopts and incorporates the rules of the Department of Labor and Industry as listed in chapter 1 of this title.

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

Pursuant to 2-4-201, MCA, the board is required to adopt an organizational rule. By rulemaking in 2022 and 2023, all occupational licensing boards attached to the department have incorporated by reference the organizational rule of the department. For the purpose of maintaining consistency and clarity, the board proposes to do the same.

NEW RULE 2 PROCEDURAL RULES

- (1) The Board of Physical, Rehabilitative, and Developmental Health Care Professionals adopts and incorporates the rules of the Department of Labor and Industry as listed in chapter 2 of this title.

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

NEW RULE 2 is proposed for the reason set forth in the reasonable necessity statement for ARM 24.119.101.

NEW RULE 3 PUBLIC PARTICIPATION

- (1) The Board of Physical, Rehabilitative, and Developmental Health Care Professionals adopts and incorporates the public participation rules of the Department of Labor and Industry as listed in chapter 2 of this title.

Authorizing statute(s): 2-3-103, MCA

Implementing statute(s): 2-3-103, MCA

Reasonable Necessity Statement

NEW RULE 3 is proposed for the reason set forth in the reasonable necessity statement for ARM 24.119.101.

NEW RULE 4 FEES

- (1) Fees for athletic trainers are:
 - (a) original application: \$175;
 - (b) renewal: \$75;
- (2) Fees for occupational therapists are:
 - (a) original application: \$190;
 - (b) renewal: \$110;
 - (c) provisional license: \$120;
 - (d) inactive status:
 - (i) conversion to active status: \$60;
 - (ii) renewal: \$50;
- (3) Fees for physical therapists are:
 - (a) original application and provisional license: \$100;
 - (b) renewal: \$60;
- (4) Fees for speech language pathologists and audiologists are:
 - (a) speech-language pathologist, audiologist, and dual license:
 - (i) original application: \$150;
 - (ii) renewal: \$80;
 - (iii) conversion between active and inactive: \$40;
 - (iv) speech-language pathologist limited license: \$25;
 - (b) speech-language pathology or audiology assistant:
 - (i) original application: \$50;
 - (ii) renewal: \$25;
 - (iii) conversion between active and inactive: \$20.

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 37-1-134, 37-1-141, 37-15-307, MCA

Reasonable Necessity Statement

There is reasonable necessity to set forth license application and renewal fees for all license types under the jurisdiction of the board. While set forth in a new rule, these fees are carried forward from those which existed under the prior boards.

NEW RULE 5 FEE ABATEMENT

- (1) The board adopts and incorporates by reference the fee abatement rule of the Department of Labor and Industry found at ARM 24.101.301.

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 17-2-302, 17-2-303, 37-1-134, MCA

Reasonable Necessity Statement

There is reasonable necessity to adopt this rule, as have all other boards attached for administrative purposes to the department for purposes of setting forth the process for abatement of fees.

NEW RULE 6 ADMINISTRATIVE SUSPENSION

- (1) The board authorizes the department to:
 - (a) administratively suspend licenses for deficiencies set forth in 37-1-321(1)(a) through (e), MCA; or
 - (b) file a complaint pertaining to the deficiencies in (1) that are based on repeated or egregious conduct, or that have co-occurring misconduct allegations that directly implicate public safety and may warrant formal disciplinary action.
- (2) An administrative suspension is not a negative, adverse, or disciplinary action under Title 37, MCA, and is not reportable under federal law and regulations implementing the Healthcare Practitioner Databank or the department's licensee lookup and license verification databank.

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-321, MCA

Reasonable Necessity Statement

Mont. Code Ann. 37-1-321 permits the board to authorize the department to take certain non-disciplinary actions with regard to licensees who are out of compliance with administrative licensure requirements. In particular, licensees who fail to meet continuing education requirements, fail to respond to audits of continuing education, fail to pay required fees, are determined not to have met initial licensing requirements, or fail to comply with final orders of the board, may be administratively suspended. The board authorized the department to take these actions previously by motion. Reasonable necessity exists to adopt this rule to formally, publicly, and accessibly reiterate that authorization so that the public and licensees are aware of the authorization.

NEW RULE 7 NONROUTINE APPLICATIONS

- (1) For the purpose of processing nonroutine applications, the board incorporates the definitions of routine and nonroutine at ARM 24.101.402 by reference.
- (2) Nonroutine applications must be reviewed and approved by the board before a license may be issued.

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 37-1-101, 37-1-131, 37-1-307, MCA

Reasonable Necessity Statement

There is reasonable necessity to adopt this rule to incorporate the model nonroutine application provisions applicable to all licensing boards administratively attached to the department. These definition adoptions ensure the speedy processing of licensing applications and distinguish between those requiring board review and those which can be granted as a matter of course without necessitating consideration by the board.

NEW RULE 8 APPLICANTS WITH CRIMINAL CONVICTIONS

- (1) The board incorporates and adopts ARM 24.101.406.

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

There is reasonable necessity to adopt the department's rule concerning applications from those with criminal convictions as has been done by all other licensing boards attached for administrative purposes to the department. This ensures the speedy and consistent processing of occupational license applications.

NEW RULE 9 SUBSTANTIAL EQUIVALENCY

- (1) The board adopts and incorporates by reference the 2025 substantial equivalency list for the Board of Physical, Rehabilitative, and Developmental Health Care Professionals publication. The publication is available on the board's website.
- (2) The board intends to review the publication annually. However, failure to review or adopt a new list does not change the effectiveness of the adoption in this rule.
- (3) License applications from individuals licensed in substantially equivalent states are routine applications as to the education, examination, and experience requirements for licensure. Applications may be nonroutine on other bases.

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 37-1-304, MCA

Reasonable Necessity Statement

The 2025 Montana Legislature passed HB 246 which was signed by the Governor April 3, 2025, and became effective October 1, 2025. The bill standardizes substantial equivalency determinations in professional licensing and eliminates duplicative statutory sections regarding equivalency and reciprocity.

While historically available to applicants licensed in other states or jurisdictions, licensure by substantial equivalency has never been consistent among the professional licensing boards and programs. HB 246 creates a standard definition for determining substantial equivalency to be uniformly utilized by all the boards and programs when processing endorsement applications.

This will create overall efficiencies in processing endorsement applications and reduce licensing wait times for applicants and employers.

To implement the legislation and further the endorsement licensing process, the board is proposing New Rule 9. The board has compared current licensure standards of the fifty United States for Board licensees and determined those that are substantially equivalent per the definition in 37-1-302, MCA. This new rule will adopt and incorporate by reference the board's initial approved list of states having substantially equivalent licensing standards. The list will be published on the board's website. The board will analyze other states' licensing standards annually, and update the published list as needed.

NEW RULE 10 OCCUPATIONAL THERAPIST PROVISIONAL LICENSE

- (1) A provisional license may be obtained by occupational therapy course graduates who are waiting to sit for examination. The provisional license is valid until the person either fails the first examination for which the person is eligible following issuance of the permit or passes the examination and is granted a license. Applicants who have previously taken the national examination and failed are not eligible for a provisional license. Applicants for a provisional license must meet the qualifications for licensure, complete the application, and submit official transcripts directly from the applicant's school.

Authorizing statute(s): 37-1-319, 37-78-201, MCA

Implementing statute(s): 37-1-319, 37-1-144, MCA

Reasonable Necessity Statement

There is reasonable necessity to adopt this rule to set forth the standards for obtaining a provisional license for occupational therapists. This rule mirrors policy of the Board of Occupational Therapy Practice.

NEW RULE 11 CONTINUING EDUCATION

- (1) Licensees are required to obtain continuing education annually, as follows:
 - (a) athletic trainers: 50 hours, but the board recognizes maintenance of current Board of Certification for the Athletic Trainer as fulfilling this requirement;
 - (b) audiologists: 10 hours;

- (c) occupational therapists: 10 hours, but the board recognizes maintenance of current National Board for Certification in Occupational Therapy as fulfilling this requirement;
 - (d) physical therapists: 8 hours;
 - (e) speech-language pathologists: 10 hours;
 - (f) speech-language pathology or audiology assistants: 5 hours; and
 - (g) dual licensed speech-language pathologists and audiologists: 15 hours.
- (2) Licensees are responsible for selecting quality programs that focus on protecting the health, safety, and welfare of the public and that contribute to licensees' professional knowledge and competence. Acceptable activities:
- (a) directly relate to the licensee's scope of practice as defined in board statute or rule;
 - (b) review existing concepts and techniques;
 - (c) convey information beyond the basic professional education;
 - (d) update knowledge of the practice and advances in the profession; or
 - (e) reinforce professional conduct or ethical obligations of the licensee.
- (3) Licensees must maintain continuing education documentation and produce it upon request.
- (4) Continuing education requirements do not apply until after the licensee's first renewal. A licensee may request from the department exemption from continuing education requirements due to undue hardship.
- (5) The department is authorized to audit continuing education requirements and shall determine the percentage to audit based on a statistically relevant sampling of the total number of licensees and the compliance rate of past audits.

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 37-1-306, MCA

Reasonable Necessity Statement

There is reasonable necessity to adopt this rule to continue to set forth the continuing education requirements for all licensees under the jurisdiction of the new board. For ease of

use by licensees, and to simplify and shorten the administrative rules, the currently existing continuing education rules are set forth in this single, consolidated rule.

NEW RULE 12 UNPROFESSIONAL CONDUCT

- (1) The following is unprofessional conduct:
 - (a) regarding patient records, to fail to:
 - (i) appropriately secure records;
 - (ii) appropriately document patient care; or
 - (iii) transfer records to another health care provider, the patient, or the patient's representative when requested to do so by the patient or the patient's legally designated representative;
 - (b) failure to supervise, appropriately direct, or train individuals under the licensee's supervision according to applicable law, rule, or standards;
 - (c) failure to refer a patient to another professional when warranted;
 - (d) discontinuing professional services unless services have been completed, the client requests the discontinuation, alternative or replacement services are arranged, or the client is given reasonable opportunity to arrange alternative or replacement services;
 - (e) exerting undue influence over a client, resulting in client harm, or maintaining a relationship with a client or engaging in or soliciting sexual relations with a client when such relationship, act, or solicitation is likely to impair the licensee's professional judgment or result in client harm;
 - (f) charging clearly excessive fees; and
 - (g) promoting or involvement in, gambling of any kind on the outcome of an athlete's or team's participation in an athletic competition or event.

Authorizing statute(s): 37-1-131, 37-1-319, 37-78-201, MCA

Implementing statute(s): 37-1-131, 37-1-316, 37-1-319, MCA

Reasonable Necessity Statement

There is reasonable necessity to set forth the standards of unprofessional conduct beyond those that are set forth in statute—particularly, 37-1-316, MCA. This rule is proposed as a

consolidation of the currently existing unprofessional conduct rules from the four consolidated boards, to the extent they are not duplicative of statute.

REPEAL

The rules proposed to be repealed are as follows:

24.118.101 BOARD ORGANIZATION

~~(1) — The Board of Athletic Trainers adopts and incorporates the organizational rules of the Department of Labor and Industry as listed in chapter 1 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.201 PROCEDURAL RULES

~~(1) — The Board of Athletic Trainers adopts and incorporates the procedural rules of the Department of Labor and Industry as listed in chapter 2 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.202 PUBLIC PARTICIPATION

{1}—The Board of Athletic Trainers adopts and incorporates the public participation rules of the Department of Labor and Industry as listed in chapter 2 of this title.

Authorizing statute(s): 2-3-103, MCA

Implementing statute(s): 2-3-103, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.301 DEFINITIONS

{1}—In addition to the terms defined in 37-36-101, MCA, the following definitions apply to the rules in this chapter:

(a)—"Board of Certification" means the Board of Certification, Inc. (BOC), the only accredited, certifying body accepted by the Board of Athletic Trainers, and which sets the standards of practice of athletic training.

(b)—"CAATE Standards" means the Standards for Accreditation of Professional Athletic Training Programs promulgated by the Commission on Accreditation of Athletic Training Education (CAATE).

(c)—"Qualified supervisor" means a licensed athletic trainer or a health care professional licensed under Title 37, chapter 3, 6, 11, 12, 20, 24, or 26, MCA, who:

(i) is a preceptor at an institution accredited by the BOC and using CAATE Standards; and

(ii) is not currently enrolled in an entry level athletic training education program.

Authorizing statute(s): 37-36-102, MCA

Implementing statute(s): 37-36-101, 37-36-203, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.402 FEE SCHEDULE

~~(1) — Original application and license fee \$175~~

~~(2) — License renewal fee 75~~

~~(3) — Additional standardized fees are specified in ARM 24.101.403.~~

~~(4) — All fees are nonrefundable and may not be prorated.~~

Authorizing statute(s): 37-1-134, 37-36-102, MCA

Implementing statute(s): 37-1-134, 37-36-201, 37-36-202, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.403 FEE ABATEMENT

~~(1) — The Board of Athletic Trainers adopts and incorporates the fee abatement rule of the Department of Labor and Industry as found at ARM 24.101.301.~~

Authorizing statute(s): 37-1-131, 37-36-102, MCA

Implementing statute(s): 17-2-302, 17-2-303, 37-1-134, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.502 NONROUTINE APPLICATIONS

~~(1) — For the purpose of processing nonroutine applications, the board incorporates the definitions of routine and nonroutine at ARM 24.101.402 by reference.~~

~~(2) — Nonroutine applications must be reviewed and approved by the board before a license may be issued.~~

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 37-1-101, 37-1-131, 37-1-307, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.503 APPLICANTS WITH CRIMINAL CONVICTIONS

~~(1) — The board incorporates ARM 24.101.406 by reference with no modifications.~~

Authorizing statute(s): 37-1-131, 37-78-201, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.509 MILITARY TRAINING OR EXPERIENCE

- (1) Pursuant to 37-1-145, MCA, the board shall accept relevant military training, service, or education toward the requirements for licensure as an athletic trainer.
- (2) Relevant military training, service, or education must be completed by an applicant while a member of either:
 - (a) United States armed forces;
 - (b) United States reserves;
 - (c) state national guard; or
 - (d) military reserves.

- (3) An applicant must submit satisfactory evidence of receiving military training, service, or education that is equivalent to relevant licensure requirements as an athletic trainer. Satisfactory evidence includes:
 - (a) a copy of the applicant's military discharge document (DD 214 or other discharge documentation);
 - (b) a document that clearly shows all relevant training, certification, service, or education the applicant received while in the military, including dates of training and completion or graduation; and
 - (c) any other documentation as required by the board.
- (4) The board shall consider all documentation received to determine whether an applicant's military training, service, or education is equivalent to relevant licensure requirements.

Authorizing statute(s): 37-1-145, MCA

Implementing statute(s): 37-1-145, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule due to HB 583 (2023). That legislation amended 37-1-145, MCA, and eliminated the requirement for adoption by the board of a specific military training rule, setting forth specific obligations for the board to accept military experience for granting licensure. As such, the need for this rule is obsolete.

