

Paramedic Clinical Requirement Documentation Form

The following goals must be successfully accomplished within the context of the learning environment. Clinical experiences should occur after the student has demonstrated competence in skills and knowledge in the didactic and laboratory components of the course.

If the course/program is unable to achieve the requirements on live patients, alternative learning experiences (simulations, programmed patient scenarios, etc.) can be developed. If alternatives to live patient contact are used, the course/program should increase the number of times the skill must be performed to demonstrate competence and document it on this form.

Each patient assessment and team lead must be a unique patient encounter. Clinical skills demonstration may be combined with patient assessments.

Courses/Programs are encouraged to adjust these requirements based on a thorough program evaluation.

PSYCHOMOTOR SKILLS

- The student must demonstrate the ability to safely administer medications.**
The student should safely, and while performing all steps of each procedure, properly administer medications at least 15 times to live patients.
- The student must demonstrate the ability to safely perform endotracheal intubation.**
The student should safely, and while performing all steps of each procedure, successfully intubate at least 5 live patients.
- The student must demonstrate the ability to safely gain venous access in all age group patients.**
The student should safely, and while performing all steps of each procedure, successfully access the venous circulation at least 25 times on live patients of various age groups.
- The student must demonstrate the ability to effectively ventilate un-intubated patients of all age groups.**
The student should effectively, and while performing all steps of each procedure, ventilate at least 20 live patients of various age groups.
- The student must demonstrate the ability to perform a comprehensive assessment on pediatric patients.**
The student should perform a comprehensive patient assessment on at least 30 (including newborns, infants, toddlers, and school age) pediatric patients.
- The student must demonstrate the ability to perform a comprehensive assessment on adult patients.**
The student should perform a comprehensive patient assessment on at least 50 adult patients.

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- The student must demonstrate the ability to perform a comprehensive assessment on geriatric patients.**

The student should perform a comprehensive patient assessment on at least 30 geriatric patients.

- The student must demonstrate the ability to perform a comprehensive assessment on obstetric patients.**

The student should perform a comprehensive patient assessment on at least 10 obstetric patients.

- The student must demonstrate the ability to perform a comprehensive assessment on trauma patients.**

The student should perform a comprehensive patient assessment on at least 40 trauma patients.

- The student must demonstrate the ability to perform a comprehensive assessment on psychiatric patients.**

The student should perform a comprehensive patient assessment on at least 20 psychiatric patients.

- The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with chest pain.**

The student should perform a comprehensive patient assessment, formulate and implement a treatment plan on at least 30 patients with chest pain.

- The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with dyspnea/respiratory distress.**

The student should perform a comprehensive patient assessment, formulate and implement a treatment plan on at least 20 adult patients with dyspnea/respiratory distress.

The student should perform a comprehensive patient assessment, formulate and implement a treatment plan on at least 8 pediatric patients (including infants, toddlers, and school age) with dyspnea/respiratory distress.

- The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with syncope.**

The student should perform a comprehensive patient assessment, formulate and implement a treatment plan on at least 10 patients with syncope.

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- The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with abdominal complaints.**
The student should perform a comprehensive patient assessment, formulate and implement a treatment plan on at least 20 patients with abdominal complains (for example: abdominal pain, nausea/vomiting, GI bleeding, gynecological complaint, etc.)

- The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with altered mental status.**
The student should perform a comprehensive patient assessment, formulate and implement a treatment plan on at least 20 patients with altered mental status.

- The student must demonstrate the ability to serve as a team leader in variety of prehospital emergency situations.**
The student should serve as the team leader for at least 50 prehospital emergency responses.

As Lead Instructor and Medical Director we affirm that the clinical portions of the Course or program have been documented and that (student name)

_____ has successfully completed all of the identified items and has therefore successfully completed the clinical portions of the Paramedic course or program # _____ .

Lead Instructor Signature Lead Instructor Printed Name Date

Medical Director Signature Medical Director Printed Name Date

If audited, the student (and course/program) must be able to provide clinical documentation to support the experiences identified above. Clinical documentation must be completed on the clinical forms required by the training course/program and must include as a minimum: date, time, procedure completed, location clinical was completed (unit, facility, etc) and signature (or initial) of the preceptor.