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Montana Annual Report (July 1, 2022)

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Q121



Montana Department of
LABOR & INDUSTRY

Q61

Prelicensure Annual Report Core Data Survey

Introduction

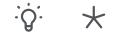
In collaboration with your board of nursing (BON), NCSBN is assisting with collecting their Annual Report data this year. The survey was designed based on the core data results of a large, mixed-methods study of nursing program quality indicators and warning signs. Your BON may include some additional questions at the end of the survey.

Your BON will receive descriptive results of the nursing programs in their state/jurisdiction, as well as a report of the raw data of each program. Annually, they will receive an aggregate report of all participating BONs so that they can compare their programs to the aggregate.

Directions

Please complete the following survey for each NCLEX code that you have. Since these are core data, all fields are required before you can proceed to the next question. We encourage you to compile the data on the pdf copy of the survey that the board will send you, and then you may enter your data into the online survey using the link provided. The survey saves your responses automatically. If you exit your survey, you may return to the pre-populated survey as long as you use the same computer and internet browser. Once you've responded to the last survey question, you will be shown a summary of your responses. You can download a copy of your survey responses prior to submitting your Annual Report. You will have 30 days to complete the survey, and we'll send the results to your BON three weeks after the last program has submitted their survey. Remember, these questions are only for the program with the NCLEX code that you have identified below. If you have any questions, please email Qiana McIntosh at NCSBN; her email is gmcintosh@ncsbn.org.

Q1



Full Name of Program	<input type="text"/>
Mailing Address of the Program	<input type="text"/>
City	<input type="text"/>
* State	<input type="text"/>
* Zip Code	<input type="text"/>
First and Last Name of Person Completing Form	<input type="text"/>
* Direct Phone # of Person Completing Form	<input type="text"/>
Email Address of Person Completing Form	<input type="text"/>
NCLEX Program Code	<input type="text"/>

Q3

PROGRAM:

Q4



1. Is the program nationally nursing accredited?

- Yes
- No

Q101

Display this question

If 1. Is the program nationally nursing accredited? Yes Is Selected

If yes, by which national nursing accrediting agency? Select all that apply.

- ACEN
- CCNE
- CNEA

Q5



2. What is the program's current approval status?

** Board of nursing or state-designated program approval status.*

- Full Approval
- Conditional/Probationary or Warning status
- Non-Approved
- Other

Q6



3. What best describes the program's geographic location?

- Urban
- Suburban (Not rural and not in the core city boundaries)
- Rural
- Other

Q7



4. What is the institutional ownership?

- Public
- Private Not for Profit
- Private for Profit

Q8



5. What is the program type?

- Practical Nurse/Vocational Nurse
- Diploma (Registered Nurse)
- Registered Nurse - Associate's
- Registered Nurse - Bachelor's
- Registered Nurse - Accelerated Bachelor's
- Master's Entry
- Other

Q9



6. In what year was the program founded? (Use your best estimate if you are not sure.)

** Year the nursing program started (might be different from the year the college/university was founded.)*

Q10



⌵ Skip to

8. What types of learning modalities ... if No Is Selected

7. Does the program have any satellite sites? (That is, any site beyond the home site that doesn't have a separate NCLEX code.)

- Yes
- No

Q11



⌵ Display this question

If 7. Does the program have any satellite sites? (That is, any site beyond the home site that doesn't... Yes Is Selected

How many total sites, including the home site, does the program have?

Q12



⌵ Skip to

9. What best describes the program's ... if In-Person Only Is Selected

Skip destination

Go to skip origin

8. What types of learning modalities does the program offer?

** Hybrid is defined as a program that combines elements of online learning and traditional in-person learning.*

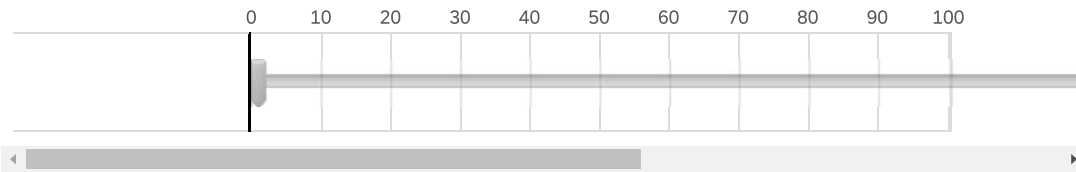
- In-Person Only
- Online Only
- Hybrid

Q13

[Display this question](#)

If 8. What types of learning modalities does the program offer? * Hybrid is defined as a program t... Hybrid Is Selected

What percentage of your program is online?