24.118.2103 CONTINUING EDUCATION

- ~~(1) Those continuing education credits required by the BOC to maintain current certification, will also serve as continuing education to maintain licensure as an athletic trainer in Montana.~~

Authorizing statute(s): 37-1-319, 37-36-102, MCA

Implementing statute(s): 37-1-131, 37-1-306, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.118.2301 UNPROFESSIONAL CONDUCT

- (1) ~~The BOC's Athletic Trainers Standards of Professional Practice, implemented January 2019, are adopted and incorporated by reference. A copy of the BOC Standards of Professional Practice may be obtained through the Board of Athletic Trainers, 301 S. Park Avenue, P.O. Box 200513, Helena, Montana, 59620-0513. Violation of BOC practice standards or codes of professional responsibility may be grounds for discipline.~~
- (2) ~~In addition to 37-1-316, MCA, the following is unprofessional conduct for a licensee or license applicant under Title 37, chapter 36, MCA, and may be grounds for discipline:~~
 - (a) ~~having been subject to disciplinary action by the BOC;~~
 - (b) ~~willfully disobeying of a rule adopted by the board, or an order of the board regarding evaluation or enforcement of discipline of a licensee;~~
 - (c) ~~failing to furnish to the board or its investigators or representatives information legally requested by the board;~~
 - (d) ~~failing to cooperate with a lawful investigation conducted by the board;~~
 - (e) ~~failing to report to the board office within 30 days of the date of the final judgment, order, or agency action, any malpractice, professional misconduct, criminal, or disciplinary action in which the licensee is a named party;~~
 - (f) ~~conspiring to misrepresent or willfully misrepresenting medical conditions improperly to increase or decrease a settlement, award, verdict, or judgment;~~
 - (g) ~~promoting or involvement in, gambling of any kind on the outcome of an athlete's or team's participation in an athletic competition or event;~~
 - (h) ~~committing any act of sexual abuse, sexual misconduct, or sexual exploitation, whether or not related to the licensee's practice of athletic training;~~
 - (i) ~~administering a controlled substance as defined by the U.S. Food and Drug Administration (FDA) or successors; otherwise than in the course of legitimate or reputable professional practice;~~
 - (j) ~~having been convicted of a federal or state law regulating the possession, distribution, or use of a controlled substance as defined by the FDA or successors, whether or not an appeal is pending;~~
 - (k) ~~failing to transfer pertinent and necessary medical records to another licensed health care professional, the patient, or the patient's representative~~

when requested to do so by the patient or the patient's legally designated representative;

- (l) ~~failing to appropriately supervise any student assistant or athletic training student practicing under the licensee's supervision, according to scope of practice and generally accepted standards of practice;~~
- (m) ~~failing to disclose having voluntarily relinquished or surrendered a license or privileges, or having withdrawn an application for licensure or privileges while under investigation, or prior to the granting or denial of an application in this state or in another state or jurisdiction; or~~
- (n) ~~failing to maintain current BOC certification as required by statute, including adhering to and complying with all BOC continuing education requirements, and obtaining and carrying the proscribed professional liability insurance as required by BOC for certified athletic trainers.~~

Authorizing statute(s): 37-1-319, 37-36-102, MCA

Implementing statute(s): 37-1-316, 37-1-319, 37-36-202, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule. Subsection (1) refers to an old version of BOC standards, no longer applicable. But the rule is substantively duplicative of 37-1-316(1)(u), MCA to the extent that the BOC standards set forth the standard of care. Subsection (2)(b) is duplicative of 37-1-316(1)(j) and (u), MCA. Subsection (2)(c) and (d) are duplicative of 37-1-316(1)(p), MCA. Subsection (2)(e) is duplicative of HB 435 (2025), Section 1. Subsection (2)(f) is duplicative of 37-1-316(1)(f) and (g), MCA. Subsection (2)(h) is duplicative of 37-1-316(1)(b), MCA. Subsection (2)(i) is duplicative of 37-1-316(1)(v), MCA. Subsection (2)(j) is duplicative of 37-1-316(1)(a), MCA. Subsection (2)(m) is duplicative of 37-1-316(1)(e) and (i), MCA. Subsection (2)(n) is duplicative of 37-1-316(1)(v), MCA. The remaining provisions are proposed to be incorporated in ARM 24.119.2301.

24.165.101 BOARD ORGANIZATION

- (1) ~~The Board of Occupational Therapy Practice adopts and incorporates the organizational rules of the Department of Labor and Industry as listed in chapter 1 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.201 PROCEDURAL RULES

- (1) The Board of Occupational Therapy Practice adopts and incorporates the procedural rules of the Department of Labor and Industry as listed in chapter 2 of this title.

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.202 PUBLIC PARTICIPATION

- (1) The Board of Occupational Therapy Practice adopts and incorporates the public participation rules of the Department of Labor and Industry as listed in chapter 2 of this title.

Authorizing statute(s): 2-3-103, MCA

Implementing statute(s): 2-3-103, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.302 DEFINITIONS

For the purpose of this chapter the following definitions apply:

- (1) "Clinician" means an occupational therapist endorsed by the board to administer topical medications.
- (2) "Direct supervision" means the supervisor is physically present in the direct treatment area of the client related activity being performed by the supervisee and requires face to face communication, direction, observation, and daily evaluation.
- (3) "Documentation" means evidence of successfully completing a formal instruction program and must include:
 - (a) an official certificate of attendance or completion indicating:
 - (i) name or title of the course attended;
 - (ii) number of hours of course instruction; and
 - (iii) date(s) the course was attended; and
 - (b) a course syllabus.
- (4) "General supervision" means the supervisor provides face to face communication, direction, observation, and evaluation of a supervisee's delivery of client services at least monthly at the site of client related activity, with interim supervision occurring by other methods, such as telephonic, electronic, or written communication.
- (5) "Instruction" means didactic study presented in any of the following forums:
 - (a) continuing education unit course work;
 - (b) in service training by licensed health care professionals;
 - (c) professional conference;
 - (d) professional workshop; or
 - (e) self study course work pursuant to ARM 24.165.2101.
- (6) "Qualified occupational therapist" means that the supervising occupational therapist has been certified in the modality supervised.
- (7) "Routine supervision" of temporary permit holders means direct contact at least daily at the site of work, with interim supervision by other methods, such as telephonic, electronic, or written communication.

- (8) — "Superficial modalities" means physical agent modalities including hot packs, cold packs, ice, fluidotherapy, paraffin, water, and other commercially available superficial heating and cooling devices used on the surface of the skin.
- (9) — "Topical medications" means medications applied locally to the skin and includes only medications listed in 37-24-108(2), MCA, for which a prescription is required under state or federal law.

Authorizing statute(s): 37-24-201, 37-24-202, MCA

Implementing statute(s): 37-24-103, 37-24-105, 37-24-106, 37-24-107, 37-24-108, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because the terms are either not used in the administrative rules as proposed, are not needed in administrative rule, or are better defined elsewhere in the rules for ease of use by the public.

24.165.401 FEES

- (1) — Fees adopted by the board under 37-24-310, MCA, are as follows:
- (a) — Applications for licensure
 - (i) — registered occupational therapist \$190
 - (ii) — certified occupational therapist assistant 190
 - (b) — License renewal
 - (i) — registered occupational therapist 110
 - (ii) — certified occupational therapist assistant 110
 - (c) — Temporary practice permit 120
 - (d) — Inactive fee renewal 50
 - (e) — Modality applications
 - (i) — superficial 20
 - (ii) — topical medications (iontophoresis and phonophoresis) 20
 - (f) — Inactive to active status 60
 - (g) — Provider request for approval of continuing education

~~program or course 150~~

~~(2) — Additional standardized fees are specified in ARM 24.101.403.~~

~~(3) — All fees are nonrefundable.~~

Authorizing statute(s): 37-1-131, 37-1-134, 37-24-201, 37-24-202, 37-24-310, MCA

Implementing statute(s): 37-1-134, 37-1-141, 37-24-306, 37-24-310, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.402 ABATEMENT OF RENEWAL FEES

~~(1) — The Board of Occupational Therapy Practice adopts and incorporates by reference the fee abatement rule of the Department of Labor and Industry found at ARM 24.101.301.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 17-2-302, 17-2-303, 37-1-134, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.406 MILITARY TRAINING OR EXPERIENCE

~~(1) — Pursuant to 37-1-145, MCA, the board shall accept relevant military training, service, or education toward the requirements for licensure as an occupational therapist or occupational therapy assistant.~~

~~(2) — Relevant military training, service, or education must be completed by an applicant while a member of either:~~

~~(a) — United States Armed Forces;~~

- ~~(b) — United States Reserves;~~
- ~~(c) — state national guard; or~~
- ~~(d) — military reserves.~~
- ~~(3) — An applicant must submit satisfactory evidence of receiving military training, service, or education that is equivalent to relevant licensure requirements as an occupational therapist or occupational therapy assistant. Satisfactory evidence includes:
 - ~~(a) — a copy of the applicant's military discharge document (DD 214 or other discharge documentation);~~
 - ~~(b) — a document that clearly shows all relevant training, certification, service, or education the applicant received while in the military, including dates of training and completion or graduation; and~~
 - ~~(c) — any other documentation as required by the board.~~~~
- ~~(4) — The board shall consider all documentation received to determine whether an applicant's military training, service, or education is equivalent to relevant licensure requirements.~~

Authorizing statute(s): 37-1-145, MCA

Implementing statute(s): 37-1-145, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule due to HB 583 (2023). That legislation amended 37-1-145, MCA, and eliminated the requirement for adoption by the board of a specific military training rule, setting forth specific obligations for the board to accept military experience for granting licensure. As such, the need for this rule is obsolete.

24.165.413 NONROUTINE APPLICATIONS

- ~~(1) — For the purpose of processing nonroutine applications, the board incorporates the definitions of routine and nonroutine at ARM 24.101.402 by reference.~~
- ~~(2) — Nonroutine applications must be reviewed and approved by the board before a license may be issued.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.414 APPLICANTS WITH CRIMINAL CONVICTIONS

~~(1) — The board incorporates ARM 24.101.406 by reference with no modifications.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.165.601 TEMPORARY PRACTICE PERMIT

~~(1) — Temporary permit holders shall work under the supervision of an occupational therapist in accordance with ARM 24.165.501.~~

Authorizing statute(s): 37-1-305, 37-1-319, MCA

Implementing statute(s): 37-1-319, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it solely sets forth supervision requirements for temporary permit holders, which are duplicated in ARM 24.165.501, which is proposed to be transferred and maintained in this rulemaking.

24.165.604 INACTIVE STATUS

- ~~(1) An active status licensee may convert to inactive status on the renewal form or by informing the board office. Inactive licensees must inform the board of any change of address while on inactive status and must pay the inactive renewal fee annually to avoid license expiration or termination.~~
- ~~(2) Inactive licensees may not practice occupational therapy.~~
- ~~(3) An inactive status licensee may convert to active status upon request and payment of the required fee. The licensee must demonstrate:
 - ~~(a) full time practice of occupational therapy in another state and completion of continuing education for each year of inactive status that is substantially equivalent to Montana's;~~
 - ~~(b) completion of a minimum of six hours of continuing education within the six months prior to converting to active status if the licensee has not practiced occupational therapy for more than two years; or~~
 - ~~(c) repassage of the National Board of Certification in Occupational Therapy examination.~~~~

Authorizing statute(s): 37-1-131, 37-1-319, MCA

Implementing statute(s): 37-1-131, 37-1-319, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it is proposed be consolidated into ARM 24.222.415 which is being transferred to the new board. This consolidation permits a single rule for all inactive licensees.

24.165.2101 CONTINUING EDUCATION

- ~~(1) Licensees must complete ten hours of continuing education (CE) annually and shall affirm an understanding of the recurring duty to comply with CE requirements as part of license renewal. The CE requirement does not apply until a licensee's first full year of licensure.~~
- ~~(2) The board may randomly audit up to 50 percent of renewed licensees.~~
- ~~(3) The licensee shall maintain records and documentation of completed CE and make the records available upon board request.~~

- (4) ~~All CE must be germane to the profession and contribute to the professional competence of an occupational therapist.~~
- (5) ~~The board shall accept any CE offered or approved by the Montana Occupational Therapy Association, the American Occupational Therapy Association, the American Society of Hand Therapists, the National Board for Certification in Occupational Therapy (NBCOT), or the American Journal of Occupational Therapy.~~
- (6) ~~The board recognizes the maintenance of current NBCOT certification as fulfilling the CE requirements of this rule.~~
- (7) ~~Continuing education may be earned:~~
 - (a) ~~through college course work, according to the following limitations:~~
 - (i) ~~the licensee must pass the course;~~
 - (ii) ~~one semester credit shall equal 15 contact hours of CE; and~~
 - (iii) ~~one quarter credit shall equal ten contact hours of CE.~~
 - (b) ~~by teaching courses or making professional presentations, according to the following limitations:~~
 - (i) ~~two contact hours shall be awarded for every hour of presentation;~~
 - (ii) ~~documentation must be submitted in the form of an agenda or outline showing the licensee as instructor or presenter of the course;~~
 - (iii) ~~the course must be germane to the profession;~~
 - (iv) ~~credit for instruction of any course or topic of presentation may be submitted for continuing education only once; and~~
 - (v) ~~individuals employed by universities and colleges may not claim credit units in this category for conducting courses that are a part of the regular course offering of those institutions, even if those courses are offered in the evening or summer.~~
 - (c) ~~for apprenticeships involving supervised clinical experience aimed at return to practice or developing specialized skills in occupational therapy, according to the following limitations:~~
 - (i) ~~ten contact hours shall be credited for each 40 hour week;~~
 - (ii) ~~there is no limit to the amount of contact hours that can be earned under this category;~~
 - (iii) ~~documentation must be submitted in the form of a signed letter from the clinical supervisor describing the length and type of educational experiences, and an evaluation of the practitioner's performance; and~~

- (iv) ~~apprenticeships must be served under the supervision of an occupational therapist.~~
- (d) ~~by reading books germane to the profession, according to the following limitations:~~
 - (i) ~~one contact hour shall be credited for each book or article up to a maximum of four contact hours per year; and~~
 - (ii) ~~documentation must be maintained in the form of a book review written by the licensee noting the author, title, publisher, and publishing date of the book or article; and~~
- (e) ~~by attending and participating in a live presentation (workshop, seminar, conference, in-service education program) or other CE activity requiring a formal assessment of learning (electronic or web based courses, formalized self-study courses), according to the following limitations:~~
 - (i) ~~one contact hour shall be awarded for every hour awarded by the provider;~~
 - (ii) ~~there is no limit to the number of contact hours that can be earned under this category; and~~
 - (iii) ~~documentation must include a certificate of completion or similar document including course name, date, author/instructor, sponsoring organization, location, and number of hours attended.~~
- (8) ~~All Internet courses must meet the same criteria as in-person CE courses.~~
- (9) ~~Licensees found to be in noncompliance with CE requirements may be subject to administrative suspension.~~

Authorizing statute(s): 37-1-131, 37-1-319, MCA

Implementing statute(s): 37-1-131, 37-1-306, 37-1-319, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it is proposed to be consolidated and simplified in ARM 24.119.2101.

24.165.2102 CONTINUING EDUCATION – EXEMPTION

- (1) — A licensee may request an exemption from CE requirements due to physical disability or undue hardship. Requests will be considered by the board.

Authorizing statute(s): 37-1-131, 37-1-319, MCA

Implementing statute(s): 37-1-131, 37-1-306, 37-1-319, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it is proposed to be consolidated and simplified in ARM 24.119.2101.

24.165.2301 UNPROFESSIONAL CONDUCT

- (1) — In addition to the provisions of ~~37-1-316, MCA~~, the board defines "unprofessional conduct" as follows:
- (a) — ~~treating individual disorders by correspondence;~~
 - (b) — ~~discriminating against a client on the basis of race, religion, sex, or age;~~
 - (c) — ~~improper use of evaluation or treatment modalities resulting in physical injury to the client;~~
 - (d) — ~~violating, or attempting to violate, directly or indirectly, or assisting or abetting the violation of, or conspiring to violate any provision of Title 37, chapter 24, MCA, or rule promulgated thereunder;~~
 - (e) — ~~violating any state, federal, provincial, or tribal statute or administrative rule governing the profession of any licensee;~~
 - (f) — ~~performing services outside of the licensee's area of training, expertise, competence, or scope of practice or licensure;~~
 - (g) — ~~maintaining a relationship with a client that is likely to impair the licensee's professional judgment or increase the risk of client exploitation;~~
 - (h) — ~~exercising influence on or control over a client, including the promotion or the sale of services, goods, property, or drugs for the financial gain of the licensee or a third party;~~
 - (i) — ~~charging a fee that is clearly excessive in relation to the service or product for which it is charged;~~

- (j) — failing to render adequate supervision, management, training, or control of auxiliary staff or supervisees;
- (k) — discontinuing professional services unless services have been completed, the client requests the discontinuation, alternative or replacement services are arranged, or the client is given reasonable opportunity to arrange alternative or replacement services;
- (l) — delegating a professional responsibility to a person the licensee knows, or has reason to know, is not qualified to perform the delegated task;
- (m) — failing to report an incident of unsafe practice or unethical conduct of another licensee to the board;
- (n) — failing to obtain informed consent from client or client's representative prior to providing any therapeutic intervention or treatment;
- (o) — guaranteeing that a cure will result from the performance of occupational therapy services;
- (p) — failing to provide to a client, client's representative, or an authorized health care practitioner, upon request, the medical record or a copy of the client's medical record. Prior payment for professional services to which the records relate, other than photocopy charges, may not be required as a condition of making the records available;
- (q) — sexual, verbal, or mental abuse of a client;
- (r) — failing to safeguard the client's dignity or right to privacy;
- (s) — engaging in sexual contact, sexual intrusion, or sexual penetration, as defined in Title 45, chapter 2, MCA, with a client when a professional relationship exists, or up to six months after the relationship has terminated;
- (t) — failing to account for funds received in connection with any services rendered or to be rendered; and
- (u) — failing to respond to board or department inquiry, audit, or request for information.

Authorizing statute(s): 37-1-131, 37-1-136, 37-1-319, 37-24-202, MCA

Implementing statute(s): 37-1-136, 37-1-307, 37-1-308, 37-1-309, 37-1-311, 37-1-312, 37-1-316, 37-24-202, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule. Subsection (1)(a) is duplicative of 37-1-316(1)(t), MCA. Subsection (1)(b) is duplicative of 37-1-316(1)(c), MCA. Subsection (1)(c) is duplicative of 37-1-316(1)(t), MCA. Subsection (1)(d) and (e) are duplicative of 37-1-316(1)(v), MCA. Subsection (1)(f) is duplicative of 37-1-316(1)(t), MCA. Subsection (1)(h) bars a licensee from making suggestions for therapies or medications to any patient, and is therefore not plausible. Subsection (1)(m) is duplicative of HB 414 (2025), Section 1. Subsection (1)(n) and (o) are duplicative of 37-1-316(1)(v), MCA. Subsection (1)(q) is duplicative of 37-1-316(1)(b) or (c), MCA. Subsection (1)(r) is duplicative of 37-1-316(1)(v), MCA. Subsection (1)(s) is duplicative of 37-1-316(1)(b), MCA. Subsection (1)(t) is duplicative of 37-1-316(1)(f), (g), and (o), MCA. Subsection (1)(u) is duplicative of 37-1-316(1)(p), MCA. The remaining subsections are proposed to be included in ARM 24.119.2301.

24.177.101 BOARD ORGANIZATION

~~(1) — The Board of Physical Therapy Examiners adopts and incorporates the organizational rules of the Department of Labor and Industry as listed in chapter 1 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.177.201 PROCEDURAL RULES

~~(1) — The Board of Physical Therapy Examiners adopts and incorporates the procedural rules of the Department of Labor and Industry as listed in chapter 2 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.177.202 PUBLIC PARTICIPATION

{1}—~~The Board of Physical Therapy Examiners adopts and incorporates the public participation rules of the Department of Labor and Industry as listed in chapter 2 of this title.~~

Authorizing statute(s): 2-3-103, MCA

Implementing statute(s): 2-3-103, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.177.401 FEES

{1}—Applicant and license fees are as follows:

{a}—Original license application fee	_____	\$100
{b}—Out-of-state license application fee	_____	125
{c}—Temporary license fee	_____	100
{d}—Renewal fee	_____	60

{2}—Additional standardized fees are specified in ARM 24.101.403.

{3}—All fees are nonrefundable.

Authorizing statute(s): 37-1-134, 37-11-201, MCA

Implementing statute(s): 37-1-134, 37-1-141, 37-1-304, 37-1-305, 37-11-304, 37-11-307, 37-11-316, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.177.502 EXAMINATIONS

- ~~(1) — The following examination is approved for licensure as a physical therapist:
 - ~~(a) — national physical therapy exam (NPTE).~~~~
- ~~(2) — The following examination is approved for licensure as a physical therapy assistant:
 - ~~(a) — national physical therapist assistant examination (NPTAE).~~~~
- ~~(3) — The earliest date on which an applicant for examination may take the examination is the examination date nearest to and before the applicant's expected graduation date.~~
- ~~(4) — Applicants must achieve a scaled score of 600 or higher to pass the examination.~~

Authorizing statute(s): 37-1-131, 37-11-201, MCA

Implementing statute(s): 37-1-131, 37-11-303, 37-11-304, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because its substance is proposed to be incorporated into ARM 24.177.501, as transferred. This consolidation simplifies and shortens the administrative rules and places like content together.

24.177.504 TEMPORARY PERMIT

- ~~(1) — Physical therapist or physical therapist assistant applicants for licensure by examination may be issued a temporary permit. The temporary permit shall identify the licensed physical therapist who shall be responsible for providing direct supervision. The temporary permit is valid until the applicant either fails the first national examination for which the applicant is eligible or passes the examination and is granted a license. Only one temporary permit will be issued per applicant.~~
- ~~(2) — If the applicant fails the examination, the applicant may sit for the next scheduled examination. A temporary permit will not be extended while the applicant is waiting to retake the examination.~~

Authorizing statute(s): 37-1-131, 37-1-319, MCA

Implementing statute(s): 37-1-131, 37-1-305, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule in an effort to streamline and simplify the administrative rules. The substance of this rule is proposed to be incorporated into ARM 24.177.501.

24.177.510 FOREIGN-TRAINED PHYSICAL THERAPIST APPLICANTS

- ~~(1) Foreign-trained physical therapist applicants shall be subject to the following requirements:~~
 - ~~(a) compliance with educational standards equivalent to the national standards of the Commission on Accreditation of Physical Therapy Education of the American Physical Therapy Association by using an evaluation of educational background performed by the Foreign Credentialing Commission of Physical Therapy, Inc. (FCCPT), as listed on the board's web site.~~
 - ~~(b) pay any fee required by the services;~~
 - ~~(c) be at least 18 years of age;~~
 - ~~(d) have graduated from a board-approved physical therapy school;~~
 - ~~(e) if from a non-English speaking culture, the applicant shall display competency in the English language by passing the national examination test of English as foreign language (TOEFL) with a passing score as designated by the Federation of State Boards of Physical Therapy (FSBPT). The applicant would contact TOEFL as listed on the board's web site. A fee is required by TOEFL and must be paid by the applicant.~~
 - ~~(f) pass to the satisfaction of the board a written examination prescribed by the board and, if considered necessary, an oral interview to determine the fitness of the applicant to practice as a physical therapist; and~~
 - ~~(g) all applicants who have previously taken the NPTE in any jurisdiction shall submit a request for test history verification and the fee to the testing service.~~
- ~~(2) Foreign-trained physical therapist assistant applicants are not eligible for licensure.~~

Authorizing statute(s): 37-1-131, 37-11-201, MCA

Implementing statute(s): 37-1-131, 37-11-310, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule in an effort to streamline and simplify the administrative rules. The substance of this rule is proposed to be incorporated into ARM 24.177.501.

24.177.512 NONROUTINE APPLICATIONS

- ~~{1}—For the purpose of processing nonroutine applications, the board incorporates the definitions of routine and nonroutine at ARM 24.101.402 by reference.~~
- ~~{2}—Nonroutine applications must be reviewed and approved by the board before a license may be issued.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.177.513 APPLICANTS WITH CRIMINAL CONVICTIONS

- ~~{1}—The board incorporates ARM 24.101.406 by reference with no modifications.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.177.2105 CONTINUING EDUCATION

- ~~(1) Licensees are required to obtain eight hours of continuing education (CE) annually, prior to renewal.~~
- ~~(2) Continuing education requirements will not apply until after the licensee's first renewal.~~
- ~~(3) Licensees are responsible for selecting quality programs that focus on protecting the health, safety, and welfare of the public and contribute to licensees' professional knowledge and competence. Acceptable CE activities:
 - ~~(a) directly relate to the licensee's scope of practice as defined in board statute or rule;~~
 - ~~(b) review existing concepts and techniques;~~
 - ~~(c) convey information beyond the basic professional education;~~
 - ~~(d) update knowledge on the practice and advances in the profession; or~~
 - ~~(e) reinforce professional conduct or ethical obligations of the licensee.~~~~
- ~~(4) The department may randomly audit up to 50 percent of renewed licensees in each odd-numbered year.~~
- ~~(5) Licensees must establish and maintain detailed records of completed CE in the form of programs and certificates of attendance for three years and make the records available upon board request.~~
- ~~(6) Any CE hours required by disciplinary order do not apply towards the eight hours that are required annually under this rule.~~
- ~~(7) A licensee may request an exemption from CE requirements due to hardship. Requests will be considered by the department.~~
- ~~(8) Licensees found to be in noncompliance with CE requirements may be subject to administrative suspension.~~

Authorizing statute(s): 37-1-131, 37-1-319, MCA

Implementing statute(s): 37-1-131, 37-1-306, 37-1-319, 37-1-321, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it is proposed to be consolidated and simplified in ARM 24.119.2101.

24.177.2301 UNPROFESSIONAL CONDUCT

- (1) — ~~For the purpose of implementing the provisions of 37-11-321, MCA, the board defines immoral or unprofessional conduct, conduct unbecoming a person licensed as a physical therapist or physical therapist assistant, and conduct detrimental to the best interests of the public as follows:~~
- (a) — ~~Engaging in or soliciting sexual relations with a patient, sexual misconduct, sexual exploitation, sexual contact, or sexual intercourse as defined in 45-2-101, MCA, when such act or solicitation is related to the practice of physical therapy;~~
 - (b) — ~~Incompetence, negligence, or use of any modality procedure in the practice of the profession, which creates an unreasonable risk of physical or mental harm to the patient;~~
 - (c) — ~~Failing to make available, upon request of a person using the licensee's services, or his or her designee, copies of documents in the possession and under the control of the licensee, when those documents have been prepared by the licensee relating to his or her services performed on or for the patient;~~
 - (d) — ~~Any of the following, except when reasonably undertaken in an emergency situation to protect life, health, or property:~~
 - (i) — ~~accepting and performing physical therapy or physical therapist assistant responsibilities, which the licensee knows or has reason to know that he or she is not competent to perform; or~~
 - (ii) — ~~failing to refer a patient to a qualified professional when such referral is called for.~~
 - (e) — ~~Violating statutory child abuse and elderly abuse reporting requirements;~~
 - (f) — ~~Promoting for personal gain of any unnecessary or inefficacious drug, device, treatment, procedure, or service;~~
 - (g) — ~~Over utilizing services by continuing treatment beyond the point of possible benefit to the patient, or treating more frequently than necessary to obtain maximum therapeutic effect;~~
 - (h) — ~~Offering, undertaking, or agreeing to cure or treat disease or affliction by a secret method, procedure, treatment, or medicine, or the treating, operating, or prescribing for any health condition by a method, means, or procedure which the licensee refuses to divulge upon demand of the board;~~

- ~~(i) — Failing to adequately supervise auxiliary staff to the extent that the consumer's health or safety is at risk;~~
- ~~(j) — Willfully or repeatedly violating rules established by any health agency or authority of the state or a political subdivision thereof;~~
- ~~(k) — Fee splitting and over utilization of services.~~

Authorizing statute(s): 37-1-131, 37-1-319, 37-11-201, MCA

Implementing statute(s): 37-1-316, 37-1-319, 37-11-321, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule. Subsection (1)(a) is duplicative of 37-1-316(1)(b), MCA. Subsection (1)(b) is duplicative of 37-1-316(1)(v), MCA. Subsection (1)(e) is duplicative of 37-1-316(1)(v), MCA. Subsection (1)(f) and (g) are duplicative of 37-1-316(1)(u), MCA. Subsection (1)(h) is duplicative of 37-1-316(1)(u) and (p), MCA. Subsection (1)(j) is duplicative of 37-1-316(1)(v), MCA. The remaining provisions are proposed to be incorporated in ARM 24.119.2301.

24.222.101 BOARD ORGANIZATION

- ~~(1) — The Board of Speech Language Pathologists and Audiologists adopts and incorporates the organizational rules of the Department of Labor and Industry as listed in chapter 1 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.201 PROCEDURAL RULES

~~(1) — The Board of Speech Language Pathologists and Audiologists adopts and incorporates the procedural rules of the Department of Labor and Industry as listed in chapter 2 of this title.~~

Authorizing statute(s): 2-4-201, MCA

Implementing statute(s): 2-4-201, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.202 PUBLIC PARTICIPATION

~~(1) — The Board of Speech Language Pathologists and Audiologists adopts and incorporates the public participation rules of the Department of Labor and Industry as listed in chapter 2 of this title.~~

Authorizing statute(s): 2-3-103, MCA

Implementing statute(s): 2-3-103, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.401 FEES

~~(1) — Fees are payable to the board.~~

~~(2) — Fees are:~~

~~(a) — limited license (speech language pathologist):~~

~~(i) — application \$ 25~~

~~(b) — speech language pathologist:~~

~~(i) — application 150~~

- (ii) — annual renewal of active license 80
 - (iii) — placement of license on inactive status 40
 - (iv) — annual renewal of inactive license 40
- (c) — audiologist:
- (i) — application 150
 - (ii) — annual renewal of active license 80
 - (iii) — placement of license on inactive status 40
 - (iv) — annual renewal of inactive license 40
- (d) — speech language pathologist and audiologist (dual license):
- (i) — initial application 150
 - (ii) — annual renewal of active license 80
 - (iii) — placement of license on inactive status 40
 - (iv) — annual renewal of inactive license 40
- (e) — speech language pathology or audiology assistant:
- (i) — application 50
 - (ii) — annual renewal of active license 25
 - (iii) — placement of license on inactive status 20
 - (iv) — annual renewal of inactive license 20
- (3) — Additional standardized fees are specified in ARM 24.101.403.

Authorizing statute(s): 37-1-134, 37-15-202, MCA

Implementing statute(s): 37-1-134, 37-1-141, 37-15-307, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.402 FEE ABATEMENT

~~(1) — The Board of Speech Language Pathologists and Audiologists adopts and incorporates by reference the fee abatement rule of the Department of Labor and Industry found at ARM 24.101.301.~~

Authorizing statute(s): 37-1-131, 37-15-202, MCA

Implementing statute(s): 17-2-302, 17-2-303, 37-1-134, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.405 NONROUTINE APPLICATIONS

~~(1) — For the purpose of processing nonroutine applications, the board incorporates the definitions of routine and nonroutine at ARM 24.101.402 by reference.~~

~~(2) — Nonroutine applications must be reviewed and approved by the board before a license may be issued.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.407 APPLICANTS WITH CRIMINAL CONVICTIONS

~~(1) — The board incorporates ARM 24.101.406 by reference with no modifications.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-101, 37-1-131, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.420 ADMINISTRATIVE SUSPENSION

- ~~(1) The board authorizes the department to:
 - ~~(a) administratively suspend licenses for deficiencies set forth in 37-1-321(1)(a) though (e), MCA; or~~
 - ~~(b) file a complaint pertaining to the deficiencies in (1) that are based on repeated or egregious conduct, or that have co-occurring misconduct allegations that directly implicate public safety and may warrant formal disciplinary action.~~~~
- ~~(2) An administrative suspension is not a negative, adverse, or disciplinary action under Title 37, MCA, and is not reportable under federal law and regulations implementing the Healthcare Practitioner Databank or the department's licensee lookup and license verification databank.~~

Authorizing statute(s): 37-1-131, MCA

Implementing statute(s): 37-1-321, MCA

Reasonable Necessity Statement

See general statement of reasonable necessity.

24.222.543 SPEECH-LANGUAGE PATHOLOGIST AND AUDIOLOGIST LICENSURE – OUT-OF-STATE APPLICANTS

- ~~(1) Applicants for licensure as speech language pathologists or audiologists currently licensed in another state or jurisdiction must:
 - ~~(a) hold a current, active license in good standing to practice speech language pathology or audiology in a state or jurisdiction which standards at the time of application are substantially equivalent to Montana's standards; and~~
 - ~~(b) submit fingerprints to obtain a criminal background check per 37-15-402, MCA.~~~~

~~(2) — An audiologist currently licensed in another state or jurisdiction prior to January 1, 2007, will not be required to obtain a doctorate if the license was issued under standards substantially equivalent to current standards in Montana.~~

Authorizing statute(s): 37-1-131, 37-15-202, MCA

Implementing statute(s): 37-1-304, 37-15-402, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because substantial equivalency requirements for all license types are proposed to be set forth in a new rule. The substantive provision of this rule, subsection (2), is duplicated in ARM 24.222.540, which is proposed to be transferred and maintained.