Q14

[Skip destination](#)[Go to skip origin](#)

9. What best describes the program's academic schedule?

* A quarter system divides the academic year into four sessions. A trimester divides the academic year into three sessions. A semester system divides the academic year into two sessions.

- Quarters
- Trimesters
- Semesters
- Other

Q16



10. Does the program (or parent organization) offer English as a second language (ESL) services for non-native English speakers?

* Program offers resources where students with ESL can practice reading, listening, speaking, and writing.

- Yes
- No

Q17



11. Does the program (or parent organization) offer disability support services?

* Nursing program has procedures for making reasonable accommodations for students who qualify under the American Disabilities Act.

- Yes
- No

Q18



12. Does the program (or parent organization) offer support services to help low socioeconomic students access available resources (e.g., peer mentoring services, tuition assistance, a work-study program, etc.)

** Students have books and resources throughout the program and the program has strategies to help students who can't afford books and resources.*

Yes

No

Q19



13. Does the program have a formal remediation process in place for students needing academic support?

** The remediation process is designed to promote success for students who are at risk of failure and should include the following elements: description of the deficient areas; an outline of specific, measurable goals to demonstrate success; individualized plan for each student; time frame for completion, agreed upon by the faculty and student.*

Yes

No

Q20



14. Does the program have a formal remediation process in place for students who commit errors/near misses in their clinical experiences?

** Program has policies and procedures in place for keeping track of errors and near misses in student clinical experiences and taking action to make system/educational improvements.*

Yes

No

Q21



▼ Skip to

16. Does the program offer simulated ... if No Is Selected

15. Has the nursing program experienced major organizational changes over the past year?

** Major organizational changes may include but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (e.g., provost or president), collapsing programs, economic efficiencies, etc.*

Yes

No

Q23



▼ Display this question

If 15. Has the nursing program experienced major organizational changes over the past year? * Major... Yes Is Selected
In Page Display Logic may behave unexpectedly with Validation Options

If yes, what major organizational changes has the nursing program experienced in the past year? (Check all that apply)

New Director

New Assistant/Associate Director

Staff Layoff

Faculty Layoff

Change in University Leadership (e.g., Provost or President)

Collapsing programs (such as downsizing or merging programs)

Economic efficiencies/Budget reductions

Other

Q25



Skip to

19. Typically, how many hours do stud... if No Is Selected

Skip destination

Go to skip origin

16. Does the program offer simulated clinical experience?

** "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)*

Yes

No

Q24



17. Are any of your simulation faculty either certified by the Society for Simulation in Healthcare (SSH) as a Certified Healthcare Simulation Educator (CHSE) or have they completed the International Nursing Association for Clinical Simulation and Learning (INACSL) 12-course INACSL Simulation Education Program (ISEP)?

Yes

No

Q26



18. Is the simulation lab accredited by the Society for Simulation in Healthcare (SSH)?

Yes

No

Q27



Skip destination

Go to skip origin

19. Typically, how many hours do students spend in direct patient care?

** Faculty supervised face-to-face (in-person) with clients.*

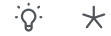
Q28



20. Typically, how many hours do students spend in simulation?

** "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)*

Q29



21. Typically, how many hours do students spend in the skills lab?

** A skills lab is equipped with manikins, task trainers, and hospital equipment where students can apply basic procedural skills such as administering injections.*

Q103



22. Does your program provide support devoted to faculty development?

- Yes
 No

Q104

▼ Display this question

If 22. Does your program provide support devoted to faculty development? Yes Is Selected

If yes, which of the following is provided?

- Monetary support: If selected, what is the monetary amount, per faculty member, for professional development?
- Substantive periodic workshops (such as bringing in paid consultants/speakers to discuss methods of instruction, how to conduct student assessments, teaching in simulation settings, etc.)
- Other, please explain.