24.222.553 ASSISTANT LICENSURE – OUT-OF-STATE APPLICANTS

~~(1) — To practice as a licensed speech language pathology or audiology assistant in Montana, all assistants must have at least one Montana licensed practitioner of the same profession to supervise the assistant per 37-15-102, MCA.~~

~~(2) — Applicants for speech language pathology assistant and audiology assistant licensure currently licensed in another state or jurisdiction must hold a current, active license in good standing to practice as a speech language pathology assistant or audiology assistant in a state or jurisdiction which standards at the time of application are substantially equivalent to Montana's standards.~~

Authorizing statute(s): 37-1-131, 37-15-303, MCA

Implementing statute(s): 37-1-304, 37-15-303, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because substantial equivalency requirements will be set forth in a single consolidated rule. Subsection (1) of the rule is duplicative of 37-15-102, MCA, and need not be set forth in rule.

24.222.904 TELEHEALTH SERVICES

- ~~(1) Licensees providing telehealth services must do so within the parameters of 37-2-305, 37-15-314, and 37-15-315, MCA, and board rules.~~

Authorizing statute(s): 37-1-131, 37-15-202, MCA

Implementing statute(s): 37-1-131, 37-15-102, 37-15-202, 37-15-314, 37-15-315, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it merely references applicable statutes and sets forth no requirements or parameters for telehealth services. Because statute governs, these cross references are merely unnecessary statutory duplication in rule.

24.222.2120 CONTINUING EDUCATION

- ~~(1) Licensees must obtain the following continuing education (CE) hours annually, prior to renewal:~~
- ~~(a) ten hours for speech language pathology or audiology;~~
 - ~~(b) 15 hours for dual licensure in speech language pathology and audiology, with at least five hours each in speech language pathology and audiology; or~~
 - ~~(c) five hours for speech language pathology or audiology assistants.~~
- ~~(2) Continuing education requirements do not apply until a licensee's first full year of licensure.~~
- ~~(3) Board/staff will not preapprove CE programs or sponsors. Licensees must select quality programs that:~~
- ~~(a) contribute to professional knowledge and competence;~~
 - ~~(b) contain significant intellectual or practical content; and~~
 - ~~(c) are germane to the licensed profession.~~
- ~~(4) All licensees shall affirm an understanding of their recurring duty to comply with CE requirements as part of annual license renewal.~~
- ~~(5) Licensees must maintain CE documentation and make the documentation available upon request. Documentation must include:~~
- ~~(a) licensee name;~~

- ~~(b) — presenter or sponsor;~~
- ~~(c) — course title and/or description of content;~~
- ~~(d) — course completion date(s); and~~
- ~~(e) — number of CE hours earned.~~
- ~~(6) — Licensees found to be in noncompliance with CE requirements may be subject to administrative suspension. Licensees may not apply CE hours used to complete delinquent CE requirements for the next education reporting period.~~
- ~~(7) — Any CE hours required by disciplinary order do not apply toward hours required annually.~~
- ~~(8) — The department, with respect to any CE audit it performs, shall determine the percentage to audit based on a statistically relevant sampling of the total number of licensees and the compliance rate of past audits.~~

Authorizing statute(s): 37-1-131, 37-1-319, MCA

Implementing statute(s): 37-1-131, 37-1-306, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule because it is proposed to be consolidated and simplified in ARM 24.119.2101.

24.222.2305 UNPROFESSIONAL CONDUCT

- ~~(1) — In addition to the provisions of 37-1-316, MCA, the board defines unprofessional conduct as follows:~~
 - ~~(a) — violating a federal, state, or local law or rule relating to the conduct of the profession;~~
 - ~~(b) — practicing outside the licensee's area of training, expertise, competence, or scope of practice;~~
 - ~~(c) — failure to refer a patient to another professional when warranted;~~
 - ~~(d) — guaranteeing the results of any speech or hearing therapeutic procedure;~~
 - ~~(e) — failing to adequately supervise assistants, auxiliary staff, or limited license holders according to generally accepted standards of practice;~~

- ~~(f) — failure to cooperate with a board inspection or investigation;~~
- ~~(g) — failure to report unsafe, unethical, or unlicensed practice to the appropriate board;~~
- ~~(h) — failure to maintain appropriate patient records as required by state and federal regulations; and~~
- ~~(i) — failure to provide records when requested to do so by the patient or legally designated representative.~~

Authorizing statute(s): 37-1-319, 37-15-202, MCA

Implementing statute(s): 37-1-316, 37-1-319, 37-15-202, MCA

Reasonable Necessity Statement

There is reasonable necessity to repeal this rule. Subsection (1)(a) is duplicative of 37-1-316(1)(v), MCA. Subsection (1)(b) is duplicative of 37-1-316(1)(u), MCA. Subsection (1)(d) is duplicative of 37-1-316(1)(f), and (g), MCA. Subsection (1)(f) is duplicative of 37-1-316(1)(p), MCA. Subsection (1)(4) is duplicative of HB 435 (2025), Section 1. Subsection (1)(h) is duplicative of 37-1-316(1)(v), MCA. The remaining provisions are proposed to be incorporated in arm 24.119.2301.

Small Business Impact

FEE SETTING WILL NEED TO BE SPELLED OUT

Bill Sponsor Notification

The bill sponsors were contacted by e-mail on April 18, August 9, and August 10, 2025.

Interested Persons

The agency maintains a list of interested persons who wish to receive notices of rulemaking actions proposed by the agency. Persons wishing to have their name added to the list may sign up at dli.mt.gov/rules or by sending a letter to P.O. Box 1728, Helena, Montana 59624 and indicating the program or programs about which they wish to receive notices.

Rule Reviewer

Approval

Sarah Swanson, Commissioner

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	Yes		Board	https://athletictrainers.alabama.gov/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Alabama requires that athletic trainers be supervised by physicians
Alaska	Yes		Program	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AthleticTrainers [commerce.alaska.gov]	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Licenses in Alaska must be supervised by someone licensed in medicine or osteopathy
Arizona	Yes		Board	https://at.az.gov/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Requires a fingerprint check; Shares staffing with Arizona's occupational therapy board
Arkansas	Yes		Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-state-board-of-athletic-training	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
California	No	California does not regulate this occupation.	Other	CA does not regulate athletic trainers						There has been legislation in the past to regulate this occupation in California.
Colorado	Yes		Program	https://dpo.colorado.gov/AthleticTrainer	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Connecticut	Yes		Program	https://portal.ct.gov/dph/practitioner-licensing-investigations/athletictrainer/athletic-trainer-licensure-information	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Delaware	Yes		Board	https://dpr.delaware.gov/board/s/physicaltherapy/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Delaware requires current CPR certification; Athletic trainers are supervised by physical therapist
Florida	Yes		Board	https://floridathletictraining.gov/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Florida requires fingerprint check
Georgia	Yes		Board	https://sos.ga.gov/georgia-board-athletic-trainers	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Hawaii	Yes		Program	https://cca.hawaii.gov/pvl/programs/athletictrainer/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Idaho	Yes		Board	https://dopl.idaho.gov/att/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Illinois	Yes		Board	https://idfpr.illinois.gov/profs/athletictraining.html	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Multiple sections of Illinois' law are marked for repeal effective January 2026
Indiana	Yes		Board	https://www.in.gov/pla/professions/athletic-trainers-home/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Indiana has a telehealth endorsement for out of state providers

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Iowa	Yes		Board	https://dial.iowa.gov/i-need/licenses/medical/athletic-training	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Iowa allows those from states that don't require licensure to submit proof of work experience per IAC 645-351.3(3)
Kansas	Yes		Board	http://www.ksbha.org/professions/AT.shtml	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Kentucky	Yes		Board	https://kbml.ky.gov/ah/Pages/Athletic-Trainer.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Louisiana	Yes		Board	https://www.lsbme.la.gov/committee/athletic-trainer-advisory-committee	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Louisiana streams their meetings on YouTube
Maine	Yes		Program	https://www.maine.gov/pfr/professionallicensing/professions/athletic-trainers	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Maryland	Yes		Board	https://www.mbp.state.md.us/licensure_ahapp_at.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Maryland's practitioners must have a supervising physician agreement on file with their board
Massachusetts	Yes		Board	https://www.mass.gov/orgs/board-of-allied-health-professions	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Michigan	Yes		Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/athtrainer	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Minnesota	Yes		Board	https://mn.gov/boards/medical-practice/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Minnesota requires athletic trainers to have a supervising physician
Mississippi	Yes		Other	https://msdh.ms.gov/page/30,0,82.html#professions	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Mississippi's licensees are overseen by an advisory council, which is overseen in turn by their Board of Health
Missouri	Yes		Board	https://pr.mo.gov/athletictrainers.asp	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Montana	Yes		Board	https://boards.bsd.dli.mt.gov/athletic-trainers/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Nebraska	Yes		Board	https://dhhs.ne.gov/licensure/Pages/Athletic-Training.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Nevada	Yes		Board	https://nevadaathletictrainers.nv.gov/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
New Hampshire	Yes		Board	https://www.opic.nh.gov/athletic-trainers-governing-board	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New Jersey	Yes		Board	https://www.njc onsumeraffairs.gov/at/Pages/default.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
New Mexico	Yes		Board	https://www.rld.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/athletic-trainers/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
New York	Yes		Other	https://www.op.nysed.gov/athletic-training	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	New York has a committee of athletic trainers (called board in statute) that helps that state's medical board
North Dakota	Yes		Board	https://www.ncbate.org/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
North Carolina	Yes		Board	https://ndlegis.gov/cencode/t43c39.html	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Ohio	Yes		Board	https://otptat.ohio.gov/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Oklahoma	Yes		Board	https://www.okmedicalboard.org/athletic_trainers	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Oklahoma offers option for physical therapists to get athletic training license, plus has apprenticeship

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Oregon	Yes		Board	https://www.oregon.gov/OHA/PH/HLO/Pages/Board-Athletic-Trainer.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Pennsylvania	Yes		Board	https://www.pa.gov/en/agencies/dos/departments/offices/bpoa/boards-commissions/medicine.html	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Rhode Island	Yes		Board	https://health.ri.gov/licenses/detail.php?id=249	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
South Dakota	Yes		Board	https://www.sdmboc.gov/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
South Carolina	Yes		Board	https://lir.sc.gov/med/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	South Carolina recently transferred Athletic Trainers to their labor department (Board of Medical Examiners) from their health department
Tennessee	Yes		Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/at-board.html	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Texas	Yes		Other	https://www.tdlr.texas.gov/at/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Texas is overseen by their Commission of Licensing and Regulation

Athletic Trainer

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Utah	Yes		Board	https://dopl.uta.gov/athletic-trainer/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Vermont	Yes		Program	https://sos.vermont.gov/athletic-trainers/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Virginia	Yes		Board	https://www.dhp.virginia.gov/Boards/Medicine/AbouttheBoard/RegulatedProfessions/AthleticTrainers/	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Washington	Yes		Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/athletic-trainer	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
West Virginia	Yes		Board	https://wvbopt.wv.gov/at/Pages/default.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Wisconsin	Yes		Board	https://dsps.wi.gov/Pages/Professions/AthleticTrainer/Default.aspx	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	
Wyoming	Yes		Board	https://athletictraining.wyo.gov/home	Bachelor	None Specified	None Specified	Board of Certification (BOC)	The BOC requires one score 500 out of scaled score ranging from 200 to 800.	Wyoming's applicants must provide a signed supervision agreement with a licensed physician, plus three professional references