Q106



23. Does your program have a systematic evaluation plan of the curriculum in place?

- Yes
- No

Q30

PROGRAM DIRECTOR DATA:

Q32



24. What is the program director's highest nursing degree achieved?

- Diploma
- Associate Degree in Nursing
- Baccalaureate of Science in Nursing
- Master of Science in Nursing
- Doctor of Nursing Practice
- Doctor of Philosophy in Nursing
- N/A
- Other

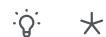
Q33



25. What is the program director's highest non-nursing degree achieved?

- Associate Degree
- Bachelor's Degree
- Master of Education
- Other Master's Degree
- Doctor of Education
- Doctor of Philosophy
- Other Doctoral Degree
- N/A
- Other

Q34



26. In the past five years, how many directors, including interim directors, has the program had?

Q35



27. Does the program director have administrative responsibility for allied health?

** Allied health is a broad field of health care professions made up of specially trained individuals such as physical therapists and respiratory therapists.*

Yes

No

Q36



28. Does the program have an assistant/associate director?

Yes

No

Q37



29. Does the program director have dedicated administrative support?

** Administrative support includes general office management such as answering phones and doing clerical work and a variety of other tasks.*

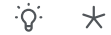
Yes

No

Q38

FACULTY DATA:

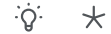
Q39



30. How many full-time faculty are in the prelicensure program?

** Full-time equivalent (FTE) faculty are expected to work at least 37.5 hours per week and to teach, participate in curriculum development, hold office hours for student advisement, attend faculty meetings, participate in campus-wide events, attend professional development events, take part in scholarly activities, etc.*

Q40



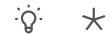
31. How many clinical adjunct faculty are in the prelicensure program?

** Clinical adjunct faculty are typically staff at the clinical facility that hosts students and they supervise students during clinical rotations. This does not include preceptors.*

★ a.) Employed by the nursing program.

★ b.) Not employed by the nursing program.

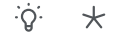
Q41



32. How many part-time faculty are in the prelicensure program?

** Part-time faculty work less than 37.5 hours per week and are responsible for assuming teaching responsibilities, usually collaborating with the full-time faculty. They maintain availability to students and communicate effectively with students and colleagues.*

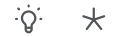
Q42



33. How many of the full-time faculty have the following degrees? (Only count each faculty member once, using their highest degree. If they have more than one degree at the same level, such as PhD and DNP, please select one.)

- Baccalaureate of Science in Nursing
- ★ Master of Science in Nursing
- ★ Master of Science (other than nursing)
- ★ Other Master's
- ★ Doctor of Nursing Practice
- ★ Doctor of Philosophy
- ★ Other Doctoral Degree

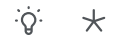
Q102



34. How many of the part-time faculty have the following degrees? (Only count each faculty member once, using their highest degree. If they have more than one degree at the same level, such as PhD and DNP, please select one.)

- Baccalaureate of Science in Nursing
- ★ Master of Science in Nursing
- ★ Master of Science (other than nursing)
- ★ Other Master's
- ★ Doctor of Nursing Practice
- ★ Doctor of Philosophy
- ★ Other Doctoral Degree

Q43



35. Please specify the typical number of students to one faculty member for didactic/theory courses.

Q44



36. Please specify the number of students to one clinical faculty member.

** All levels of faculty (full-time, part-time, and clinical adjunct) in all types of clinical experiences.*

Q45



37. Does the program offer formal orientation for new adjunct clinical faculty?

** Formal orientation for new adjunct clinical faculty includes an overview of the program and the particular course they're teaching, policies and procedures, teaching responsibilities, supervision of students, role modeling, planning post conferences, evaluation of students, etc.*

- Yes
 No

Q46



For the following two questions, we are going to ask you about formal orientation for new faculty.

** Formal orientation of new faculty includes an overview of the program and faculty resources, policies and procedures, workload, faculty appraisal, curriculum and syllabus development, student assessment, didactic and clinical teaching responsibilities, student advisement, etc.*

38. Does the program offer formal orientation for new part-time faculty?

- Yes
 No

Q48



39. Does the program offer formal orientation for new full-time faculty?

- Yes
 No

Q49



40. Does the program offer formal mentoring for new full-time faculty?

** Formal mentoring includes assignment of a seasoned (at least one year of teaching) faculty member who has taught at the same level for the purpose of providing ongoing support, coaching, guidance, and faculty development for new full-time faculty.*

- Yes
- No

Q50

STUDENT DATA:

Q51



41. How many students are enrolled in the nursing program as of the beginning of the current academic year (2022-2023)?

** Includes all prelicensure students for this program code. Programs can report enrollment numbers for more than one cohort if it applies.*

Q52



42. Do you have a maximum enrollment capacity?

- Yes
- No

Q53



▼ Display this question

If 42. Do you have a maximum enrollment capacity? Yes Is Selected

What is the maximum nursing enrollment capacity for the 2022-23 academic year?