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Montana			Board	https://boards.bsd.dli.mt.gov/occupational-therapy/	Degree and National Certification	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy
Alabama	Yes		Board	https://www.ot.alabama.gov/	Degree and National Certification	N/A	N/A	N/A	N/A	through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Alaska	Yes		Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/PhysicalTherapyOccupationalTherapy.aspx	National Certification	Optional	150 hour internship.	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Arizona	Yes		Board	https://ot.az.gov/	Degree	Yes	928 hours	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Arkansas	Yes		Board	https://www.armedicalboard.org/Professionals/OccupationalTherapistandAssitant.aspx	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
California	Yes		Board	https://www.bot.ca.gov/	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Colorado	Yes		Other	https://dpo.colorado.gov/OccupationalTherapy	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Connecticut	Yes		Other	https://portal.ct.gov/dph/practitioner-licensing-investigations/occupational-therapist/occupational-therapist-licensure	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Delaware	Yes		Board	https://dpr.delaware.gov/boards/occupationaltherapy/	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Florida	Yes		Board	https://floridastherapy.gov/licensing/	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Georgia	Yes		Board	https://sos.ga.gov/georgia-state-board-occupational-therapy	Degree	Yes	N/A	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Hawaii	Yes		Program	https://cca.hawaii.gov/pvl/programs/occupational/	National Certification	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Idaho	Yes		Board	https://dopl.idaho.gov/oct/	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Illinois	Yes		Board	https://idfpr.illinois.gov/profs/occtherapy.html	Degree	Yes	N/A	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Indiana	Yes		Board	https://www.in.gov/pla/professions/occupational-therapy-home/	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Iowa	Yes		Board	https://dial.iowa.gov/i-need/licenses/medical/pt-ot	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Kansas	Yes		Board	http://www.kshsba.org/professions/OT.shtml	Degree	Yes	N/A	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Kentucky	Yes		Board	https://bot.ky.gov/	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Louisiana	Yes		Board	https://www.lsbme.la.gov/licensure/occupational-therapistsassistants	Degree and National Certification	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Maine	Yes		Board	https://www.maine.gov/pfr/professionallicensing/professionals/board-occupational-therapy-practice	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Maryland	Yes		Board	https://health.maryland.gov/botp/Pages/home.aspx	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Massachusetts	Yes		Board	https://www.mass.gov/how-to/apply-for-a-license-from-the-board-of-allied-health-professionals	Degree and National Certification	N/A	N/A	N/A	N/A	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Michigan	Yes		Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/ot	Degree	N/A	N/A	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Minnesota	Yes		Board	https://mn.gov/boards/occupational-therapy/	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Mississippi	Yes		Board	https://msdh.ms.gov/page/30082.html#professions	Degree and National Certification	Yes	6 months (960 hours)	Yes, Exam is not specified	NA	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure
Missouri	Yes		Board	https://pr.mo.gov/octherapy.asp	Degree and National Certification	Yes	N/A	Yes, Exam is not specified	N/A	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements
Nebraska	Yes		Board	https://dhhs.ne.gov/licensure/pages/occupational-therapy.aspx	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certificaion in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Nevada	Yes		Board	https://www.nvot.org/	Degree and National Certification	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certificaion in Occupational Therapy	450	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure
New Hampshire	Yes		Board	https://www.opic.nh.gov/occupational-therapy-governing-board	Degree or National Certification	Yes or National Certification	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certificaion in Occupational Therapy	450	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure
New Jersey	Yes		Other	https://www.njonsumeraffairs.gov/ot	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certificaion in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New Mexico	Yes		Board	https://www.rld.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/occupational-therapy/	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
New York	Yes		Other	https://www.op.nysed.gov/professions/occupational-therapists/licensure-requirements	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
North Dakota	Yes		Board	https://www.ndotboard.com/	Degree	Yes	N/A	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
North Carolina	Yes		Board	https://www.ncbot.org/index.html	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Ohio	Yes		Board	https://otptat.ohio.gov/occupational-therapy	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Oklahoma	Yes		Board	https://www.okmedicalboard.org/occupational_therapists	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Oregon	Yes		Board	https://www.oregon.gov/otlb/pages/default.aspx	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Pennsylvania	Yes		Board	https://www.pas.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/occupational-therapy.html	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Rhode Island	Yes		Board	https://health.ri.gov/licenses/detail.php?id=234	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
South Dakota	Yes		Board	https://www.sdsmoe.gov/professions-occupational-therapist-ot/	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
South Carolina	Yes		Board	https://llr.sc.gov/ot/licensure.aspx	Degree and National Certification	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Tennessee	Yes		Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/opt-board/opt-board/about.html	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Texas	Yes		Board	https://ptot.texas.gov/	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Utah	Yes		Board	https://dopl.utah.gov/occupational-therapy/	Degree	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Vermont	Yes		Other	https://sos.vermont.gov/occupational-therapy/	Degree and National Certification	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy
Virginia	Yes		Board	https://www.dhp.virginia.gov/Boards/Medicine/AbouttheBoard/RegulatedProfessions/OccupationalTherapy/	Degree and National Certification	Yes	24 weeks (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	150	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).
Washington	Yes		Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/occupational-therapist-and-occupational-therapy-assistant	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
West Virginia	Yes		Board	https://wvbot.wv.gov/Pages/default.aspx	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Wisconsin	Yes		Board	https://dsps.wi.gov/Pages/Professions/OccupationalTherapist/Default.aspx	Degree and National Certification	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).
Wyoming	Yes		Board	https://occupationaltherapy.wyo.gov/	Degree	Yes	6 months (960 hours)	Occupational Therapist Registered Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Montana			Board	https://boards.bsd.dli.mt.gov/occupational-therapy/	Degree and National Certification	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).
Alabama	Yes		Board	https://www.ot.alabama.gov/	Degree and National Certification	N/A	N/A	N/A		Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Alaska	Yes		Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/PhysicalTherapyOccupationalTherapy.aspx	National Certification	Optional	150 hour internship.	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Arizona	Yes		Board	https://ot.az.gov/	Degree	Yes	680 hours	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Arkansas	Yes		Board	https://www.armedicalboard.org/Professionals/OccupationalTherapistandAssistant.aspx	Degree	Yes	2 months	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
California	Yes		Board	https://www.bot.ca.gov/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Colorado	Yes		Other	https://dpo.colorado.gov/OccupationalTherapy	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Connecticut	Yes		Other	https://portal.ct.gov/dph/practitioner-licensing-investigations/occupational-therapist/occupational-therapist-licensure	Degree	Yes	8 weeks (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Delaware	Yes		Board	https://dpr.delaware.gov/boards/occupationaltherapy/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Florida	Yes		Board	https://floridastherapy.gov/licensing/	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Georgia	Yes		Board	https://sos.ga.gov/georgia-state-board-occupational-therapy	Degree	Yes	N/A	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Hawaii	Yes		Program	https://cca.hawaii.gov/pvl/programs/occupational/	National Certification	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Idaho	Yes		Board	https://dopl.idaho.gov/oct/	Degree	Yes	4 months (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Illinois	Yes		Board	https://idfpr.illinois.gov/profs/occtherapy.html	Degree	Yes	N/A	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Indiana	Yes		Board	https://www.in.gov/pla/professions/occupational-therapy-home/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Iowa	Yes		Board	https://dial.iowa.gov/i-need/licenses/medical/pt-ot	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Kansas	Yes		Board	http://www.ksba.org/professions/OTA.shtml	Degree	Yes	N/A	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Kentucky	Yes		Board	https://bot.ky.gov/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Louisiana	Yes		Board	https://www.lsbme.la.gov/licensure/occupational-therapistsassistants	Degree and National Certification	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Maine	Yes		Board	https://www.maine.gov/pfr/professionallicensing/professionals/board-occupational-therapy-practice	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Maryland	Yes		Board	https://health.maryland.gov/botp/Pages/home.aspx	Degree	Yes	4 months (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Massachusetts	Yes		Board	https://www.mass.gov/how-to/apply-for-a-license-from-the-board-of-allied-health-professionals	Degree and National Certification	N/A	N/A	N/A	N/A	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Michigan	Yes		Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/ot	Degree	N/A	N/A	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Minnesota	Yes		Board	https://mn.gov/boards/occupational-therapy/	Degree	Yes	4 months (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Mississippi	Yes		Board	https://msdh.ms.gov/page/30082.html#professions	Degree and National Certification	Yes	4 months (640 hours)	Yes, Exam is not specified	N/A	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure
Missouri	Yes		Board	https://pr.mo.gov/octherapy.asp	Degree and National Certification	Yes	N/A	Yes, Exam is not specified	N/A	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements
Nebraska	Yes		Board	https://dhhs.ne.gov/licensure/pages/occupational-therapy.aspx	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certifcaiton in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Nevada	Yes		Board	https://www.nvot.org/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certifcaiton in Occupational Therapy	450	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure
New Hampshire	Yes		Board	https://www.opic.nh.gov/occupational-therapy-governing-board	Degree or National Certification	Yes or National Certification	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certifcaiton in Occupational Therapy	450	requires certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure
New Jersey	Yes		Other	https://www.njonsumeraffairs.gov/ot	Degree	Yes	12 weeks (480 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certifcaiton in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New Mexico	Yes		Board	https://www.rld.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/occupational-therapy/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
New York	Yes		Other	https://www.op.nysed.gov/professions/occupational-therapists/licensure-requirements	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
North Dakota	Yes		Board	https://www.ndotboard.com/	Degree	Yes	N/A	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
North Carolina	Yes		Board	https://www.ncbot.org/index.html	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Ohio	Yes		Board	https://otptat.ohio.gov/occupational-therapy	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Oklahoma	Yes		Board	https://www.okmedicalboard.org/occupational_therapists	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Oregon	Yes		Board	https://www.oregon.gov/otlb/pages/default.aspx	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Pennsylvania	Yes		Board	https://www.pas.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/occupational-therapy.html	Degree	Yes	8 weeks (320)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Rhode Island	Yes		Board	https://health.ri.gov/licenses/detail.php?id=234	Degree	Yes	12 weeks (480 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
South Dakota	Yes		Board	https://www.sdmboc.gov/professions-occupational-therapist-ot/	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
South Carolina	Yes		Board	https://llr.sc.gov/ot/licensure.aspx	Degree and National Certification	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Tennessee	Yes		Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/ot-board/opt-board/about.html	Degree and National Certification	Yes	4 months (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Texas	Yes		Board	https://ptot.texas.gov/	Degree	Yes	4 months (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Utah	Yes		Board	https://dopl.utah.gov/occupational-therapy/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Vermont	Yes		Other	https://sos.vermont.gov/occupational-therapy/	Degree and National Certification	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).
Virginia	Yes		Board	https://www.dhp.virginia.gov/Boards/Medicine/AbouttheBoard/RegulatedProfessions/OccupationalTherapy/	Degree and National Certification	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).

Occupational Therapy Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Washington	Yes		Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/occupational-therapist-and-occupational-therapy-assistant	Degree	Yes	2 months (320 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
West Virginia	Yes		Board	https://wvbot.wv.gov/Pages/default.aspx	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.
Wisconsin	Yes		Board	https://dsps.wi.gov/Pages/Professions/OccupationalTherapist/Default.aspx	Degree and National Certification	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Requires certification through the National Board for Certification in Occupational Therapy (NBCOT).
Wyoming	Yes		Board	https://occupationaltherapy.wyo.gov/	Degree	Yes	16 weeks (640 hours)	Certified Occupational Therapy Assistant (COTA) Exam - National Board for Certification in Occupational Therapy	450	Passing the exam grants the certification through the National Board for Certification in Occupational Therapy (NBCOT) which has standards equal to or greater than Montanas licensure requirements.

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	Yes	-	Board	https://www.pt.alabama.gov/	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) "or a nationally recognized accrediting agency" -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	600	last checked 20250609; other "nationally recognized accrediting agency" probably equivalent
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/PhysicalTherapyOccupationalTherapy.aspx	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy), ICD (International Consultants of Delaware), IERF (International Education Research Foundation), or equivalent nationally recognized company approved by the board	only if foreign	only if foreign: minimum 6 months, minimum 840 hours	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	600	last checked 20250609; other foreign education evaluations probably equivalent
Arizona	Yes	-	Board	https://ptboard.az.gov/	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy), ICD (International Consultants of Delaware), IERF (International Education Research Foundation) -OR- equivalent	only if foreign	only if foreign: ("supervised clinical practice") minimum 6 months, minimum 500 hours	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	600	last checked 20250609: Has "universal licensure", meaning all states eligible for endorsement. But all other states are equivalent, so no problem.
Arkansas	Yes	-	Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-state-board-of-physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- evaluation	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609
California	Yes	-	Board	https://www.ptbc.ca.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Colorado	Yes	-	Board	https://dpo.colorado.gov/PhysicalTherapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Connecticut	Yes	-	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/physicaltherapist-licensing	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPAT) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Delaware	Yes	-	Board	https://dpr.delaware.gov/boards/physicaltherapy/	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy), ICD (International Consultants of Delaware), IERF (International Education Research Foundation)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Florida	Yes	-	Board	https://floridasphysicaltherapy.gov/licensing/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPAT) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Georgia	Yes	-	Board	https://sos.ga.gov/georgia-state-board-physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Hawaii	Yes	-	Board	https://cca.hawaii.gov/pvl/boards/physicaltherapy/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPAT) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Idaho	Yes	-	Board	https://dopl.idaho.gov/pht/	"graduation from a nationally accredited school, with a curriculum acceptable to the board, for physical therapists or physical therapist assistants"	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since NPTE and since "nationally accredited" presumed equivalent to CAPTE, other pathways presumed equivalent
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs-pt.html	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPAT) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Indiana	Yes	-	Board	https://www.in.gov/pla/professions/physical-therapy-home/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Iowa	Yes	-	Board	https://dial.iowa.gov/i-need/licenses/medical/pt-ot	"nationally-accredited physical therapy [or assistant] program"	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since NPTE and since "nationally accredited" presumed equivalent to CAPTE, other pathways presumed equivalent
Kansas	Yes	-	Board	https://sos.ks.gov/publications/pubs_kar_Regs.aspx?KAR=100&Srch=Y	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Kentucky	Yes	-	Board	https://pt.ky.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Louisiana	Yes	-	Board	https://www.la-ptboard.org/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Maine	Yes	-	Board	http://www.maine.gov/pfr/professionallicensing/professions/board-physical-therapy	"a physical therapist or physical therapist assistant educational program which is accredited [and] approved by the board", includes CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Maryland	Yes	-	Board	https://health.maryland.gov/bphpte/Pages/regulations.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Massachusetts	Yes	-	Board	https://www.mass.gov/lists/statutes-and-regulations-allied-health	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Michigan	Yes	-	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/pt	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Minnesota	Yes	-	Board	https://mn.gov/boards/physical-therapy/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Mississippi	Yes	-	Board	https://www.msbt.ms.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Missouri	Yes	-	Board	https://pr.mo.gov/healingarts-rules-verification.asp	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/physical-therapy-examiners/	CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/physical-therapy.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Nevada	Yes	-	Board	https://ptboard.nv.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
New Hampshire	Yes	-	Board	https://www.opic.nh.gov/physical-therapy-governing-board	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
New Jersey	Yes	-	Board	https://www.njonconsumeraffairs.gov/pt	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
New Mexico	Yes	-	Board	https://www.rld.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/physical-therapy/licensing-registration-and-renewal/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New York	Yes	-	Board	https://www.op.nysed.gov/professions-index/physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
North Dakota	Yes	-	Board	https://www.ndbpt.org/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
North Carolina	Yes	-	Board	https://www2.ncptboard.org/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Ohio	Yes	-	Board	https://otptat.ohio.gov/physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Oklahoma	Yes	-	Board	https://www.okmedicalboard.org/physical_therapists	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Oregon	Yes	-	Board	https://www.oregon.gov/pt/pages/default.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Pennsylvania	Yes	-	Board	https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/PhysicalTherapy/Pages/default.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=236	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/physical-therapy/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
South Carolina	Yes	-	Board	https://llr.sc.gov/v/pt/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Tennessee	Yes	-	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/pt-board.html	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Texas	Yes	-	Board	https://ptot.texas.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Utah	Yes	-	Board	https://dopl.utah.gov/physical-therapy/apply-for-a-license/physical-therapist/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Vermont	Yes	-	Board	https://sos.vermont.gov/physical-therapists/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Virginia	Yes	-	Board	https://www.dhqp.virginia.gov/Boards/PhysicalTherapy/	accredited by Commission on Accreditation in Physical Therapy Education (CAPTE) - OR- education evaluation by International Consultants of Delaware (ICD), Foreign Credentialing Commission on Physical Therapy (FCCPT), or International Education Research Foundation (IERF)	only if foreign or not accredited	only if foreign or not accredited: 1000	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609
Washington	Yes	-	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/physical-therapist-and-physical-therapist-assistant	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
West Virginia	Yes	-	Board	https://wvbopt.wv.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Wisconsin	Yes	-	Board	https://dps.wi.gov/Pages/Professions/PT/Default.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Wyoming	Yes	-	Board	https://physicaltherapy.wyo.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	Yes	-	Board	https://www.pt.alabama.gov/	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) "or a nationally recognized accrediting agency" -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	600	last checked 20250609; other "nationally recognized accrediting agency" probably equivalent
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/PhysicalTherapyOccupationalTherapy.aspx	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy), ICD (International Consultants of Delaware), IERF (International Education Research Foundation), or equivalent nationally recognized company approved by the board	only if foreign	only if foreign: minimum 6 months, minimum 840 hours	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	600	last checked 20250609; other foreign education evaluations probably equivalent
Arizona	Yes	-	Board	https://ptboard.az.gov/	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy), ICD (International Consultants of Delaware), IERF (International Education Research Foundation) -OR- equivalent	only if foreign	only if foreign: ("supervised clinical practice") minimum 6 months, minimum 500 hours	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	600	last checked 20250609: Has "universal licensure", meaning all states eligible for endorsement. But all other states are equivalent, so no problem.
Arkansas	Yes	-	Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-state-board-of-physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- evaluation	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609
California	Yes	-	Board	https://www.ptbc.ca.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- evaluation	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Colorado	Yes	-	Board	https://dpo.colorado.gov/PhysicalTherapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Connecticut	Yes	-	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/physicaltherapist-licensing	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Delaware	Yes	-	Board	https://dpr.delaware.gov/boards/physicaltherapy/	accredited by CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- education evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy), ICD (International Consultants of Delaware), IERF (International Education Research Foundation)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Florida	Yes	-	Board	https://floridasphysicaltherapy.gov/licensing/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Georgia	Yes	-	Board	https://sos.ga.gov/georgia-state-board-physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Hawaii	Yes	-	Board	https://cca.hawaii.gov/pvl/boards/physicaltherapy/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609; since CAPTE and NPTE, other pathways presumed equivalent
Idaho	Yes	-	Board	https://dopl.idaho.gov/pht/	"graduation from a nationally accredited school, with a curriculum acceptable to the board, for physical therapists or physical therapist assistants"	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since NPTE and since "nationally accredited" presumed equivalent to CAPTE, other pathways presumed equivalent
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs-pt.html	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Indiana	Yes	-	Board	https://www.in.gov/pla/professions/physical-therapy-home/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Iowa	Yes	-	Board	https://dial.iowa.gov/i-need/licenses/medical/pt-ot	"nationally-accredited physical therapy [or assistant] program"	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since NPTE and since "nationally accredited" presumed equivalent to CAPTE, other pathways presumed equivalent
Kansas	Yes	-	Board	https://sos.ks.gov/publications/pubs_kar_Regs.aspx?KAR=100&Srch=Y	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Kentucky	Yes	-	Board	https://pt.ky.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Louisiana	Yes	-	Board	https://www.la-ptboard.org/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Maine	Yes	-	Board	http://www.maine.gov/pfr/professionallicensing/professions/board-physical-therapy	"a physical therapist or physical therapist assistant educational program which is accredited [and] approved by the board", includes CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Maryland	Yes	-	Board	https://health.maryland.gov/bphpte/Pages/regulations.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Massachusetts	Yes	-	Board	https://www.mass.gov/lists/statutes-and-regulations-allied-health	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250611; since CAPTE and NPTE, other pathways presumed equivalent
Michigan	Yes	-	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/pt	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Minnesota	Yes	-	Board	https://mn.gov/boards/physical-therapy/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Mississippi	Yes	-	Board	https://www.msbt.ms.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Missouri	Yes	-	Board	https://pr.mo.gov/healingarts-rules-verification.asp	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/physical-therapy-examiners/	CAPTE (Commission on Accreditation in Physical Therapy Education) -OR- evaluation by FCCPT (Foreign Credentialing Commission on Physical Therapy)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/physical-therapy.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Nevada	Yes	-	Board	https://ptboard.nv.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapy Exam (NPTE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
New Hampshire	Yes	-	Board	https://www.opic.nh.gov/physical-therapy-governing-board	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
New Jersey	Yes	-	Board	https://www.njonconsumeraffairs.gov/pt	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
New Mexico	Yes	-	Board	https://www.rld.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/physical-therapy/licensing-registration-and-renewal/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New York	Yes	-	Board	https://www.op.nysed.gov/professions-index/physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
North Dakota	Yes	-	Board	https://www.ndbpt.org/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
North Carolina	Yes	-	Board	https://www2.ncptboard.org/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Ohio	Yes	-	Board	https://otptat.ohio.gov/physical-therapy	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Oklahoma	Yes	-	Board	https://www.okmedicalboard.org/physical_therapists	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Oregon	Yes	-	Board	https://www.oregon.gov/pt/pages/default.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Pennsylvania	Yes	-	Board	https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/PhysicalTherapy/Pages/default.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=236	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/physical-therapy/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
South Carolina	Yes	-	Board	https://llr.sc.gov/v/pt/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Tennessee	Yes	-	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/pt-board.html	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Texas	Yes	-	Board	https://ptot.texas.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Utah	Yes	-	Board	https://dopl.utah.gov/physical-therapy/apply-for-a-license/physical-therapist/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Vermont	Yes	-	Board	https://sos.vermont.gov/physical-therapists/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Virginia	Yes	-	Board	https://www.dhqp.virginia.gov/Boards/PhysicalTherapy/	accredited by Commission on Accreditation in Physical Therapy Education (CAPTE) - OR- education evaluation by International Consultants of Delaware (ICD), Foreign Credentialing Commission on Physical Therapy (FCCPT), or International Education Research Foundation (IERF)	only if foreign or not accredited	only if foreign or not accredited: 1000	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250609
Washington	Yes	-	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/physical-therapist-and-physical-therapist-assistant	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
West Virginia	Yes	-	Board	https://wvbopt.wv.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Physical Therapist Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Wisconsin	Yes	-	Board	https://dps.wi.gov/Pages/Professions/PT/Default.aspx	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent
Wyoming	Yes	-	Board	https://physicaltherapy.wyo.gov/	CAPTE (Commission on Accreditation in Physical Therapy Education)	-	-	National Physical Therapist Assistant exam (NPTAE) by Federation of State Boards of Physical Therapy (FBSPT)	pass	last checked 20250613; since CAPTE and NPTE, other pathways presumed equivalent