Q107



Display this question

If 42. Do you have a maximum enrollment capacity? No Is Selected

What is your typical enrollment (number of seats)?

Q54



43. What is the total number of students who started in your **last graduating cohort**? (That is, realizing that students graduate at different times of the year, what is the number of students who started in the most recent group that graduated?)

Q55



44. Considering the number reported in question #43, how many of those students graduated (this number must be the same as or lower than that in #43)?

Q56

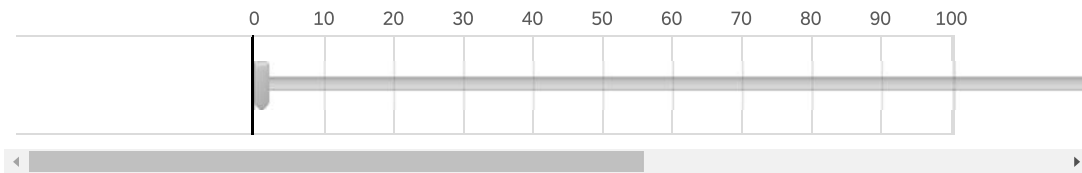


45. Considering the number reported in question #43, how many students did not graduate and are still actively pursuing coursework?

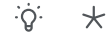
Q57



46. What is the average age of a student enrolled in the program as of the beginning of the 2022-23 academic year?



Q58



47. Please provide a detailed breakdown of the racial composition (number in each category) of the students currently enrolled in the program (2022-2023).

- ★ American Indian or Alaska Native
- ★ Asian
- ★ Black or African American
- ★ Native Hawaiian or Other Pacific Islander
- ★ White
- ★ Multi-Racial
- ★ Other

Q59 | 48. Please provide a detailed breakdown (number of students in each category) of the ethnic...



48. Please provide a detailed breakdown (number of students in each category) of the ethnic composition of the students currently enrolled in the program (2022-2023).

- ★ Hispanic or Latino or Spanish Origin
- ★ Non-Hispanic or Latino or Spanish Origin

Q60



49. Please provide a detailed breakdown (number of students in each category) by student sex (2022-2023).

- ★ Female
- ★ Male
- ★ Other

----- Page Break -----

Q108

ADDITIONAL QUESTIONS from BON:

Q126

1. Please provide the following information by using the template provided below:

- Names and qualifications of faculty (include resource nurses and note them as CRRN or CRLPN.)
- Full-time or part-time

*The following template has been provided for your convenience.

[Faculty Qualifications Template.xlsx](#)

Q128



Please upload the provided faculty qualifications template with the requested data.

No file chosen

Q116

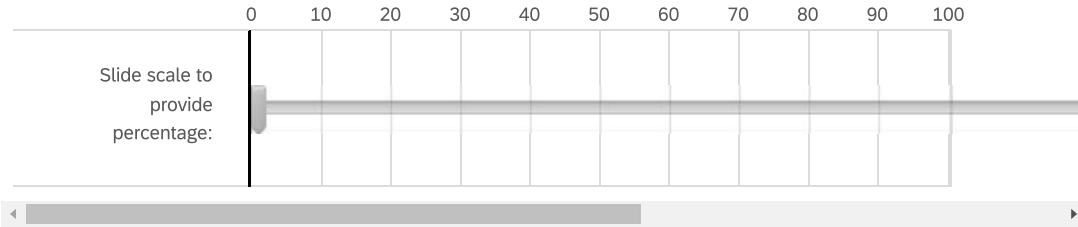


2. Names of faculty currently on waiver (left column) and dates of each waiver period ends.

	Dates of Each Waiver Period (Month)	Dates of Each Waiver Period (Year)
<input type="text"/>	<input type="text" value="▼"/>	<input type="text" value="▼"/>
<input type="text"/>	<input type="text" value="▼"/>	<input type="text" value="▼"/>
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Q112

3. What is the percentage of students currently enrolled that are Montana residents?



Q113



4. What is the number of qualified applicants turned away during the previous academic year?

Q114

5. Please provide a detailed breakdown of students currently enrolled in the program:

	Provide number below:
a. Number of students enrolled full-time	<input type="text"/>
b. Number of students enrolled part-time	<input type="text"/>

Q115

6. Graduation # for previous academic year:

	Provide number below:
a. # of full-time students who graduated	<input type="text"/>
b. # of part-time students who graduated	<input type="text"/>

[Import from library](#) [+ Add new question](#)

Add Block

End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.

(Your respondent's response summary will appear here)