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	No	not enough hours	Board	https://abespa.alabama.gov/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1080 (36 weeks full time, minimum 30 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Arizona	Yes	-	Board	https://licensing.azdhs.gov/LicensingOnline/BSLSAndH	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Arkansas	Yes	-	Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-board-of-examiners-in-speech-language-pathology-and-audiology	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
California	No	not enough hours	Board	https://www.speechandhearing.ca.gov/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1080 (36 weeks full time, minimum 30 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Colorado	Yes	-	Board	https://dpo.colorado.gov/SLP	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Connecticut	No	not enough hours	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/slp/speech-and-language-pathologist-licensure	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1080 (36 weeks full time, minimum 30 a week)	NTE (National Teacher Examination) SAT (Specialty Area Test) by ETS (Educational Testing Service)	pass	last checked 20250616
Delaware	Yes	-	Board	https://dpr.delaware.gov/board/s/speechaudiology/slpathology/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Florida	Yes	-	Board	https://floridaspeechaudiology.gov/licensing/speech-language-pathologist/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1440 (36 weeks full time, minimum 40 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250310
Georgia	Yes	-	Board	https://sos.ga.gov/board-speech-pathology-and-audiology	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Hawaii	Yes	-	Board	https://cca.hawaii.gov/pvl/boards/speech/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616: since ASHA CCC's, other pathways presumed equivalent
Idaho	No	not enough hours	Board	https://dopl.idaho.gov/shs/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	36 weeks	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs/speechlangaudio.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Massachusetts	Yes	-	Board	https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613: since ASHA CCC's, other pathways presumed equivalent
Michigan	Yes	-	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/speechlanguage	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Minnesota	Yes	-	Board	https://www.health.state.mn.us/facilities/providers/slpa/index.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Mississippi	No	not enough hours	Board	https://msdh.ms.gov/msdhsite/_static/30.0.82.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	Yes	1080 (36 weeks full time, minimum 30 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Missouri	Yes	-	Board	https://pr.mo.gov/speech.asp	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613: since ASHA CCC's, other pathways presumed equivalent
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/speech-language-pathologists/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	36 weeks minimum: 1260 hours with 1008 in direct client contact	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613; NOTE: ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competency) is equivalent for education, experience, and examination and can be used in place of other documents
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/audiology-and-speech-language-pathology.aspx	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613: since ASHA CCC's, other pathways presumed equivalent

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Nevada	Yes	-	Board	https://www.nv.speechhearing.org/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613: since ASHA CCC's, other pathways presumed equivalent
New Hampshire	Yes	-	Board	https://www.opic.nh.gov/speech-language-pathology-and-hearing-care-providers-governing-board	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New Jersey	No	not enough hours	Board	https://www.njconsumeraffairs.gov/aud	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1200	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New Mexico	Yes	-	Board	https://www.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/speech-language-pathology-audiology-and-hearing-aid-dispensing-practitioners/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New York	Yes	-	Board	https://www.op.nysed.gov/speech-language-pathology	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
North Dakota	Yes	-	Board	https://www.ndsbe.com/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
North Carolina	Yes	-	Board	https://ncboespa.org/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Ohio	Yes	-	Board	https://shp.ohio.gov/home	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Oklahoma	Yes	-	Board	https://oklahoma.gov/obespa.html	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Oregon	Yes	-	Board	https://www.oregon.gov/bspa/pages/index.aspx	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR-equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613: since ASHA CCC's, other pathways presumed equivalent
Pennsylvania	Yes	-	Board	https://www.paspa.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/speech-language-pathology-and-audiology.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR-equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=246	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/speech-language-pathology/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR-equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
South Carolina	No	not enough hours	Board	https://llr.sc.gov/aud/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1080 (36 weeks full time, minimum 30 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Tennessee	Yes	-	Board	https://www.tn.gov/health/health-program-areas/health-boards/cds-board/cds-board/about.html	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Texas	Yes	-	Board	https://www.tdlr.texas.gov/slp/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Utah	Yes	-	Board	https://dopl.utah.gov/audiology/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1560	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Vermont	No	-	Program	https://sos.vermont.gov/speech-language-pathologist/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Virginia	Yes	-	Board	https://www.dhp.virginia.gov/Boards/ASLP/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Washington	Yes	-	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/speech-language-pathologist	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1440	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
West Virginia	Yes	-	Board	https://www.wv.speechandaudiology.com/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Wisconsin	Yes	-	Board	https://dsps.wi.gov/Pages/Professions/SpeechLanguagePathologist/Default.aspx	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Wyoming	Yes	-	Board	https://speech.wyo.gov/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	Yes	1440	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	No	not licensed	Board	https://abespa.alabama.gov/	-	-	-	-	-	last checked 20250613
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx	associate of applied science degree in disabilities with a speech-language support emphasis from an accredited education institute or a bachelor's degree in speech-language pathology from an accredited institution	-	-	-	-	last checked 20250613
Arizona	Yes	-	Board	https://licensing.azdhs.gov/LicensingOnline/BSLSAndH	ASHA (American Speech-Language Hearing Association) assistant certification -OR- bachelor's or higher -OR- 60+ semester credits with 20+ in general education and 20+ in speech-language pathology	Yes	100	-	-	last checked 20250613
Arkansas	Yes	-	Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-board-of-examiners-in-speech-language-pathology-and-audiology	bachelor's in communication sciences and disorders from a regionally or nationally accredited institution plus 25 hours of observation -OR- minimum 2-year SLPA (speech-language pathology assistant) program from a regionally or nationally accredited institution (e.g., associate's, certificate, bachelor's) plus 100 hours of fieldwork -OR- ASHA C-SLPA (American Speech-Language Hearing Association Certified Speech-Language Pathology Assistant)	(see education)	(see education)	-	-	last checked 20250616
California	Yes	-	Board	https://www.speechandhearing.ca.gov/	associate's from a speech-language pathology assistant program -OR- bachelor's in speech-language pathology or communication disorders plus field work or 100 hours or 36 weeks full-time work or equivalent	(see education)	(see education)	-	-	last checked 20250616
Colorado	No	not licensed	Board	https://dpo.colorado.gov/SLP	-	-	-	-	-	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Connecticut	No	not licensed	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/slp/speech-and-language-pathologist-licensure	-	-	-	-	-	last checked 20250616
Delaware	No	not licensed	Board	https://dpr.delaware.gov/boards/speechaudio/slpathology/	-	-	-	-	-	last checked 20250616
Florida	No	not licensed	Board	https://floridaspeechaudiologypathology.com/licenses/	-	-	-	-	-	last checked 20250616
Georgia	No	not licensed	Board	https://sos.ga.gov/board-speech-pathology-and-audiology	-	-	-	-	-	last checked 20250616
Hawaii	No	not licensed	Board	https://cca.hawaii.gov/pvl/boards/speech/	-	-	-	-	-	last checked 20250616
Idaho	Yes	-	Board	https://dopl.idaho.gov/shs/	associate's	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs/speechlangaudio.html	Associate's or Bachelor's	Yes	100	-	-	last checked 20250616
Indiana	Yes	-	Board	https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/	bachelor's	Yes	100	-	-	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Iowa	No	not licensed	Board	https://dial.iowa.gov/i-need/licenses/other-professional-licensure/speech-pathology-audiology	-	-	-	-	-	last checked 20250616
Kansas	No	not licensed	Board	https://www.ksba.org/licensing.php	-	-	-	-	-	last checked 20250616
Kentucky	Yes	-	Board	https://slp.ky.gov/	bachelor's	-	-	-	-	last checked 20250616
Louisiana	Yes	-	Board	https://www.lbespa.org/	bachelor's	Yes	225	-	-	last checked 20250616
Maine	Yes	-	Board	https://www.maine.gov/pfr/professionallicensing/professions/board-speech-audiology-hearing	associate's -OR- bachelor's	Yes	95	-	-	last checked 20250616
Maryland	Yes	-	Board	https://health.maryland.gov/boards/ahs/Pages/Index.aspx	associate's	-	-	-	-	last checked 20250616
Massachusetts	Yes	-	Board	https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology	Associate's degree approved by a national certifying body; or bachelor's degree in Speech-language Pathology or Audiology; or Bachelor's degree and a certificate from a Board approved Speech-language Pathology or Audiology assistant program; or Associate degree, Bachelor degree, or advanced degree, and 18 semester credit hours of coursework in Speechlanguage Pathology and/or Audiology and 20 hours of observation of clinical practice by a licensed Speech-language Pathologist or Audiologist.	(see education)	(see education)	-	-	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Michigan	No	not licensed	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/speechlanguage	-	-	-	-	-	last checked 20250616
Minnesota	No	not licensed	Board	https://www.health.state.mn.us/facilities/providers/slpa/index.html	-	-	-	-	-	last checked 20250616
Mississippi	Yes	not enough education	Board	https://msdh.ms.gov/msdhsite/static/30.0.8.2.html	high school diploma or equivalent	-	-	-	-	last checked 20250616
Missouri	No	not licensed	Board	https://pr.mo.gov/speech.asp	-	-	-	-	-	last checked 20250616
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/speech-language-pathologists/	690 hours WORK EXPERIENCE under a speech-language pathologist -OR- speech-language pathology assistant CERTIFICATE from an accredited institution -OR- ASSOCIATE'S in speech-language pathology from an accredited institution -OR- BACHELOR'S in speech-language pathology or communication sciences and disorders from an accredited institution	(see education)	(see education)	-	-	last checked 20250616
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/audiology-and-speech-language-pathology.aspx	associate's	-	-	-	-	last checked 20250616
Nevada	No	not licensed	Board	https://www.nv.speechhearing.org/	-	-	-	-	-	last checked 20250616
New Hampshire	Yes	-	Board	https://www.opic.nh.gov/speech-language-pathology-and-hearing-care-providers-governing-board	associate's or higher	-	-	-	-	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New Jersey	No	not licensed	Board	https://www.njconsumeraffairs.gov/aud	-	-	-	-	-	last checked 20250616
New Mexico	No	not licensed	Board	https://www.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/speech-language-pathology-audiology-and-hearing-aid-dispensing-practices/	-	-	-	-	-	last checked 20250616
New York	No	not licensed	Board	https://www.op.nysed.gov/speech-language-pathology	-	-	-	-	-	last checked 20250616
North Dakota	Yes	-	Board	https://www.ndsbe.com/	associate's or bachelor's	Yes	100	-	-	last checked 20250616
North Carolina	Yes	-	Board	https://ncboeslpa.org/	associate's or bachelor's	-	-	-	-	last checked 20250616
Ohio	No	not licensed	Board	https://shp.ohio.gov/home	-	-	-	-	-	last checked 20250616
Oklahoma	Yes	-	Board	https://oklahomago.gov/obespa.html	associate's	Yes	100	-	-	last checked 20250616
Oregon	Yes	-	Board	https://www.oregon.gov/bspa/pages/index.aspx	Associates or Bachelor's degree in Speech-Language Pathology or Communication Disorders or a Certificate for Speech-Language Pathology Assistant	Yes	100	-	-	last checked 20250616
Pennsylvania	No	not licensed	Board	https://www.pa.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/speech-language-pathology-and-audiology-subst	-	-	-	-	-	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=246	bachelor's	-	-	-	-	last checked 20250616
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/speech-language-pathology/	Associate's or Bachelor's	Yes	100	-	-	last checked 20250616
South Carolina	Yes	-	Board	https://lr.sc.gov/aud/	bachelor's	-	-	-	-	last checked 20250616
Tennessee	No	not enough education	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/cds-board/cds-board/about.html	A program of study designed to prepare the student to be a speech language pathology assistant	Yes	100	-	-	last checked 20250616
Texas	Yes	-	Board	https://www.tdlr.texas.gov/slpa/	Bachelor's	-	-	-	-	last checked 20250616
Utah	No	not licensed	Board	https://dopl.utah.gov/audiology/	-	-	-	-	-	last checked 20250616
Vermont	No	not licensed	Program	https://sos.vermont.gov/speech-language-pathologist/	-	-	-	-	-	last checked 20250616
Virginia	No	not licensed	Board	https://www.dhp.virginia.gov/Boards/ASLP/	-	-	-	-	-	last checked 20250616
Washington	Yes	-	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/speech-language-pathology-assistant/licensing-information	associate's or higher	-	-	-	-	last checked 20250616

Speech-Language Pathology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
West Virginia	Yes	-	Board	https://www.wv.speechandaudiology.com/	associate's	-	-	-	-	last checked 20250616
Wisconsin	No	not licensed	Board	https://dsps.wi.gov/Pages/Professions/SpeechLanguagePathologist/Default.aspx	-	-	-	-	-	last checked 20250616
Wyoming	Yes	-	Board	https://speech.wyo.gov/	Associate's or Bachelor's AND completion of an SLPA training certificate program through an accredited college or university; completion of ASHA SLPA requirements; or equivalent training as determined by the licensing Board	Yes	100	-	-	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	Yes	-	Board	https://abespa.alabama.gov/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Arizona	Yes	-	Board	https://licensing.azdhs.gov/LicensingOnline/BSLSAndH	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Arkansas	No	not licensed	Board	https://www.healthy.arkansas.gov/programs-services/topics/arkansas-board-of-examiners-in-speech-language-pathology-and-audiology	-	-	-	-	-	last checked 20250616
California	No	not licensed	Board	https://www.speechandhearing.ca.gov/	-	-	-	-	-	last checked 20250616
Colorado	No	not licensed	Board	https://dpo.colorado.gov/SLP	-	-	-	-	-	last checked 20250616
Connecticut	No	not licensed	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/slp/speech-and-language-pathologist-licensure	-	-	-	-	-	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Delaware	Yes	-	Board	https://dpr.delaware.gov/board/speechaudio/slpathology/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Florida	Yes	-	Board	https://floridaspeechaudiologys.gov/licensing/speech-language-pathologist/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Georgia	Yes	-	Board	https://sos.ga.gov/board-speech-pathology-and-audiology	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Hawaii	No	not licensed	Board	https://cca.hawaii.gov/pvl/boards/speech/	-	-	-	-	-	last checked 20250616
Idaho	Yes	-	Board	https://dopl.idaho.gov/shs/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs/speechlangaudio.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Indiana	No	not licensed	Board	https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/	-	-	-	-	-	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Iowa	Yes	-	Board	https://dial.iowa.gov/i-need/licenses/other-professional-licensure/speech-pathology-audiology	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Kansas	No	not licensed	Board	https://www.ksaha.org/licensing.php	-	-	-	-	-	last checked 20250616
Kentucky	Yes	-	Board	https://slp.ky.gov/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Louisiana	No	no exam	Board	https://www.lbespa.org/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	-	-	last checked 20250616
Maine	No	not licensed	Board	https://www.maine.gov/pfr/professionallicensing/professions/board-speech-audiology-hearing	-	-	-	-	-	last checked 20250616
Maryland	No	not licensed	Board	https://health.maryland.gov/boardsahs/Pages/Index.aspx	-	-	-	-	-	
Massachusetts	No	not licensed	Board	https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology	-	-	-	-	-	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Michigan	Yes	-	Board	https://www.michigan.gov/lara/bureau-list/bpl/health-hp-lic-health-prof/speechlanguage	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Minnesota	No	not licensed	Board	https://www.health.state.mn.us/facilities/providers/slpa/index.html	-	-	-	-	-	last checked 20250616
Mississippi	Yes	-	Board	https://msdh.ms.gov/msdhsite/_static/30,0,82.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Missouri	Yes	-	Board	https://pr.mo.gov/speech.asp	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/speech-language-pathologists/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613; NOTE: ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competency) is equivalent and can be used in place of transcripts and exam scores
Nebraska	No	not licensed	Board	https://dhhs.ne.gov/licensure/pages/audiology-and-speech-language-pathology.aspx	-	-	-	-	-	last checked 20250616
Nevada	Yes	-	Board	https://www.nv.speechhearing.org/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New Hampshire	Yes	-	Board	https://www.opic.nh.gov/speech-language-pathology-and-hearing-care-providers-governing-board	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New Jersey	No	not licensed	Board	https://www.njconsumeraffairs.gov/aud	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New Mexico	Yes	-	Board	https://www.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/speech-language-pathology-audiology-and-hearing-aid-dispensing-practitioners/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New York	No	not licensed	Board	https://www.op.nysed.gov/speech-language-pathology	-	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
North Dakota	No	not licensed	Board	https://www.ndsbe.com/	-	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
North Carolina	Yes	-	Board	https://ncboeslpa.org/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Ohio	Yes	-	Board	https://shp.ohio.gov/home	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Oklahoma	Yes	-	Board	https://oklahoma.gov/obespa.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Oregon	Yes	-	Board	https://www.oregon.gov/bspa/pages/index.aspx	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Pennsylvania	No	-	Board	https://www.pa.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/speech-language-pathology-and-audiology-subtest	-	-	-	-	-	last checked 20250616
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=246	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/speech-language-pathology/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
South Carolina	No	no exam	Board	https://lrr.sc.gov/aud/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	-	-	last checked 20250616
Tennessee	Yes	-	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/cds-board/cds-board/about.html	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Texas	Yes	-	Board	https://www.tdlr.texas.gov/slpa/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Utah	Yes	-	Board	https://dopl.utah.gov/audiology/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Vermont	No	not licensed	Other	https://sos.vermont.gov/speech-language-pathologist/	-	-	-	-	-	last checked 20250616
Virginia	No	not licensed	Board	https://www.dhlp.virginia.gov/Boards/ASLP/	-	-	-	-	-	last checked 20250616

Limited Speech-Language Pathologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Washington	No	not licensed	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/speech-language-pathologist	-	-	-	-	-	last checked 20250616
West Virginia	No	not licensed	Board	https://www.wv.speechandaudiology.com/	-	-	-	-	-	last checked 20250616
Wisconsin	Yes	-	Board	https://dsps.wi.gov/Pages/Professions/SpeechLanguagePathologist/Default.aspx	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Wyoming	Yes	-	Board	https://speech.wyo.gov/	(master's) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	Yes	-	Board	https://abespa.alabama.gov/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Arizona	Yes	-	Board	https://licensing.azdhs.gov/LicensingOnline/BSLSAndH	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250613
Arkansas	Yes	-	Board	https://www.healthy.arkansas.gov/programs-services/topics/arkansas-board-of-examiners-in-speech-language-pathology-and-audiology	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
California	Yes	-	Board	https://www.speechandhearing.ca.gov/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Colorado	Yes	-	Board	https://dpo.colorado.gov/Audiology	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Connecticut	Yes	-	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/audiologist-licensure/audiologist-licensure	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	NTE (National Teacher Examination) SAT (Specialty Area Test) by ETS (Educational Testing Service)	pass	last checked 20250616
Delaware	Yes	-	Board	https://dpr.delaware.gov/boards/speechaudiology/audiology/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Florida	Yes	-	Board	https://floridaspeechaudiology.gov/licensing/audiologist/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Georgia	Yes	-	Board	https://sos.ga.gov/board-speech-pathology-and-audiology	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Hawaii	Yes	-	Board	https://cca.hawaii.gov/pvl/boards/speech/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Idaho	Yes	-	Board	https://dopl.idaho.gov/shs/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs/speechlanguageaudiology.html	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Indiana	Yes	-	Board	https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)			Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Iowa	Yes	-	Board	https://dial.iowa.gov/i-need/licenses/other-professional-licensure/speech-pathology-audiology	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Kansas	Yes	-	Board	https://www.ksa.org/licensing.php	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Kentucky	Yes	-	Board	https://slp.ky.gov/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or ACAE (Accreditation Commission for Audiology Education) or equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Louisiana	Yes	-	Board	https://www.lbespa.org/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or ACAE (Accreditation Commission for Audiology Education) or equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Maine	Yes	-	Board	https://www.maine.gov/pfr/professionallicensing/professions/board-speech-audiology-hearing	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Maryland	Yes	-	Board	https://health.maryland.gov/boardsahs/Pages/Index.aspx	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or ACAE (Accreditation Commission for Audiology Education) or equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Massachusetts	Yes	-	Board	https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Michigan	Yes	-	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/audiologist	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Minnesota	Yes	-	Board	https://www.health.state.mn.us/facilities/providers/slpa/index.html	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or ACAE (Accreditation Commission for Audiology Education) or equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Mississippi	Yes	-	Board	https://msdh.ms.gov/msdhsite/static/30,0,82.html	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or ACAE (Accreditation Commission for Audiology Education) or equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Missouri	Yes	-	Board	https://pr.mo.gov/speech.asp	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/speech-language-pathologists/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or equivalent -OR- ACAE (Accreditation Commission for Audiology Education) -OR- equivalent	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616, ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competency) is equivalent for education, experience, and examination and can be used in place of other documents; ABA (American Board of Audiology) certificate is equivalent for education only and can be used in place of transcripts
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/audiology-and-speech-language-pathology.aspx	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Nevada	Yes	-	Board	https://www.nv.speechhearing.org/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New Hampshire	Yes	-	Board	https://www.opic.nh.gov/speech-language-pathology-and-hearing-care-providers-governing-board	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New Jersey	No	not enough education	Board	https://www.njcsonsumeraffairs.gov/aud	master's or doctorate	Yes	1200	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New Mexico	Yes	-	Board	https://www.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/speech-language-pathology-audiology-and-hearing-aid-dispensing-practitioners/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
New York	Yes	-	Board	https://www.op.nysed.gov/audiology	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association) or equivalent -OR- ACAE (Accreditation Commission for Audiology Education) -OR- equivalent	Yes	1260 (36 weeks full time, minimum 35 a week)	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
North Dakota	Yes	-	Board	https://www.ndsbe.com/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
North Carolina	Yes	-	Board	https://ncboeslpa.org/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Ohio	Yes	-	Board	https://shp.ohio.gov/home	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Oklahoma	Yes	-	Board	https://oklahoma.gov/obespa.html	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Oregon	Yes	-	Board	https://www.oregon.gov/bspa/pages/index.aspx	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Pennsylvania	Yes	-	Board	https://www.pa.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/speech-language-pathology-and-audiology-subtest	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=246	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/audiology/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
South Carolina	Yes	-	Board	https://llr.sc.gov/aud/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Tennessee	Yes	-	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/cds-board/cds-board/about.html	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Texas	Yes	-	Board	https://www.tdlr.texas.gov/slpa/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiologist

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Utah	Yes	-	Board	https://dopl.uta.gov/audiology/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Vermont	Yes	-	Board	https://sos.vermont.gov/audiologists/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	0	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Virginia	Yes	-	Board	https://www.dhp.virginia.gov/Boards/ASLP/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Washington	No	master's allowed	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/audiologist	Master's or Doctorate	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
West Virginia	Yes	-	Board	https://www.wv.speechandaudiology.com/	ASHA CCC's (American Speech-Language-Hearing Association Certificate of Clinical Competence)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Wisconsin	Yes	-	Board	https://dsps.wi.gov/Pages/Professions/Audiologist/Default.aspx	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616
Wyoming	Yes	-	Board	https://speech.wyo.gov/	(doctorate) accredited by CAA (Council on Academic Accreditation in Audiology and Speech-Language Pathology) of ASHA (American Speech-Language Hearing Association)	-	-	Praxis by ASHA (American Speech-Language-Hearing Association) via ETS (Educational Testing Service)	pass	last checked 20250616

Audiology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	No	not licensed	Board	https://abespa.alabama.gov/	-	-	-	-	-	last checked 20250613
Alaska	No	not licensed	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeechPathologistsandSpeechLanguagePathologists.aspx	-	-	-	-	-	last checked 20250613
Arizona	No	not licensed	Board	https://licensing.azdhs.gov/LicensingOnline/BSLSAndH	-	-	-	-	-	last checked 20250613
Arkansas	No	not licensed	Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-board-of-examiners-in-speech-language-pathology-and-audiology	-	-	-	-	-	last checked 20250616
California	No	not licensed	Board	https://www.speechandhearing.ca.gov/	-	-	-	-	-	last checked 20250616
Colorado	No	not licensed	Board	https://dpo.colorado.gov/Audiology	-	-	-	-	-	last checked 20250616
Connecticut	No	not licensed	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations-audiologist-licensure/audiologist-licensure	-	-	-	-	-	last checked 20250616
Delaware	No	not licensed	Board	https://dpr.delaware.gov/boards/speechaudio/audiology/	-	-	-	-	-	last checked 20250616
Florida	No	not licensed	Board	https://floridaspeechaudiology.gov/licensing/audiologist/	-	-	-	-	-	last checked 20250616

Audiology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Georgia	No	not licensed	Board	https://sos.ga.gov/board-speech-pathology-and-audiology	-	-	-	-	-	last checked 20250616
Hawaii	No	not licensed	Board	https://cca.hawaii.gov/pvl/boards/speech/	-	-	-	-	-	last checked 20250616
Idaho	No	not licensed	Board	https://dopl.idaho.gov/shs/	-	-	-	-	-	last checked 20250616
Illinois	No	not licensed	Board	https://idfpr.illinois.gov/profs/speechlangaudio.html	-	-	-	-	-	last checked 20250616
Indiana	No	not licensed	Board	https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/	-	-	-	-	-	last checked 20250616
Iowa	No	not licensed	Board	https://dial.iowa.gov/i-need/licenses/other-professional-licensure/speech-pathology-audiology	-	-	-	-	-	last checked 20250616
Kansas	No	not licensed	Board	https://www.ksa.org/licensing.php	-	-	-	-	-	last checked 20250616
Kentucky	No	not licensed	Board	https://slp.ky.gov/	-	-	-	-	-	last checked 20250616
Louisiana	No	not licensed	Board	https://www.lbespa.org/	-	-	-	-	-	last checked 20250616
Maine	No	not licensed	Board	https://www.maine.gov/pfr/professionallicensing/professions/board-speech-audiology-hearing	-	-	-	-	-	last checked 20250616
Maryland	No	not enough hours	Board	https://health.maryland.gov/boardsahs/Pages/Index.aspx	high school diploma or equivalent	-	-	-	-	last checked 20250626

Audiology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Massachusetts	Yes	-	Board	https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology	Associate's degree approved by a national certifying body; or Bachelor's degree in Speech-language Pathology or Audiology; or Bachelor's degree and a certificate from a Board approved Speech-language Pathology or Audiology assistant program; or Associate degree, bachelor degree, or advanced degree, and 18 semester credit hours of coursework in Speechlanguage Pathology and/or Audiology and 20 hours of observation of clinical practice by a licensed Speech-language Pathologist or Audiologist.	(see education)	(see education)	-	-	last checked 20250616
Michigan	No	not licensed	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/audiologist	-	-	-	-	-	last checked 20250616
Minnesota	No	not licensed	Board	https://www.health.state.mn.us/facilities/providers/slpa/index.html	-	-	-	-	-	last checked 20250616
Mississippi	No	not enough hours	Board	https://msdh.ms.gov/msdhsite/_static/30_0_8_2.html	high school diploma or the equivalent	-	-	-	-	last checked 20250616
Missouri	No	not licensed	Board	https://pr.mo.gov/speech.asp	-	-	-	-	-	last checked 20250616

Audiology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/speech-language-pathologists/	110 hours WORK EXPERIENCE under an audiologist -OR- HIGH SCHOOL DIPLOMA (or equivalent) PLUS 10 hours training in audiology -OR- audiologist CERTIFICATE from an accredited institution -OR- ASSOCIATE'S in audiology from an accredited institution -OR- BACHELOR'S in communication sciences and disorders from an accredited institution	(see education)	(see education)	-	-	last checked 20250613
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/audiology-and-speech-language-pathology.aspx	associate's	-	-	-	-	last checked 20250616
Nevada	No	not licensed	Board	https://www.nv.speechhearing.org/	-	-	-	-	-	last checked 20250616
New Hampshire	No	not licensed	Board	https://www.opic.nh.gov/speech-language-pathology-and-hearing-care-providers-governing-board	-	-	-	-	-	last checked 20250616
New Jersey	No	not licensed	Board	https://www.njconsumeraffairs.gov/aud	-	-	-	-	-	last checked 20250616
New Mexico	No	not licensed	Board	https://www.nm.gov/boards-and-commissions/individual-boards-and-commissions/speech-language-pathology-audiology-and-hearing-aid-dispensing-practices/	-	-	-	-	-	last checked 20250616

Audiology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
New York	No	not licensed	Board	https://www.op.nysed.gov/audiology	-	-	-	-	-	last checked 20250616
North Dakota	No	not licensed	Board	https://www.ndsbe.com/	-	-	-	-	-	last checked 20250616
North Carolina	No	not enough hours	Board	https://ncboeslpa.org/	high school diploma or equivalent plus letter of training	Yes	0	board-specific	-	last checked 20250616
Ohio	No	not licensed	Board	https://shp.ohio.gov/home	-	-	-	-	-	last checked 20250616
Oklahoma	No	not enough hours	Board	https://oklahoma.gov/obespa.html	high school diploma or equivalent	-	-	-	-	last checked 20250616
Oregon	No	not licensed	Board	https://www.oregon.gov/bspa/pages/index.aspx	-	-	-	-	-	last checked 20250616
Pennsylvania	No	not licensed	Board	https://www.pa.gov/en/agencies/dos/departments-and-offices/bpoa/boards-commissions/speech-language-pathology-and-audiology.html	-	-	-	-	-	last checked 20250616
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=246	high school diploma	Yes	Intensive on-the-job training	-	-	last checked 20250616
South Dakota	No	not licensed	Board	https://doh.sd.gov/licensing-and-records/boards/audiology/	-	-	-	-	-	last checked 20250616
South Carolina	No	not licensed	Board	https://llr.sc.gov/aud/	-	-	-	-	-	last checked 20250616
Tennessee	No	not licensed	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/cds-board/cds-board/about.html	-	-	-	-	-	last checked 20250616

Audiology Assistant

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Texas	Yes	-	Board	https://www.tdlr.texas.gov/slpa/	Bachelor's OR high school diploma with Council for Accreditation of Occupational Hearing Conservation (CAOHC) certificate	Yes	20	-	-	last checked 20250616
Utah	No	not licensed	Board	https://dopl.utah.gov/audiology/	-	-	-	-	-	last checked 20250616
Vermont	No	not licensed	Board	https://sos.vermont.gov/audiologists/	-	-	-	-	-	last checked 20250616
Virginia	No	not licensed	Board	https://www.dhph.virginia.gov/Boards/ASLP/	-	-	-	-	-	last checked 20250616
Washington	No	not licensed	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/audiologist	-	-	-	-	-	last checked 20250616
West Virginia	Yes	-	Board	https://www.wvspeechandaudiology.com/	associate's	-	-	-	-	last checked 20250616
Wisconsin	No	not licensed	Board	https://dsps.wisconsin.gov/Pages/Professions/Audiologist/Default.aspx	-	-	-	-	-	last checked 20250616
Wyoming	No	not enough hours	Board	https://speech.wyo.gov/	High school diploma	-	-	-	-	last checked 20250616

Speech-Language Pathologist-Audiologist (dual)

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Alabama	No	(see Speech-Language Pathologist)	Board	https://abespa.alabama.gov/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250613
Alaska	Yes	-	Board	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250613
Arizona	Yes	-	Board	https://licensing.azdhs.gov/LicensingOnline/BLSAndH	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Arkansas	Yes	-	Board	https://www.health.arkansas.gov/programs-services/topics/arkansas-board-of-examiners-in-speech-language-pathology-and-audiology	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
California	No	(see Speech-Language Pathologist)	Board	https://www.speechandhearing.ca.gov/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20260226
Colorado	Yes	-	Board	https://dpo.colorado.gov/SLP	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Connecticut	No	(see Speech-Language Pathologist)	Board	https://portal.ct.gov/dph/practitioner-licensing-investigations/slp/speech-and-language-pathologist-licensing	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Delaware	Yes	-	Board	https://dpr.delaware.gov/boards/speechaudio/slpathology/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616

Speech-Language Pathologist-Audiologist (dual)

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Florida	Yes	-	Board	https://floridaspeechaudiology.gov/licensing/speech-language-pathologist/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Georgia	Yes	-	Board	https://sos.ga.gov/board-speech-pathology-and-audiology	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Hawaii	Yes	-	Board	https://cca.hawaii.gov/pvl/boards/speech/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Idaho	No	(see Speech-Language Pathologist)	Board	https://dopl.idaho.gov/shs/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20260226
Illinois	Yes	-	Board	https://idfpr.illinois.gov/profs/speechlanguageaudio.html	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Indiana	Yes	-	Board	https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Iowa	Yes	-	Board	https://dial.iowa.gov/i-need/licenses/other-professional-licensure/speech-pathology-audiology	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Kansas	Yes	-	Board	https://www.ksba.org/licensing.php	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Kentucky	Yes	-	Board	https://slp.ky.gov/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616

Speech-Language Pathologist-Audiologist (dual)

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Louisiana	Yes	-	Board	https://www.lbespa.org/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20260226
Maine	Yes	-	Board	https://www.maine.gov/bfr/pr/officiallicensing/professions/board-speech-audiology-hearing	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Maryland	Yes	-	Board	https://health.maryland.gov/boards/boards/index.aspx	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Massachusetts	Yes	-	Board	https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Michigan	Yes	-	Board	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/speechlanguage	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Minnesota	Yes	-	Board	https://www.health.state.mn.us/facilities/providers/slpa/index.html	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Mississippi	No	(see Speech-Language Pathologist)	Board	https://msdh.ms.gov/msdhsite/_static/30.0.82.html	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Missouri	Yes	-	Board	https://pr.mo.gov/speech.asp	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Montana	Yes	-	Board	https://boards.bsd.dli.mt.gov/speech-language-pathologists/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616

Speech-Language Pathologist-Audiologist (dual)

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Nebraska	Yes	-	Board	https://dhhs.ne.gov/licensure/pages/audiology-and-speech-language-pathology.aspx	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
Nevada	Yes	-	Board	https://www.nv.speechhearing.org/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
New Hampshire	Yes	-	Board	https://www.oplc.nh.gov/speech-language-pathology-and-hearing-care-providers-governing-board	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
New Jersey	No	(see Speech-Langauge Pathologist & Audiologist)	Board	https://www.njcconsumeraffairs.gov/aud	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
New Mexico	Yes	-	Board	https://www.nm.gov/boards-and-commissions/in-dividual-boards-and-commissions/speech-language-pathology-audiology-and-hearing-aid-dispensing-practices/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
New York	Yes	-	Board	https://www.op.nysed.gov/speech-language-pathology	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
North Dakota	Yes	-	Board	https://www.ndsbe.com/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
North Carolina	Yes	-	Board	https://ncboeslpa.org/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616

Speech-Language Pathologist-Audiologist (dual)

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Ohio	Yes	-	Board	https://shp.ohio.gov/home	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Oklahoma	Yes	-	Board	https://oklahoma.gov/obespa.html	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Oregon	Yes	-	Board	https://www.oregon.gov/bspa/pages/index.aspx	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Pennsylvania	Yes	-	Board	https://www.pa.gov/en/agencies/dos/departments-and-offices/bpoa/boards/commissions/speech-language-pathology-and-audiology.html	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
Rhode Island	Yes	-	Board	https://health.ri.gov/licenses/detail.php?id=246	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
South Dakota	Yes	-	Board	https://doh.sd.gov/licensing-and-records/boards/speech-language-pathology/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616
South Carolina	No	(see Speech-Language Pathologist)	Board	https://lir.sc.gov/v/aud/	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20260226
Tennessee	Yes	-	Board	https://www.tn.gov/health/health-program-areas/health-professional-boards/cds-board/cds-board/about.html	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	(see Speech-Language Pathologist & Audiologist)	last checked 20250616

Speech-Language Pathologist-Audiologist (dual)

State	Substantially equivalent to Montana?	If applicable, why not substantially equivalent?	Regulating Body Type	Licensing Website	Education	Supervised experience required?	Hours of Experience	Examination (Name and Provider)	Required Exam Score	Additional Comments
Texas	Yes	-	Board	https://www.tdlr.texas.gov/slpplpa/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
Utah	Yes	-	Board	https://dopl.utah.gov/audiology/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
Vermont	No	(see Speech-Language Pathologist)	Other	https://sos.vermont.gov/speech-language-pathologist/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20260226
Virginia	Yes	-	Board	https://www.dhp.virginia.gov/Boards/ASLP/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
Washington	No	(see Audiologist)	Board	https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/speech-language-pathologist	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
West Virginia	Yes	-	Board	https://www.wv.speechandaudiology.com/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
Wisconsin	Yes	-	Board	https://dsps.wi.gov/Pages/Professions/SpeechLanguagePathologist/Default.aspx	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616
Wyoming	Yes	-	Board	https://speech.wyo.gov/	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	(see Speech-Langauge Pathologist & Audiologist)	last checked 20250616

F. Executive Officer Reports

02358 PHYSICAL REHAB

5 Year Detail History

Sum of Amount	2021	2022	2023	2024	2025	2026	5 Year Average
50000 Revenues	(376,506.92)	(317,113.00)	(242,499.00)	(316,470.00)	(295,281.00)	(106,864.00)	(309,573.98)
50000 Licenses & Permits	(368,526.92)	(308,923.00)	(233,039.00)	(309,395.00)	(289,606.00)	(104,209.00)	(301,897.98)
520000 Charges For Services	(2,050.00)	(3,280.00)	(4,145.00)	(1,310.00)	(1,625.00)		(2,482.00)
540000 Fines/Forfeits	(5,430.00)	(4,390.00)	(5,115.00)	(5,725.00)	(3,990.00)	(2,495.00)	(4,930.00)
550000 Sale Of Documents/Mdse/Prop	(500.00)	(520.00)	(200.00)	(40.00)	(60.00)	(160.00)	(264.00)
60000 Expenditures	267,946.19	249,141.29	258,267.65	356,001.96	343,493.36	219,847.48	294,970.09
61100 Salaries	101,695.14	104,093.50	111,375.15	143,906.45	150,936.93	80,036.11	122,401.43
61300 Other Compensation	2,600.00	2,250.00	1,550.00	3,900.00	7,700.00	3,100.00	3,600.00
61400 Employee Benefits	41,903.89	38,444.48	42,657.59	54,488.21	54,303.88	29,707.59	46,359.61
62100 Other Services	2,712.46	15,322.36	11,914.50	20,855.62	13,137.12	10,201.88	12,788.41
62200 Supplies & Materials	583.62	1,081.26	365.22	1,072.79	1,305.76	1,087.04	881.73
62300 Communications	1,208.29	2,932.64	2,289.74	5,921.90	5,236.06	1,610.79	3,517.73
62400 Travel	1.54	845.05	454.50	2,548.53	3,404.24	3,386.88	1,450.77
62500 Rent	11,167.10	235.51	319.59	612.85	687.79	463.15	2,604.57
62600 Utilities			5.43				5.43
62700 Repair & Maintenance	182.74	172.69	167.93	124.09	0.19		129.53
62800 Other Expenses	105,079.41	70,788.01	75,379.52	110,657.81	96,947.04	85,444.99	91,770.36
68100 Fund transfers			1,430.88	401.62			916.25
69300 Capital Leases	812.00	0.00	0.00				270.67
69400 Installment Purchases		494.69	464.88	288.18			415.92
69500 Lease Liability			9,892.72	11,223.91	9,834.35	4,809.05	10,316.99
69500 ROU Loans		12,481.10					12,481.10
Grand Total	(108,560.73)	(67,971.71)	15,768.65	39,531.96	48,212.36	112,983.48	(14,603.89)

Sum of Amount	Column Labels					
Row Labels	2021	2022	2023	2024	2025	2026
62801 Dues	1,027.77	998.98	2,156.05	2,271.50	2,266.23	2,310.61
62802 Subscriptions	27.58	39.36	88.92	10.72	9.40	
62807B Notary Application Fee SOS						2.02
62809 Education/Training Costs	3.38	26.93	325.50	192.97	82.92	
62809A DoA - Pro Develop Center	57.01	83.49	61.06		0.00	
62809B Enterprise Learning and Dev				85.83	78.31	115.82
62814 Tuition	7.95	9.82	25.33	(28.68)		
62817 Meetings/Conference Costs			9.80	129.66	935.02	82.82
62823 Licenses & Permits	0.68		3.87			
62827R DLI TSD Direct	2,662.88	4,586.55	5,326.56	7,852.86	6,623.33	9,729.82
62827S DLI TSD Enterprise	2,810.00	5,541.94	3,997.60	8,303.90	10,872.54	6,482.36
62827T DLI Legal Expense	34,468.04	17,350.07	33,015.16	28,946.02	24,491.88	12,779.04
62827U DLI TSD Technical Services	7,252.14	6,743.43	3,222.24			
62827W DLI TSD Application Services	13,995.94	15,997.73	10,303.30	32,775.66	19,491.43	14,093.57
62827Y DLI TSD Direct Other	20,518.68	8,141.05	4,050.46	11,746.73	13,732.52	29,631.55
62866 Fee Collection Expense	13,464.01	(8.52)				
62885 Late Payment Interest/Penalty		8.39				
62889 Agency Indirect Cost	8,544.35	11,268.79	12,793.67	18,370.64	18,363.46	10,171.12

02358 PHYSICAL REHAB

Monthly Financial Report

Fiscal Year 2026

FY 26 Appropriation	443,474
2 X's approp allowed	\$886,948

Sum of Amount	00 (Beg)	01 (Jul)	02 (Aug)	03 (Sep)	04 (Oct)	05 (Nov)	06 (Dec)	07 (Jan)	Grand Total		
10000 Assets	692,563.31	10,241.19	(26,120.97)	(30,717.66)	(36,688.08)	(22,938.84)	(14,573.33)	9,672.37	581,437.99	02078 Occupational Th	44,484
50000 Revenues		(11,809.00)	(15,601.00)	(10,554.00)	(6,687.00)	(3,525.00)	(16,320.00)	(42,368.00)	(106,864.00)	02358 PHYSICAL REHAB	237,950
500000 Licenses & Permits		(11,439.00)	(15,031.00)	(10,234.00)	(6,557.00)	(3,445.00)	(16,035.00)	(41,468.00)	(104,209.00)	02580 Athletic Trainers	10,670
540000 Fines/Forfeits		(330.00)	(550.00)	(300.00)	(110.00)	(60.00)	(265.00)	(880.00)	(2,495.00)	02809 Speech Patholog	49,994
550000 Sale Of Documents/Mdse/Prop		(40.00)	(20.00)	(20.00)	(20.00)	(20.00)	(20.00)	(20.00)	(160.00)	02812 Physical Therapi	100,376
60000 Expenditures		1,050.57	41,711.57	41,100.09	43,653.82	26,439.32	31,114.41	34,777.70	219,847.48		443,474
61100 Salaries		145.30	16,598.17	11,246.45	17,868.68	11,233.13	11,123.93	11,820.45	80,036.11		
61300 Other Compensation		200.00	200.00	400.00	1,300.00	300.00	400.00	300.00	3,100.00		
61400 Employee Benefits		119.46	7,276.08	4,197.87	5,546.03	4,041.36	4,160.00	4,366.79	29,707.59		
62100 Other Services		437.57	669.90	1,750.00	1,572.71	405.10	2,234.08	3,132.52	10,201.88		
62200 Supplies & Materials		15.73	32.86	41.44	36.02	862.88	47.96	50.15	1,087.04		
62300 Communications			526.64	402.73	148.66	154.60	164.33	213.83	1,610.79		
62400 Travel				173.14	1,207.32	693.15	671.20	642.07	3,386.88		
62500 Rent		13.99	76.33	45.70	10.00	189.01	46.49	81.63	463.15		
62800 Other Expenses			16,331.59	19,795.51	15,935.34	7,908.27	11,553.40	13,920.88	85,444.99		
69500 Lease Liability		118.52		3,047.25	29.06	651.82	713.02	249.38	4,809.05		

Sum of Amount	Column Labels	03 (Sep)	04 (Oct)	05 (Nov)	06 (Dec)	07 (Jan)	Grand Total
62827T DLI Legal Expense	Row Labels	6,370.47	2,623.87	1,790.57	871.39	1,122.74	12,779.04



Total Active Licenses on February 25, 2026

License Type	Quantity
Athletic Trainer	190
Athletic Training Total	190
Occupational Therapist (OT)	811
Occupational Therapy Assistant ("COTA")	117
Occupational Therapy Total	928
Physical Therapist (PT)	1,832
Physical Therapist Assistant (PTA)	426
<i>Physical Therapist (PT) Compact Privilege</i>	503
<i>Physical Therapist Assistant (PTA) Compact Privilege</i>	94
Physical Therapy Total	2,855
Speech-Language Pathologist (SLP)	797
Speech-Language Pathology Assistant (SLPA)	77
Limited Speech-Language Pathologist	41
Audiologist	136
Audiology Assistant	18
Speech-Language Pathologist-Audiologist (dual)	7
Speech-Language Pathology & Audiology Total	1,076
Total	5,049

G. Future Meeting and Agenda Planning

H. Adjournment